2019 One Goal: Building The Future Together

“Putting Families and Children First”
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2019 CONFERENCE SPONSORS
Creative Center for Childhood Research & Training
Association of Early Learning Coalitions
Child Development & Education Alliance
Children’s Forum
Florida Association for Child Care Management
Florida Association for the Education of Young Children
Florida Children’s Council
Florida Department of Children & Families
Florida Department of Education
Florida Department of Health
Florida Family Child Care Home Association
Florida Head Start Association
Florida Head Start State Collaboration Office
Florida Institute of Education at University of North Florida
Nemours Brightstart!
Office of Early Learning
The Early Childhood Initiative Foundation
Training & Technical Assistance Services at Western Kentucky University
United Way of Florida

2019 PLANNING COMMITTEE
Ted Granger
Chair, One Goal Summer Conference

Frankie Allen
Conference Coordinator
Wanda Minick
Florida Head Start Association

Cindy Campbell
Florida Department of Children & Families
Ashley Mitchell
Florida Head Start State Collaboration Office

Jessica Fowler
Florida Office of Early Learning
Pamela C. Phelps
Creative Center for Childhood Research & Training

Ted Granger
United Way of Florida
Kim Porter
Florida Department of Health

Nacole Guyton
Florida Head Start State Collaboration Office
Erin Sampson
Florida Department of Education

Phyllis Kalifeh
Children’s Forum
Lori Stegmeyer
Children’s Forum

Roy Keister
Florida Association for Child Care Management
Carole West
Florida Department of Education
# 2019 Summer Conference

**One Goal: Building The Future Together**

*“Putting Families And Children First”*

## Hilton Tampa Downtown • Tampa, Florida

**July 17-19, 2019**

## 2019 SUMMER CONFERENCE

**Wednesday, July 17, 2019**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td><strong>10:00 A.M.-4:45 P.M.</strong></td>
<td><strong>EDUCATIONAL PROGRAMS &amp; SERVICES EXHIBITS</strong></td>
<td>Bayshore I</td>
</tr>
<tr>
<td></td>
<td>KidVision PreK: Virtual Field Trips For The Classrooms - CEUs For You!</td>
<td>Palma Ceia II</td>
</tr>
<tr>
<td><strong>12:00 NOON-12:45 P.M.</strong></td>
<td><strong>FIRST TIMERS’ ORIENTATION SESSION</strong></td>
<td>Bayshore V</td>
</tr>
<tr>
<td><strong>1:00 P.M.-3:00 P.M.</strong></td>
<td><strong>OPENING GENERAL SESSION</strong></td>
<td>Bayshore II</td>
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<tr>
<td></td>
<td>Keynote Speaker: Ron Shuali</td>
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<tr>
<td><strong>3:15 P.M.-4:45 P.M.</strong></td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
<td>Esplanade I</td>
</tr>
<tr>
<td>1.</td>
<td>Captain Of The Ship: Sailing Your School To Success With Compassion &amp; Strength</td>
<td>Management &amp; Leadership Bayshore V</td>
</tr>
<tr>
<td>2.</td>
<td>The Federal Landscape: Assessing The Opportunities For Early Care &amp; Education</td>
<td>Public Policy &amp; Advocacy Bayshore VI</td>
</tr>
<tr>
<td>3.</td>
<td>The Role Of Affect On Sensorimotor Processing, Learning, &amp; Development</td>
<td>Child Growth &amp; Development Bayshore VII</td>
</tr>
<tr>
<td>4.</td>
<td>Trauma-Informed Child Care</td>
<td>Mental Health/Behaviors Palma Ceia I</td>
</tr>
<tr>
<td>5.</td>
<td>Three C’s of Leadership: Coaching, Cheer-Leading &amp; Compliance</td>
<td>Management &amp; Leadership Palma Ceia II</td>
</tr>
<tr>
<td>6.</td>
<td>Improving Kindergarten Readiness Techniques Based On The “Connections” Theory</td>
<td>Child Growth &amp; Development Palma Ceia III</td>
</tr>
<tr>
<td>7.</td>
<td>Strategies To Help Staff Transfer Knowledge Into The Workplace</td>
<td>Management &amp; Leadership Palma Ceia IV</td>
</tr>
<tr>
<td>8.</td>
<td>Take A Stand Against Bullying</td>
<td>Mental Health/Behaviors Esplanade I</td>
</tr>
<tr>
<td>11.</td>
<td>Inclusion In The Early Childhood Childcare Environment: Effecting Change For All Children</td>
<td>Special Needs &amp; Inclusion Ybor</td>
</tr>
<tr>
<td>12.</td>
<td>Inexpensive Ways To Encourage Problem Solving: A STEM Approach</td>
<td>Dev Appropriate Curriculum Garrison</td>
</tr>
<tr>
<td><strong>5:00 P.M.-6:00 P.M.</strong></td>
<td><strong>“REDISCOVERING YOUR CHILD”</strong></td>
<td>Bayshore II</td>
</tr>
<tr>
<td><strong>6:00 P.M.-10:00 P.M.</strong></td>
<td><strong>FREE SHUTTLE TO WESTSHORE MALL AND LAKESHORE LEARNING STORE</strong></td>
<td></td>
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</tbody>
</table>
8:00 A.M.-10:15 A.M.  COFFEE BREAK  Bayshore I
8:00 A.M.-5:00 P.M.  COMMERCIAL EXHIBITS  Bayshore I
8:30 A.M.-10:00 A.M.  CONCURRENT PRESENTATIONS  Bayshore I

14. The Importance Of Positive Relationships For The Trauma-Exposed Child  Mental Health/Behaviors  Bayshore VI
16. Painting Your Way To Literacy Success  Dev Appropriate Curriculum  Palma Ceia II
17. Child Care Training 101  Health, Safety & Nutrition  Palma Ceia III
18. The Coalition That Lived: Review Of Natural Disaster Recovery Following Hurricane Michael  Management & Leadership  Palma Ceia IV
19. The Top Four Issues Effecting Early Childhood Programs  Management & Leadership  Esplanade I
20. Cultural Responsiveness In The Early Education Classroom  Cultural Div/Multicultural Ed  Esplanade II
21. Manage Challenging Behavior Through Connections  Mental Health/Behaviors  Esplanade III
22. I Have Something To Say...Do You?  Special Needs & Inclusion  Ybor
23. Everybody Can Make Music!  Child Growth & Development  Garrison

10:15 A.M.-11:45 A.M.  CONCURRENT PRESENTATIONS  Bayshore I

24. Addressing The Mental Health Care Needs Of Young Children Following Disasters  Mental Health/Behaviors  Bayshore V
25. Sensory Processing Disorder 101  Special Needs & Inclusion  Bayshore VI
26. From Play To Practice: How We Learn, What We Feel, Who We Become  Child Growth & Development  Bayshore VII
27. 2019 State & Federal Legislative Review  Public Policy & Advocacy  Palma Ceia II
28. Coaching Using Parallel Process Create Powerful Interactions Through CLASS Experience  Management & Leadership  Palma Ceia III
31. Supporting Early Language Development & Literacy  Child Growth/Infant & Toddler  Esplanade II
32. Math Talk Throughout The Day: Authentic Experiences Infused With Math  Dev Appropriate Curriculum  Esplanade III
34. How Art & Music Go Hand In Hand!  Dev Appropriate Curriculum  Garrison

12:00 NOON-1:15 P.M.  RESEARCH PRESENTATION  Keynote Speaker: Dr. Daryl B. Greenfield  Bayshore II
(Includes Lunch, Ticket Required)
<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
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<tbody>
<tr>
<td>1:30 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<tr>
<td></td>
<td>35. Florida Office Of Early Learning: Upcoming Legislative Changes/Policy Implementation Update</td>
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<td></td>
<td>36. Kindergarten Is Closing The GAP With DAP</td>
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<td>37. What The ACEs? Learning To ACE The CLASS</td>
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<td>38. Pop Up Professional Development</td>
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<td>39. Books &amp; Babies</td>
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<td>40. The Slippery Slope Of Social Media</td>
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<td>41. Lesson Planning, Class Schedule And Organization</td>
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<td>42. Me Too! Tech Solutions For Inclusion</td>
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<td>43. Family Engagement: It's A Piece Of Cake</td>
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<td>44. The Best Is Yet To Come!</td>
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<td>45. Customer Service: Going The Extra Mile</td>
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<td>46. Beyond Colored Water Bottles: Science In The Early Education Classroom</td>
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<tr>
<td>2:45 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td></td>
<td>47. Music, Movement And Manipulatives</td>
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<td>48. Where Regulation Meets Quality</td>
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<td></td>
<td>49. Dare To Lead &amp; Empower Early Childhood Into Leadership</td>
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<td>50. STEAM Every Day In Early Childhood Classroom</td>
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<td>51. Early Childhood Assessment To Facilitate Transition From Prekindergarten To Kindergarten</td>
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<td>52. Building A Positive Environment &amp; Promoting A Growth Mindset In Early Childhood Settings</td>
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<td>53. Implementing Quality In School-Age Care Programs</td>
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<td>54. Child Care WAGESH FLORIDA &amp; Early Learning Coalition Of Hillsborough County: Initiatives</td>
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<td>55. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<td>56. Early Childhood Educator Well-Being, Compensation &amp; Quality Of Teacher-Child Interactions</td>
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<td></td>
<td>57. The Keys To Staff Recruitment &amp; Retention</td>
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<td>58. Early Detection &amp; Connecting Children To Supports</td>
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<tr>
<td>4:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>59. Sensory Sensations</td>
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<td>60. You Know More Science Than You Think</td>
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<td></td>
<td>61. Florida's Preschool Development Grant B-5: Progress Update/Considerations For Renewal</td>
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<td>62. Transportation &amp; Water Safety: Updates In Two Critical Areas Of Child Care</td>
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<td>63. The Art Of Navigating Through Challenging Behaviors</td>
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<td>64. Catch It Early</td>
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<td>65. Smaller Group Instruction- How &amp; Why</td>
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<td>67. Engaging Grandparents: Bridging The Gap In A Digital Age</td>
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<td>68. Playing By The Rules: An Invitation To Participate In The Policy Making Process</td>
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<td>69. Transformation Station: The Transformational Power Of Connections</td>
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<td>70. Quality Assurance As A Method For Continuous Program Improvement</td>
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<td>71. Arts Education &amp; Arts Integration For A Complete Education</td>
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<td>4:45 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>72. Where Regulation Meets Quality</td>
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<td>73. Early Childhood Assessment To Facilitate Transition From Prekindergarten To Kindergarten</td>
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<tr>
<td>5:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>74. Early Childhood Educator Well-Being, Compensation &amp; Quality Of Teacher-Child Interactions</td>
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<td>75. The Keys To Staff Recruitment &amp; Retention</td>
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<td>76. Early Detection &amp; Connecting Children To Supports</td>
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<td>5:45 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>77. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<td>78. Early Childhood Educator Well-Being, Compensation &amp; Quality Of Teacher-Child Interactions</td>
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<td>6:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>79. The Keys To Staff Recruitment &amp; Retention</td>
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<td>80. Early Detection &amp; Connecting Children To Supports</td>
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<td>6:45 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>81. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<td>7:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>82. Early Childhood Educator Well-Being, Compensation &amp; Quality Of Teacher-Child Interactions</td>
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<td>7:45 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>83. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<tr>
<td>8:30 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>84. Early Childhood Educator Well-Being, Compensation &amp; Quality Of Teacher-Child Interactions</td>
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<td>9:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>9:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>85. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<tr>
<td>9:30 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<tr>
<td>10:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>86. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<tr>
<td>10:30 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>11:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>87. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<td>11:30 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>88. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<tr>
<td>12:00 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<td>89. Where &amp; When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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</tbody>
</table>

**FREE SHUTTLE TO INTERNATIONAL PLAZA MALL**

**COME ALIVE WITH MUSIC AND KARAOKE PARTY**
Hyatt Regency

rate will be available until July 2, early to guarantee availability and you are prepaying by check.

Hotel Airport Shuttle:

Directions to the Hotel:

44, stay left on ramp as road forks.

left side, so get into the left lane.

Hotel located on the SE corner of Tampa and Jackson Streets.

Parking: The Hyatt Regency is offering a special parking garage who are attending the conference.

is located adjacent to the hotel on Whiting Street.

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2019 SUMMER CONFERENCE
Friday, July 19, 2019

8:00 A.M.-10:15 A.M.  COFFEE BREAK  Bayshore I
8:00 A.M.-11:45 A.M.  COMMERCIAL EXHIBITS  Bayshore I
8:30 A.M.-10:00 A.M.  CONCURRENT PRESENTATIONS

72. Focusing On Emotional & Social Development-Preparing Young Children For Life  Child Growth & Development  Bayshore II
73. Reality Bites: Exploring Augmented Reality, Virtual Reality, & "The Third Teacher"  Dev Appropriate Curriculum  Bayshore V
74. Restoring Power: Supporting Young Children After A Natural Disaster  Mental Health/Behaviors  Bayshore VII
75. Full STEAM Ahead! From Major Projects To STEAM Principles In Everyday Use  Dev Appropriate Curriculum  Bayshore VIII
76. Inquiry As A Leadership Tool  Management & Leadership  Palma Ceia I
77. Child Care Regulation Rule Promulgation Process & Current Updates  Public Policy & Advocacy  Palma Ceia II
78. Preparing Early Educators To Assist In Early Identification Of Autism Spectrum Disorder  Special Needs & Inclusion  Palma Ceia III
80. Are You Hiring the Right Person? 10 Signs You Might Not Be  Management & Leadership  Espalante I
81. Instrucción Culturalmente Sensible En El Aula De Educación Temprana  Cultural Diversity/Multicultural Ed  Espalante II
82. Promoting Social/Emotional Competence In Early Childhood Classroom: Powerful Practices  Mental Health/Behaviors  Espalante III
83. Early Childhood As A Component Of Community Development  Collaboration  Child Growth/Infant & Toddler  Garrison
84. Connecting To Babies Through Music  Child Growth/Infant & Toddler  Garrison

10:15 A.M.-11:45 A.M.  CONCURRENT PRESENTATIONS
85. Supporting Infants & Toddlers Using Positive Behavior Supports  Child Growth/Infant & Toddler  Bayshore V
86. It's A Sensory Rich World! Let's Get Out & Play!  Special Needs & Inclusion  Bayshore VI
87. Taming The Tantrums: Evidence-Based Strategies To Reduce Challenging Behaviors  Mental Health/Behaviors  Palma Ceia I
88. CAPABLE  Child Growth & Development  Management & Leadership  Palma Ceia II
89. Emergency Management: Child Care Continuity Of Operations Plan (COOP)  Collaboration/Management  Palma Ceia III
90. EI/EL: Empowering Educators Through Job-Embedded Online Professional Development  Management & Leadership  Palma Ceia IV
91. Establishing & Maintaining A Child Care Program  Management & Leadership  Espalante I
92. Legal Aspects Of Recruiting, Interviewing, Hiring, Evaluating & Terminating Employees  Family Engagement  Espalante II
93. Building Successful Foundations Of Mathematics At Home  Dev Appropriate Curriculum  Espalante III
94. Let's Play Games That Teach Early Literacy, Reading, & Math!  Ybor  Espalante IV
95. How To Support Successful Transitions From Preschool To Kindergarten  Child Growth & Development  Palma Ceia V
96. Body, Heart & Mind Fit  Child Growth & Development  Garrison

12:00 NOON-1:30 P.M.  CLOSING GENERAL SESSION  Bayshore II
Keynote Speaker: Dr. Juliana M. Mosley
## PROGRAM TRACKS

**Wednesday (July 17), Thursday (July 18), Friday (July 19)**

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<tr>
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<th>Day-Session Number</th>
<th>Time</th>
<th>Room</th>
<th>Program Title</th>
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<tbody>
<tr>
<td>Child Growth and Development</td>
<td>Wednesday-3</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Bayshore VII</td>
<td>The Role Of Affect On Sensorimotor Processing, Learning, And Development</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Wednesday-6</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Palma Ceia III</td>
<td>Improving Kindergarten Readiness Through The Incorporation Of Classroom Management Techniques Based On The &quot;Connections&quot; Theory</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-23</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Garrison</td>
<td>Everybody Can Make Music!</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-26</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore VII</td>
<td>From Play To Practice: How We Learn, What We Feel, Who We Become</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-31</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade II</td>
<td>Supporting Early Language Development And Literary</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-39</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Palma Ceia II</td>
<td>Books And Babies</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-47</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Bayshore II</td>
<td>Music, Movement And Manipulatives</td>
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<tr>
<td>Child Growth and Development</td>
<td>Thursday-58</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Ybor</td>
<td>Early Detection And Connecting Children To Supports</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-64</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Palma Ceia I</td>
<td>Catch It Early</td>
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<tr>
<td>Child Growth and Development</td>
<td>Friday-72</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore II</td>
<td>Focusing On Emotional And Social Development - Preparing Young Children For Life</td>
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<tr>
<td>Child Growth and Development</td>
<td>Friday-84</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Garrison</td>
<td>Connecting To Babies Through Music</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Friday-85</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore V</td>
<td>Supporting Infants And Toddlers Using Positive Behavior Supports</td>
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<tr>
<td>Child Growth and Development</td>
<td>Friday-88</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia I</td>
<td>CAPABLE</td>
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<tr>
<td>Child Growth and Development</td>
<td>Friday-96</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Garrison</td>
<td>Body, Heart And Mind Fit</td>
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<tr>
<td>Collaboration</td>
<td>Thursday-48</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Bayshore V</td>
<td>Where Regulation Meets Quality</td>
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<tr>
<td>Collaboration</td>
<td>Thursday-55</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Esplanade I</td>
<td>Where And When Does Early Childhood Lead The Way Or Blend With Public Education</td>
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<td>Program Track</td>
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<tr>
<td>Collaboration</td>
<td>Thursday-61</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Bayshore V</td>
<td>Florida's Preschool Development Grant B-5: Progress Update And Considerations For Renewal Grant Projects</td>
</tr>
<tr>
<td>Collaboration</td>
<td>Friday-83</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Ybor</td>
<td>Early Childhood As A Component Of Community Development</td>
</tr>
<tr>
<td>Collaboration</td>
<td>Friday-89</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia II</td>
<td>Emergency Management: Child Care Continuity Of Operations Plan (COOP)</td>
</tr>
<tr>
<td>Collaboration</td>
<td>Friday-95</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Ybor</td>
<td>How To Support Successful Transitions From Preschool To Kindergarten</td>
</tr>
<tr>
<td>Cultural Diversity/ Multicultural Education</td>
<td>Thursday-20</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade II</td>
<td>Cultural Responsiveness In The Early Education Classroom</td>
</tr>
<tr>
<td>Cultural Diversity/ Multicultural Education</td>
<td>Thursday-29</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia IV</td>
<td>Using The Early Learning And Developmental Standards: Birth To Kindergarten With Diverse Learners</td>
</tr>
<tr>
<td>Cultural Diversity/ Multicultural Education</td>
<td>Friday-81</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade II</td>
<td>Instrucción Culturalmente Sensible En El Aula De Educación Temprana</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Wednesday-9</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Esplanade II</td>
<td>Sound Beginnings: Early Language Development Best Practices For Providers And Parents</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Wednesday-12</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Garrison</td>
<td>Inexpensive Ways To Encourage Problem Solving: A STEM Approach</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-15</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore VII</td>
<td>Hands-On, Minds-On: Integrating STEM In The Preschool Classroom</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-16</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia II</td>
<td>Painting Your Way To Literacy Success</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-32</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade III</td>
<td>Math Talk Throughout The Day: Authentic Experiences Infused With Math</td>
</tr>
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<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-34</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Garrison</td>
<td>How Art And Music Go Hand In Hand!</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-36</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Bayshore VI</td>
<td>Kindergarten Is Closing The GAP With DAP</td>
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<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-46</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Garrison</td>
<td>Beyond Colored Water Bottles: Science In The Early Education Classroom</td>
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<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-50</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Bayshore VII</td>
<td>STEAM Every Day In Early Childhood Classrooms</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-53</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Palma Ceia III</td>
<td>Implementing Quality In School-Age Care Programs</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-59</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Garrison</td>
<td>Sensory Sensations</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-60</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Bayshore II</td>
<td>You Know More Science Than You Think</td>
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<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-65</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Palma Ceia II</td>
<td>Smaller Small Group Instruction-How And Why</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-71</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Garrison</td>
<td>Arts Education And Arts Integration For A Complete Education</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Friday-73</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore V</td>
<td>Reality Bites: Exploring Augmented Reality, Virtual Reality, And &quot;The Third Teacher&quot; In Early Childhood Education</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Friday-75</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore VII</td>
<td>Full STEAM Ahead! From Major Projects To STEAM Principles In Everyday Use</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Friday-94</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade III</td>
<td>Let's Play Games That Teach Early Literacy, Reading, And Math!</td>
</tr>
<tr>
<td>Family Engagement</td>
<td>Thursday-43</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Esplanade II</td>
<td>Family Engagement: It's A Piece Of Cake</td>
</tr>
<tr>
<td>Family Engagement</td>
<td>Thursday-45</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Ybor</td>
<td>Customer Service: Going The Extra Mile</td>
</tr>
<tr>
<td>Family Engagement</td>
<td>Thursday-67</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Palma Ceia IV</td>
<td>Engaging Grandparents: Bridging The Gap In A Digital Age</td>
</tr>
<tr>
<td>Family Engagement</td>
<td>Friday-93</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade II</td>
<td>Building Successful Foundations Of Mathematics At Home</td>
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<tr>
<td>Health, Safety and Nutrition</td>
<td>Wednesday-10</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Esplanade III</td>
<td>Making Meaningful Mealtimes And Conversations</td>
</tr>
<tr>
<td>Health, Safety and Nutrition</td>
<td>Thursday-17</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia III</td>
<td>Child Care Training 101</td>
</tr>
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<td>Health, Safety and Nutrition</td>
<td>Thursday-62</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Bayshore VI</td>
<td>Transportation And Water Safety: Updates In Two Critical Areas Of Child Care</td>
</tr>
<tr>
<td>Infant and Toddler</td>
<td>Wednesday-9</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Esplanade II</td>
<td>Sound Beginnings: Early Language Development Best Practices For Providers And Parents</td>
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<tr>
<td>Infant and Toddler</td>
<td>Thursday-31</td>
<td>10:15 a.m.-</td>
<td>Esplanade II</td>
<td>Supporting Early Language Development And Literary</td>
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<tr>
<td>Infant and Toddler</td>
<td>Thursday-39</td>
<td>1:30 p.m.-</td>
<td>Palma Ceia II</td>
<td>Books And Babies</td>
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<tr>
<td>Infant and Toddler</td>
<td>Friday-84</td>
<td>8:30 a.m.-</td>
<td>Garrison</td>
<td>Connecting To Babies Through Music</td>
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<td>Infant and Toddler</td>
<td>Friday-85</td>
<td>10:15 a.m.-</td>
<td>Bayshore V</td>
<td>Supporting Infants And Toddlers Using Positive Behavior Supports</td>
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<tr>
<td>Management and</td>
<td>Wednesday-1</td>
<td>3:15 p.m.-</td>
<td>Bayshore V</td>
<td>Captain Of The Ship: Sailing Your School To Success With Compassion And Strength</td>
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<td>Leadership</td>
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<td>Management and</td>
<td>Wednesday-5</td>
<td>3:15 p.m.-</td>
<td>Palma Ceia II</td>
<td>Three C’s Of Leadership: Coaching, Cheer-Leading And Compliance</td>
</tr>
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<td>Leadership</td>
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<td>Management and</td>
<td>Wednesday-7</td>
<td>3:15 p.m.-</td>
<td>Palma Ceia IV</td>
<td>Strategies To Help Staff Transfer Knowledge Into The Workplace</td>
</tr>
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<td>Leadership</td>
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<td>Management and</td>
<td>Thursday-13</td>
<td>8:30 a.m.-</td>
<td>Bayshore V</td>
<td>Loving My Job Is Easy - Getting Along With Others Is Not!</td>
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<tr>
<td>Leadership</td>
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<tr>
<td>Management and</td>
<td>Thursday-18</td>
<td>8:30 a.m.-</td>
<td>Palma Ceia IV</td>
<td>The Coalition That Lived: A Review Of Natural Disaster Recovery Following Hurricane Michael</td>
</tr>
<tr>
<td>Leadership</td>
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<td>Management and</td>
<td>Thursday-19</td>
<td>8:30 a.m.-</td>
<td>Esplanade I</td>
<td>The Top Four Issues Effecting Early Childhood Programs</td>
</tr>
<tr>
<td>Leadership</td>
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<td>10:00 a.m.</td>
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<td>Management and</td>
<td>Thursday-28</td>
<td>10:15 a.m.-</td>
<td>Palma Ceia III</td>
<td>Coaching Using The Parallel Process To Create Powerful Interactions Through The CLASS Experience</td>
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<td>Leadership</td>
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<td>Management and</td>
<td>Thursday-30</td>
<td>10:15 a.m.-</td>
<td>Esplanade I</td>
<td>Managing The Next Generation Of Early Learning Professionals: The Millennials And Beyond</td>
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<tr>
<td>Leadership</td>
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<tr>
<td>Management and</td>
<td>Thursday-38</td>
<td>1:30 p.m.-</td>
<td>Palma Ceia I</td>
<td>Pop Up Professional Development</td>
</tr>
<tr>
<td>Leadership</td>
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<td>2:30 p.m.</td>
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<td>Management and</td>
<td>Thursday-40</td>
<td>1:30 p.m.-</td>
<td>Palma Ceia III</td>
<td>The Slippery Slope Of Social Media</td>
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<td>Leadership</td>
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<td>2:30 p.m.</td>
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<td>Management and</td>
<td>Thursday-41</td>
<td>1:30 p.m.-</td>
<td>Palma Ceia IV</td>
<td>Lesson Planning, Class Schedule And Organization</td>
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<td>Leadership</td>
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<td>2:30 p.m.</td>
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<tr>
<td>Management and Leadership</td>
<td>Thursday-44</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Esplanade III</td>
<td>The Best Is Yet To Come!</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-49</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Bayshore VI</td>
<td>Dare To Lead And Empower Early Childhood Into Leadership</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-54</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Palma Ceia IV</td>
<td>Child Care WAGE$® FLORIDA And Early Learning Coalition Of Hillsborough County: A Complement To Local Quality Initiatives</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-57</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Esplanade III</td>
<td>The Keys To Staff Recruitment And Retention</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-66</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Palma Ceia III</td>
<td>Does Your Parent Handbook Protect Your School</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-70</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Ybor</td>
<td>Quality Assurance As A Method For Continuous Program Improvement</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-76</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia I</td>
<td>Inquiry As A Leadership Tool</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-79</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia IV</td>
<td>T.E.A.C.H. Early Childhood® Scholarships: A Panel Of Program Directors Discuss How You Can Afford To Sponsor Your Staff For T.E.A.C.H. Scholarships</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-80</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade I</td>
<td>Are You Hiring The Right Person? 10 Signs You Might Not Be</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-89</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia II</td>
<td>Emergency Management: Child Care Continuity Of Operations Plan (COOP)</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-90</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia III</td>
<td>ELFL (Early Learning Florida): Empowering Educators Through Job-Embedded Online Professional Development</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-91</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia IV</td>
<td>Establishing And Maintaining A Child Care Program</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-92</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade I</td>
<td>Legal Aspects Of Recruiting, Interviewing, Hiring, Evaluating And Terminating Employees</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Wednesday-4</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Palma Ceia I</td>
<td>Trauma-Informed Child Care</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Wednesday-8</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Esplanade I</td>
<td>Take A Stand Against Bullying</td>
</tr>
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<td>Mental Health/Managing Behaviors</td>
<td>Thursday-14</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore VI</td>
<td>The Importance Of Positive Relationships For The Trauma-Exposed Child</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Thursday-21</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade III</td>
<td>Manage Challenging Behavior Through Connections</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Thursday-24</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore V</td>
<td>Addressing The Mental Health Care Needs Of Young Children Following Disasters</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Thursday-37</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Bayshore VII</td>
<td>What The ACEs? Learning To ACE The CLASS</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Thursday-52</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Palma Ceia II</td>
<td>Building A Positive Environment And Promoting A Growth Mindset In Early Childhood Settings</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Thursday-63</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Bayshore VII</td>
<td>The Art Of Navigating Through Challenging Behaviors</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Thursday-69</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Esplanade II</td>
<td>Transformation Station: The Transformational Power Of Connections</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Friday-74</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore VI</td>
<td>Restoring Power: Supporting Young Children After A Natural Disaster</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Friday-82</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade III</td>
<td>Promoting Social And Emotional Competence In The Early Childhood Classroom: Embedding Powerful Teaching Practices Into Your Classroom</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Friday-87</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore VII</td>
<td>Taming The Tantrums: Evidence-Based Strategies To Reduce Challenging Behaviors In Young Children</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Wednesday-2</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Bayshore VI</td>
<td>The Federal Landscape: Assessing The Opportunities For Early Care And Education</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Thursday-27</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia II</td>
<td>2019 State And Federal Legislative Review</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Thursday-35</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Bayshore V</td>
<td>Florida Office Of Early Learning: Upcoming Legislative Changes And Policy Implementation Update</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Thursday-56</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Esplanade II</td>
<td>Early Childhood Educator Well-Being, Compensation, And Quality Of Teacher-Child Interactions</td>
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<tr>
<td>Public Policy and Advocacy</td>
<td>Thursday-68</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Esplanade I</td>
<td>Playing By The Rules: An Invitation To Participate In The Policy Making Process</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Friday-77</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia II</td>
<td>Child Care Regulation Rule Promulgation Process And Current Updates</td>
</tr>
<tr>
<td>School-Age Child Care</td>
<td>Thursday-53</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Palma Ceia III</td>
<td>Implementing Quality In School-Age Care Programs</td>
</tr>
<tr>
<td>Screenings/Assessments/Evaluations</td>
<td>Thursday-35</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Bayshore V</td>
<td>Florida Office Of Early Learning: Upcoming Legislative Changes And Policy Implementation Update</td>
</tr>
<tr>
<td>Screenings/Assessments/Evaluations</td>
<td>Thursday-51</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Palma Ceia I</td>
<td>Early Childhood Assessment To Facilitate Transition From Prekindergarten To Kindergarten</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Wednesday-11</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Ybor</td>
<td>Inclusion In The Early Childhood Childcare Environment: Effecting Change For All Of Our Children</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-22</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Ybor</td>
<td>I Have Something To Say...Do You?</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-25</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore VI</td>
<td>Sensory Processing Disorder 101</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-29</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia IV</td>
<td>Using The Early Learning And Developmental Standards: Birth To Kindergarten With Diverse Learners</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-42</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Esplanade I</td>
<td>Me Too! Tech Solutions For Inclusion</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-58</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Ybor</td>
<td>Early Detection And Connecting Children To Supports</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-64</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Palma Ceia I</td>
<td>Catch It Early</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Friday-78</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia III</td>
<td>Preparing Early Educators To Assist In The Early Identification Of Autism Spectrum Disorder (ASD)</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Friday-86</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore VI</td>
<td>It's A Sensory Rich World! Let's Get Out And Play!</td>
</tr>
</tbody>
</table>
**Florida Early Learning and Developmental Standards**

To help you in selecting workshops, we have included the Domains for the Florida Early Learning and Developmental Standards (FELDS):

I. Physical Development  
II. Approaches to Learning  
III. Social and Emotional Development  
IV. Language and Literacy  
V. Mathematical Thinking  
VI. Scientific Inquiry  
VII. Social Studies  
VIII. Creative Expression Through the Arts

**Florida Core Competencies for Early Care and Education Practitioners**

To help you in selecting workshops, we have included the Core Knowledge Areas for the Core Competencies for Practitioners:

Health, Safety, and Nutrition  
Child Development and Learning  
Building Family and Community Relationships  
Teaching and Learning Environments and Interactions  
Curriculum  
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families  
Professionalism

**Preschool Child Development Associate Competency Standards**

To help you in selecting workshops, we have included the Child Development Associate Competency Standards (CDA):

I. To Establish and Maintain a Safe, Healthy Learning Environment  
II. To Advance Physical and Intellectual Competence  
III. To Support Social and Emotional Development and to Provide Positive Guidance  
IV. To Establish Positive and Productive Relationships with Families  
V. To Ensure a Well-Run, Purposeful Program that is Responsive to Participant Needs  
VI. To Maintain a Commitment to Professionalism

**Head Start Early Learning Outcomes Framework: Ages Birth to Five Developmental Domains**

To help you in selecting workshops, we have included the Central Developmental Domains for the Head Start Early Learning Outcomes Framework (HSELOF):

Approaches to Learning  
Social and Emotional Development  
Language and Literacy  
Cognition  
Perceptual, Motor and Physical Development
SPOTLIGHTING THE EXHIBITS!

WEDNESDAY, JULY 17, 2019

**Educational Programs & Services Exhibits**  
Bayshore I

Exhibits will spotlight various educational programs and services available. Come in anytime and browse on Wednesday, July 17, 2019, from 10:00 a.m. - 4:45 p.m.

THURSDAY, JULY 18, 2019 and FRIDAY, JULY 19, 2019

**Commercial Exhibits**  
Bayshore I

Exhibits will be open from 8:00 a.m. - 5:00 p.m. on Thursday, July 18, 2019 and 8:00 a.m. - 11:45 a.m. on Friday, July 19, 2019. The exhibitors provide funds for our coffee breaks and door prizes for the Closing General Session on Friday, July 19, 2019. The sales reps purchase the items they have on display, so please support their efforts by visiting the exhibitor booths.

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**FIRST TIMERS’ ORIENTATION SESSION**  
**WEDNESDAY, JULY 17, 2019**

12:00 NOON-12:45 P.M. **One Goal Summer Conference: 101**  
Bayshore V

If this is your first time attending the conference....then this session is for you! We will share information and tips to help you get the most out of the conference. We will not only provide an overview of the conference and conference events, but answer many important questions, such as: Where are the Esplanade meeting rooms? Where do the locals go for lunch? Where did the men’s restrooms go? Who are the people in the pink vests? Where do I go, if I need assistance? Come and join us....we want your conference experience to be enjoyable.

**Pamela Phelps, Ph.D., Owner/Director of The Creative Pre-School**  
Vice Chair, The Creative Center for Childhood Research & Training

2746 West Tharpe Street  
Tallahassee, FL 32303

Phone: 850-422-1080  
E-Mail: cccrt@comcast.net
WEDNESDAY, JULY 17, 2019

1:00 P.M.-3:00 P.M.  OPENING GENERAL SESSION  Bayshore II

Presiding:  Ted Granger
Chair, One Goal Summer Conference
Tallahassee, Florida

Keynote Speaker:  Ron Shuali, M.Ed.
Motivational Speaker, Author
Shua Life Skills
Highland Park, New Jersey

Ron Shuali holds a Master of Education specializing in early childhood. He has spent over 15 years presenting in the education field. Shuali is a bestselling author, top motivational speaker and most importantly…he is funny. Shuali presents keynotes and workshops all over the United States. His study of martial arts, yoga, reiki, and improv rounds out a powerful hero for what is right. When Shuali is not presenting training experiences, he and his team of instructors are teaching children his award-winning Yogarate® program at many preschools including the preschool at the United Nations. Shuali has written two books: Breaking the Bullying Circle and Building the 21st Century Child: An Instruction Manual, and published numerous articles: Outsmart the Stranger adult self-defense; bullying solutions for parents; preschool behavior management strategies and tips; and information on how to stop bullying in the public schools.
CONCURRENT PRESENTATIONS

WEDNESDAY, JULY 17, 2019                                                   3:15 P.M. - 4:45 P.M.

1. Captain Of The Ship: Sailing Your School To Success
   With Compassion And Strength                                                 Bayshore V

Directors transform into cooks, diaper changers, salespeople, and teachers depending on
the situation in front of them. Having that flexibility allows for greater success. Directors will
laugh and learn through a presentation designed to provide real solutions to challenges like
teacher retention, bullying, behavior management, challenging parents, low energy staff
meetings, and closing tours. Learn the secret on how to keep the most qualified teachers
in the harsh world of preschool turnover, while dramatically increasing your child referral
rate.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Ron Shuali, M. Ed., Motivational Speaker, Author
Shua Life Skills
820 Raritan Avenue, Fl 2 Phone: 732-777-1328
Highland Park, NJ 08904 E-Mail: ron@ronspeak.com

Ron Shuali holds a Master of Education specializing in early
childhood. He has spent over 15 years presenting in the
education field. Shuali is a bestselling author, top motivational
speaker and most importantly...he is funny. Shuali presents
keynotes and workshops all over the United States. His study of
martial arts, yoga, reiki, and improv rounds out a powerful hero
for what is right. When Shuali is not presenting training
experiences, he and his team of instructors are teaching children his award-
winning Yogarate® program at many preschools including the preschool at the
United Nations. Shuali has written two books: Breaking the Bullying Circle and
Building the 21st Century Child: An Instruction Manual, and published numerous
articles: Outsmart the Stranger adult self-defense; bullying solutions for parents;
preschool behavior management strategies and tips; and information on how to
stop bullying in the public schools.
2. **The Federal Landscape: Assessing The Opportunities For Early Care And Education**

This presentation will provide an update on the opportunities and challenges facing the field of early care and education from the federal level. Significant legislation will be discussed, as well as ways that the field can have an impact on the conversations both at home and in Congress. Understanding the windows of opportunity, as well as the budget process, is critical in moving the agenda for young children and their families forward in our country.

**Program Track:** Public Policy and Advocacy

**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenter:**

**Helen Blank, Retired Director, Leadership and Public Policy**
National Women's Law Center
11 Dupont Circle NW, Suite 800
Washington, DC 20036 Phone: 202-903-6056
E-Mail: hblank1969@gmail.com

**Helen Blank**, Retired Policy Director of the National Women’s Law Center’s work on early education, as well as its leadership activities including PLAN, the Progressive Leadership and Advocacy Network, a program for emerging leaders on low-income woman’s issues. Previously, Blank served 24 years as the director of the Child Care and Development Division at the Children’s Defense Fund. While at the Children’s Defense Fund, she spearheaded a variety of efforts for improved early learning legislation. Blank also created and ran an emerging leaders program for rising leaders in early childhood education. She is a member of the T.E.A.C.H.® Early Childhood Advisory Committee, the board of Teach for America’s Prekindergarten Initiative, the Child Care Food Program Sponsors’ Forum, and the Advisory Board for LISC, the Local Initiative Support Corporation.
3. The Role Of Affect On Sensorimotor Processing, Learning, And Development

Bayshore VII

It really is about what we say and how we say it!!! Our affect impacts how information will be received and ultimately how that information is transferred to learning and understanding. Children deserve and require a great learning environment--places of excitement, joy, and meaningful experiences.

Program Track: Child Growth and Development

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Cognition

Presenter:

Keith Pentz, Early Years Program Consultant
6060 Wilkinson Road, Apartment 107
Sarasota, FL 34233
Phone: 941-320-2315
E-Mail: klpentz@aol.com

4. Trauma-Informed Child Care

Palma Ceia I

Children with difficult behaviors can be challenging. Child care programs are impacted by challenging behaviors and the strain they place on caregivers, other children, and the learning environment. Many children with extreme behaviors have experienced at least one traumatic event. During this presentation, we'll discuss trauma and how it can impact all areas of early development and can lead to major life issues into adulthood. We'll also include information about the Florida Department of Children and Families’ Trauma Informed Care project and the launch of a new Trauma Endorsement for the Director Credential.

Program Track: Mental Health/Managing Behaviors
5. Three C's Of Leadership: Coaching, Cheer-Leading And Compliance

Improve proficiency in evaluating, managing, and motivating employees. Leaders are responsible for how staff perform by role-modeling and coaching staff as well as documenting successes and identifying areas for improvement. Set the tone for professionalism when having conversations about compliance and performance improvement plans. Be prepared to have coaching conversations and compliance conversations. Know what is appropriate to say and inappropriate to say. Accept all the aspects of leading. Understand how to Coach people Up when possible and document appropriately when employees make poor work decisions.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism
6. Improving Kindergarten Readiness Through The Incorporation Of Classroom Management Techniques Based On The "Connections" Theory

According to the "Connections" theory, introduced by author and researcher Dr. Brené Brown, we are all "wired for connections." Applying that to early childhood, this session introduces techniques designed to help teachers and children have stronger connections, with the goal of helping children have higher self-esteem and stronger emotional readiness to learn.

Program Track: Child Growth and Development
Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced
FELDS Domains: Approaches to Learning, Social and Emotional Development
Core Competencies: Child Development and Learning, Teaching and Learning Environments and Interactions
CDA Standards: Social and Emotional Development
HSELOF Domains: Approaches to Learning, Social and Emotional Development

7. Strategies To Help Staff Transfer Knowledge Into The Workplace

Professional development is important to help grow our knowledge, skills, and abilities. As program directors, our staff are participating in lots of different professional development
activities, but what are we doing to help them transfer the knowledge back into the workplace. This presentation will explore different strategies directors can use to help staff. This session will be interactive and will encourage individuals to share their experiences, as well as discuss each strategy and how to implement them into your program.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

**Tara Orlowski**, *Associate Director of Early Childhood Programs*
Florida Center for Interactive Media - Florida State University
2010 Levy Drive, Suite 294
Tallahassee, FL 32306
Phone: 850-644-1402
E-Mail: tara@fcim.org

8. Take A Stand Against Bullying

Looking for ways to help children (and teachers) have better days and happier lives? Through thoughtful discussion about factors contributing to bullying, and some brief and engaging activities, you can help children learn to be better listeners, treat others with respect, cope with problems, and more. Discover ways to integrate character development principles into these learning opportunities. Take a Stand to make a difference in the lives of children!

Program Track: Mental Health/Managing Behaviors

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Health, Safety, and Nutrition
Child Development and Learning

CDA Standards: Safe, Healthy Learning Environment
Social and Emotional Development

HSELOF Domains: Social and Emotional Development
9. Sound Beginnings: Early Language Development
Best Practices For Providers And Parents

Learn more about how the Florida Grade Level Reading Campaign and University of Florida Lastinger Center have partnered to develop “Sound Beginnings,” an early language and literacy project. We'll showcase the research, best practices, and resources available for early learning educators and parents to effectively communicate with children birth to three. Attendees will learn the science behind Language Nutrition(TM) and the key elements necessary to build a baby's vocabulary and early literacy skills, and will go home with dozens of resources to share with families of infants and toddlers.

Program Track: Developmentally Appropriate Curriculum
Infant and Toddler

Target Audience: Direct Service Providers, Directors, Family Support, Teachers:
New and Experienced

Core Competencies: Building Family and Community Relationships
Professionalism

CDA Standards: Positive Relationships with Families
Professionalism

Presenter:

Jenn Faber, Director of Grade-Level Reading
Florida Children's Council
6973 Kimberly Terrace
Fort Myers, FL 33919
Phone: 239-565-6217
E-Mail: jfaber@floridacsc.org
10. Making Meaningful Mealtimes And Conversations

Come join me at the table as we explore the art of making meaningful mealtimes. With our fast paced lives, family mealtimes have become a challenged tradition in the home. Let's explore table shapes, conversation starters, why meals matter, and its positive effects in a child's life. See how each program can implement family style meals no matter the type of meals served.

Program Track: Health, Safety and Nutrition

Target Audience: Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Health, Safety, and Nutrition
Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families
Professionalism

CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor and Physical Development

Presenter:

Juelie Perry, Owner/Director/ Adjunct Professor
Inspire to Impact Consulting
856 22nd Avenue
Vero Beach, FL 32960
Phone: 772-473-4994
E-Mail: juelieperry@yahoo.com
11. Inclusion In The Early Childhood Childcare Environment:
   Effecting Change For All Of Our Children

Due to the requirements of IDEA 2004, local education agencies are required to provide educational services in the least restrictive environment. For many pre-school children this means that they receive child care services in the same class as their same aged peers. For educators this can become an on the job learning experience as they address the needs of both typically developing and exceptional students. This presentation seeks to provide evidenced-based, easily accessible and applicable strategies to aid early childhood teachers and care providers when faced with the challenges that are presented in an early childhood inclusive environment.

Program Track: Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced

Core Competencies: Child Development and Learning
   Teaching and Learning Environments and Interactions

CDA Standards: Well-Run, Purposeful Program

Presenters:

Jheanell Williams, Infant Toddler Developmental Specialist
Bay Area Early Steps
University of South Florida
13101 Bruce B. Downs Boulevard
Tampa, FL 33612
Phone: 813-347-2914
E-Mail: jheanellw@health.usf.edu

Zoe Turner, Professional Development Trainer (Infant/Toddler)
Early Learning Coalition of Pinellas County
2536 Countryside Boulevard, Suite 500
Clearwater, FL 33763
Phone: 727-565-6624
E-Mail: zturner@elcpinellas.net

12. Inexpensive Ways To Encourage Problem Solving:
   A STEM Approach

Learn about different inexpensive or free materials you can use in the classroom to engage children's collaboration, critical thinking skills, and imagination. Participants in this session will learn from experienced STEM (Science, Technology, Engineering, Math) educators about tried-and-true activities that can be easily implemented in the classroom. Presenters will use items from local dollar stores, as well as recyclables to present various STEM activities.
Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Approaches to Learning
Language and Literacy
Mathematical Thinking
Scientific Inquiry

Core Competencies: Child Development and Learning
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Language and Literacy
Cognition

Presenters:

Lina Lloyd, Resource Specialist
Early Learning Coalition of St. Lucie County
3208 Maravilla Boulevard Phone: 772-579-5126
Fort Pierce, FL 34982 E-Mail: lloyda01@elcslc.org

STEM GEMS for St. Lucie County

5:00 P.M. - 6:00 P.M. “REDISCOVERING YOUR CHILD” Bayshore II

This is an excellent opportunity to network with speakers and colleagues. Rum punch and snacks provided compliments of the Hilton Tampa Downtown. Fruit Palm trees and chocolate courtesy of the Conference Planning Committee. Cash Bar available. Entertainment provided by the Angel Band.

6:00 P.M.-10:00 P.M. FREE SHUTTLE TO WESTSHORE PLAZA MALL AND LAKESHORE LEARNING STORE

On the way to the Westshore Plaza Mall, the buses will make stops at the Lakeshore Learning Store. Refreshments and shopping will be available at the Lakeshore Learning Store. The Westshore Plaza Mall is an enclosed shopping mall featuring 115 stores, including New York & Co., Lily & Max, Ann Taylor, and many restaurants, including Maggiano’s Little Italy, PF Chang’s, and Bourbon St. Café. The shuttle bus stop is on Jackson Street, located in front of the 211 Restaurant.

Challenged by a difficult personality? Want greater “team work” in your center? Need greater job satisfaction? Got communication problems? If the answer is YES to any of those questions, this presentation is for you! Together we are going to be building great teams by downloading new skills in how to create effective working relationships and getting along with every member of your team. You’ll discover how to strengthen your working relationships and how to work well with opposite personality styles so that your team members can consistently create, foster, and strengthen great environments for young children to thrive. The additional benefit of this presentation is increasing team communication and reducing communication conflicts. Please join us for this exciting and transforming presentation!

Program Track: Management and Leadership
Target Audience: Administrators, Directors, Teachers: New
Core Competencies: Professionalism
CDA Standards: Professionalism

Presenter:
Donna Thornton-Roberts, MBA, President
Child Development & Education Alliance
P.O. Box 6068  Phone: 703-994-1597
Christiansburg, VA 24068  E-Mail: training@donnakthornton.com

14. The Importance Of Positive Relationships For The Trauma-Exposed Child

This session is designed to look at what is presently known about the impact of trauma on various aspects of development and later learning. Participants will receive support data, along with specific ideas and suggestions to use immediately with very young children exposed to early trauma.

Program Track: Mental Health/Managing Behaviors
Target Audience: Directors, Family Support, Teachers: New and Experienced
FELDS Domains: Social and Emotional Development
15. Hands-On, Minds-On: Integrating STEM In
The Preschool Classroom

Preschool-aged children are innate scientists and engineers. Join Orlando Science Center as we show you how to bring hands-on STEM (Science, Technology, Engineering, Math) activities into any preschool. This session is designed to break down barriers to STEM activities, and show participants that STEM can be incorporated into any curriculum, lesson plan, or theme. Participants will also have an opportunity to take away simple activities that are tied to state and national standards.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Language and Literacy
Mathematical Thinking
Scientific Inquiry

Core Competencies: Child Development and Learning
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Language and Literacy
Cognition
16. Painting Your Way To Literacy Success

Painting is often overlooked or not presented well in today's early childhood classrooms. Many early childhood teachers find this experience messy and do not understand the developmental value that daily opportunities to create symbolically provides for the young child. This presentation will provide participants with the opportunity to increase their knowledge of literacy development, and the how and why to successfully provide paint experiences for young children.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced, Anyone working with Young Children

FELDS Domains: Language and Literacy
Creative Expression Through the Arts

Core Competencies: Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy

Presenter:

Pamela Phelps, Ph.D., Owner/Director of The Creative Pre-School
Vice Chair, The Creative Center for Childhood Research & Training
2746 West Tharpe Street Phone: 850-422-1080
Tallahassee, FL 32303 E-Mail: cccrt@comcast.net
17. **Child Care Training 101**

This presentation will review existing training requirements and explain the new rule changes affecting training and credential requirements for child care programs. Participants will also learn about the Florida Pathways (Registry) and Online Credential Application.

**Program Track:** Health, Safety and Nutrition

**Target Audience:** Administrators, Directors, Teachers: New and Experienced

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenters:**

**Kathryn Schmidt, Statewide Training Specialist**  
Florida Department of Children and Families  
1317 Winewood Boulevard, Building 6, Room 379  
Tallahassee, FL 32399  
Phone: 850-717-4147  
E-Mail: kathryn.schmidt@myflfamilies.com

**Claudia Campanola, Statewide Training Analyst**  
Florida Department of Children and Families  
1317 Winewood Boulevard, Building 6, Room 378  
Tallahassee, FL 32399  
Phone: 850-321-3721  
E-Mail: claudia.campanola@myflfamilies.com

18. **The Coalition That Lived: A Review Of Natural Disaster Recovery Following Hurricane Michael**

In this presentation, the Early Learning Coalition of Northwest Florida will share how they reopened their doors, and recovered, following Hurricane Michael's landfall last October. Please come armed with questions about what worked, what didn't, and how you can apply these processes to your organization.

**Program Track:** Management and Leadership

**Target Audience:** Administrators, Direct Service Providers, Directors, CCR&R

**Core Competencies:** Building Family and Community Relationships

**CDA Standards:** Safe, Healthy Learning Environment  
Positive Relationships with Families
19. The Top Four Issues Effecting Early Childhood Programs  Esplanade I

This session will look at the recent trends in lawsuit or legal actions facing Early Childhood Programs, with the focus on unemployment compensation claims, discrimination claims, violations of the Department of Labor’s Fair Labor Standards Act, and medical marijuana.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Ronald McGuckin, Attorney, Owner
Ronald V. McGuckin and Associates
P.O. Box 2126
Bristol, PA 19007
 Phone: 215-785-3400
E-Mail: ronm1126@aol.com

20. Cultural Responsiveness In The Early Education Classroom  Esplanade II

Demographic characteristics of young children and families have become more diverse. This demands an honoring of children and family’s culture. How can early childhood educators promote best practices which establish environments that address cultural, ethnic, social, emotional, and cognitive needs? This presentation examines the concept of culturally responsive instruction, considers guiding principles in supporting such an
environment, and examines the role of reflective practice in creating equitable learning opportunities within the early education classroom.

**Program Track:** Cultural Diversity/Multicultural Education

**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

**FELDS Domains:** Social and Emotional Development

**Core Competencies:** Building Family and Community Relationships

**CDA Standards:** Social and Emotional Development

**HSELOF Domains:** Social and Emotional Development

**Presenter:**

Ana L. Gonzalez-Mora, *Southeast School Readiness Regional Facilitator*
Office of Early Learning, Florida Department of Education
250 Marriott Drive
Tallahassee, FL 32399
Phone: 321-220-0709
E-Mail: Ana.Gonzalez@oel.myflorida.com

21. **Manage Challenging Behavior Through Connections**

Participants will learn how to shift their perception and see “challenging” behavior as an opportunity to teach a missing skill through understanding how brain development, trauma, and personal upbringing shape the way “behavior” is perceived and managed. Then, participants will learn how to use brain-based strategies for managing difficult behaviors, teach self-regulation to children, and build relationships through creating connections in order to foster a culture of compassion in their classrooms.

**Program Track:** Mental Health/Managing Behaviors

**Target Audience:** Administrators, Direct Service Providers, Directors, Teachers: New and Experienced

**FELDS Domains:** Physical Development

**Core Competencies:** Health, Safety, and Nutrition

Child Development and Learning
Communication is a broad, but very important topic...from non-symbolic communication to very verbal little ones. Communication is vital in our lives from the little ones to the teachers/providers. How about behavior “good or bad;” is this communication? We all play a role when it comes to communication; let’s not forget the children with special needs. When it comes to communication, we can learn something new every day. In this very interactive session, we will have an opportunity to address our individual concerns, share our experiences, and learn from each other. We will discuss a variety of options, scenarios, and address your individual questions.
This presentation is capable of equipping educators with strategic styles of education aimed at improving, recognizing, developing, and applying day-by-day musical experiences into their routines. Also, by getting a better understanding of how music benefits and enhances skills and accelerates brain development, which is a foundation for development in all areas, i.e., language, writing, reading, reasoning, problem solving (scientific knowledge, mathematical thinking), behavior, social and emotional skills, and physical development (gross and fine motor skills).

Program Track: Child Growth and Development
Target Audience: Teachers: New and Experienced
FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Core Competencies: Child Development and Learning
Curriculum
CDA Standards: Physical and Intellectual Competence
Social and Emotional Development
HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor and Physical Development

Presenter:

Mariel J. Rivera, Provider Services Specialist
Early Learning Coalition of Orange County
7700 Southland Avenue, Suite 100
Orlando, FL 32809
Phone: 407-608-2142
E-Mail: mrivera@elcoc.org
24. Addressing The Mental Health Care Needs Of Young Children Following Disasters

Last year (2018) was the second consecutive year of record-breaking disasters. The Red Cross has responded to numerous disasters - including the California wildfires, six hurricanes in three months devastating communities across nine states before Hurricane Michael, as well as a number of shootings. Catastrophic hurricane Michael struck the Florida Panhandle on October 10, 2018. The public infrastructure has been severely damaged due to unimaginable destruction. Thousands of people including families with small children have been affected by losing their homes, jobs, and living in distress. Experiencing a major disaster such as a hurricane is something that can change entire lives for individuals, families, and communities. Building resiliency, through emergency preparedness, as well as therapeutic interventions after the storm are essential for optimal recovery. It is critical to have a workforce prepared to provide disaster mental health relief services to those affected by tragedies, especially those with young children between the ages of 0-5. The presenters will provide an interactive experience that will provide education on disaster recovery, promotion of communication about disaster experiences, as well as self-care and stress relief interventions for children and families.

Program Track: Mental Health/Managing Behaviors
Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff
FELDS Domains: Social and Emotional Development
Core Competencies: Health, Safety, and Nutrition
Child Development and Learning
Teaching and Learning Environments and Interactions
CDA Standards: Safe, Healthy Learning Environment
Social and Emotional Development
Well-Run, Purposeful Program
HSELOF Domains: Social and Emotional Development

Presenters:

Jessica Gordon, Ph.D., Assistant Professor
University of South Florida
12901 Bruce B. Downs Boulevard, MDC 22
Tampa, FL 33612
Phone: 813-974-7460
E-Mail: Jgordon1@health.usf.edu
25. Sensory Processing Disorder 101

Sensory Processing Disorder is a term we are hearing more and more in our world. In this presentation, we will explore what sensory processing disorder is, briefly touching on the prevalence of this disorder, and different types. We will spend the bulk of the presentation discussing how to support children with these disorders in your preschool environment with simple activities that will benefit all children in your class.

Program Track: Special Needs and Inclusion
Target Audience: Family Support, Teachers: New and Experienced
FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Core Competencies: Child Development and Learning
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families
CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence
Social and Emotional Development
HSELOF Domains: Approaches to Learning
Social and Emotional Development
Perceptual, Motor and Physical Development

Presenter:
Ingrid M. Kanics, Occupational Therapist Registered/Licensed (OTR/L)
Kanics Inclusive Design Services, LLC
196 West Meyer Avenue
New Castle, PA 16105
Phone: 412-563-6474
E-Mail: imkanics@mindspring.com

Ingrid M. Kanics, OTR/L, is an Occupational Therapist who has worked for 16 years helping communities create and run amazing places where all children can play together. She was senior consultant on the national advisory team for the Center for Creative Play, Pittsburgh, Pennsylvania. During that time, she worked with numerous communities and children’s museums, helping them expand their understanding of Universal Design and the importance of Sensory Play in every child’s development. Kanics continued this work as Therapy Director at Hattie Larlham, Mantua, Ohio, where she oversaw therapy and recreation programs for children of varying abilities. She now owns her own consulting business, focusing on creating great play spaces in communities.
In this session, we analyze how play enriches what we learn, how we feel, and who we become. Using photographs and journal stories of practicing early childhood educators, we will learn simple strategies showing how hands-on play and art-making with a variety of open-ended materials, including tempera paints, wooden blocks, and a variety of “loose parts,” reduce disruptive behavior, spontaneously balance and strengthen creative purpose, provide a sense of competence and fidelity to ones intuitive self. All of these contribute to healthy social-emotional development and success in school and life.

Program Track: Child Growth and Development

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Approaches to Learning
Social and Emotional Development
Creative Expression Through the Arts

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Cognition

Presenter:

Walter F. Drew, *Founder & Executive Director*
Institute for Self Active Education
P.O. Box 511001 Phone: 321-984-1018
Melbourne Beach, FL 32951 E-Mail: drwalterdrew@gmail.com

The 2019 State and Federal Legislative Review Panel is comprised of representatives from public and private sector organizations that are involved in the early care and education area. Each panelist will provide a brief overview of budget and substantive issues addressed by the 2019 Florida Legislature and Congress impacting their particular organization/state agency, and associated rules and regulations that may be developed or impacted. Questions from the audience will be addressed by panelists following the overviews.
THURSDAY, JULY 18, 2019 10:15 A.M.-11:45 A.M.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Building Family and Community Relationships
Professionalism

CDA Standards: Professionalism

Presenters:

Ted Granger, President
United Way of Florida
307-B East Seventh Avenue
Tallahassee, FL 32303
Phone: 850-488-8276
E-Mail: tgranger@uwof.org

Saralyn Grass, Ph.D., Executive Director
Association of Early Learning Coalitions
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Tallahassee, FL 32303
Phone: 850-577-1789
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Matt Guse, Chief Executive Officer
Florida Children’s Council
111 North Gadsden Street, Suite 300
Tallahassee, FL 32301
Phone: 850-921-4494, ext. 303
E-Mail: mguse@floridacsc.org

Rebecca Henderson, Interim President
Florida Head Start Association
10140 Centurion Parkway
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E-Mail: Rebecca.henderson@nemours.org

Phyllis Kalifeh, Ed.D., President and CEO
Children’s Forum
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Roy Keister, President
Florida Association for Child Care Management
3693 Coolidge Court
Tallahassee, FL 32311
Phone: 850-656-3235
E-Mail: Roy@ScottsdaleAcademy.com
28. Coaching Using The Parallel Process To Create Powerful Interactions Through The CLASS® Experience

The greatest opportunity for learning lies in moments of teacher-child interaction, when teachers create learning experiences that stretch children just beyond their current skill level. The goal is to empower coaches to assist teachers in turning every day interactions into powerful interactions by creating ripples of positive change. We will discuss how coaches can help teachers achieve this goal by using parallel process to model qualities and practices outlined in the CLASS® tool.

Program Track: Management and Leadership

Target Audience: Administrators, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Ashley Feltner, Provider Services Specialist
Early Learning Coalition of Orange County
7700 Southland Boulevard
Orlando, FL 32809
Phone: 407-608-0215
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Rosa Gonzalez, Provider Services Specialist
Early Learning Coalition of Orange County
7700 Southland Boulevard
Orlando, FL 32809
Phone: 407-608-2141
E-Mail: rgonzalez@elcoc.org
29. Using The Early Learning And Developmental Standards: Birth To Kindergarten With Diverse Learners

This session will provide some general strategies related to the Early Learning Standards that can be used in the early childhood classroom to support children whose native language is other than English and children with special needs. Suggestions for educators when planning on enhancing their inclusive practices will be shared in the areas of environment, family engagement, collaboration, interaction, transition, instruction, and screening and assessment. In addition, the Early Learning Standards continuum will be highlighted as a resource for scaffolding instruction for children.

Program Track: Cultural Diversity/Multicultural Education
Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Teachers:
New and Experienced, Training & Technical Staff

FELDS Domains: Approaches to Learning
Language and Literacy
Social Studies

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families

CDA Standards: Positive Relationships with Families
Well-Run, Purposeful Program
Professionalism

HSELOF Standards: Approaches to Learning
Language and Literacy

Presenters:

Antrica Morgan, Professional Development Initiatives
Office of Early Learning, Florida Department of Education
250 Marriott Drive Phone: 850-717-8562
Tallahassee, FL 32399 E-Mail: antrica.morgan@oel.myflorida.com

Cassandra Jackson, Voluntary Prekindergarten Educational Policy Consultant
Office of Early Learning, Florida Department of Education
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Managing The Next Generation Of Early Professionals: 
The Millennials And Beyond  
Esplanade I

There are four generations at work today, each with its own set of values, morals, and experiences. The characteristics that define each generation shape how they respond and interact with their managers. Managers often express frustration dealing with the next generation. This session will explore the key characteristics of each generation and how these characteristics can cause conflict between managers and employees. Participants will learn strategies for managing employees from the millennial generation and beyond.

Program Track: Management and Leadership  
Target Audience: Administrators, Directors  
Core Competencies: Professionalism  
CDA Standards: Professionalism

Supporting Early Language Development And Literacy  
Esplanade II

Supporting language development and literacy with infants and toddlers is not teaching babies to read and write. It's all about the relationships they develop with adults and/or caregivers, developing trust, and their development in the areas of Social-Emotional, Cognitive, Motor Skills, and Language that prepares children for reading and writing. This interactive session will focus on how to support early language development through play and book reading with infants and toddlers.

Program Track: Child Growth and Development  
Infant and Toddler  
Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff
We will explore developmentally appropriate math talk that can be used throughout the curriculum and learning environment. As we go through a daily schedule, we will consider strategies for centers, small groups, and transitions. Among other areas, we will look at matching, classifying, patterning, and measuring, and how they can be used to engage children with authentic math experiences.

¿Le gustaría obtener un "Staff Credential" FCCPC o una Credencial de Director? Tal vez necesite renovar una de sus credenciales. ¿Ha pensado en comenzar su Grado Asociado o Título Universitario (Bachillerato)? ¡Tenemos becas para ambos y más! Todas éstas son buenas noticias. Los estipendios han aumentado. Hay una nueva estructura de bonificación por niveles. La tasa de reembolso del tiempo de compensatorio también ha aumentado! ¿Qué estás esperando? No hay excusa o razón para no aplicar para una beca con el programa de T.E.A.C.H. WAGE$ está disponible en cuatro condados proveyendo suplementos de salario a profesionales en educación temprana basados en su nivel de educación; T.E.A.C.H. está disponible en todo el estado. ¡Ven y entérate!, ¿cómo puedes hacer realidad tus sueños de desarrollo profesional con la ayuda de los programas T.E.A.C.H. Early Childhood® y Child Care WAGE®?

Program Track:
Management and Leadership

Target Audience:
Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies:
Professionalism

CDA Standards:
Professionalism

Presenters:

Martha Grant, T.E.A.C.H. Counselor
Children's Forum
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Phone: 850-487-6300
E-Mail: mgrant@thechildrensforum.com

Teresa Valentin, WAGE$ Counselor
Children's Forum
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Tallahassee, FL 32308
Phone: 850-487-6300
E-Mail: tvalentin@thechildrensforum.com
34. How Art And Music Go Hand In Hand!

Participants will learn why music and art are important in our curriculum for children. This interactive presentation will concentrate on how music helps brain development, and will provide participants music and movement ideas to take back to their classrooms. Participants will be able to see stories that encourage open-ended art and meet the developmental standards. Participants will learn how art and music go hand-in-hand, and how this will increase children’s vocabulary and cognitive development. Are you ready to move and groove?

Program Track: Developmentally Appropriate Curriculum
Target Audience: Directors, Teachers: New and Experienced
FELDS Domains: Creative Expression Through the Arts
Core Competencies: Curriculum
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Cognition

Presenter: Gillian Aeppli, Preschool Director
STC Tech Tots Preschool
4748 Beneva Road
Sarasota, FL 34233
Phone: 941-924-1365
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“We know that young children from infancy are highly capable of scientific thinking and, in fact, science is the ideal domain for them--it's what children are most interested in. They are trying to make sense of and understand how their world works,” says Dr. Daryl Greenfield, Professor of Psychology & Pediatrics at the University of Miami, Coral Gables, Florida. Professor Greenfield will discuss research, policy, and practice issues in early science education and review a framework he and his students developed for early science education that directly links with the new U.S. K-12 conceptual framework for science education. He will illustrate the “Early Science Framework” with examples of infants, toddlers, and preschoolers engaged in science experiences, including examples of how science improves multiple areas of school readiness. He will also highlight the critical role that adults play in supporting early science learning. Professor Greenfield's work is at the interface of research, policy, and practice at the international, national, state, and local levels broadly focused on school readiness with at-risk and dual language learners, with a more specific focus on early science education. He is currently the Principal Investigator on federally (National Science Foundation, Institute of Education Science, Administration for Children and Families) and privately (United Way, Buffett Early Childhood Fund, Stranahan Foundation) funded research grants to develop and evaluate early childhood science programs, and touch screen computer adaptive science assessments, for both English and Spanish speaking young children. He serves as an advisor on multiple national, state, and local panels, advisory boards and work groups for issues related to research, policy, and practice in early science, including the Head Start National Center on Early Child Development, Teaching and Learning. He is one of the authors of a 2017 policy brief, “Early STEM Matters” (http://ecstem.uchicago.edu/). He was the invited speaker on early science at the 2016 White House summit on STEM in early childhood. He gave the 2017 Hansen Endowed Early Childhood Lecture at Iowa State University on his work in early childhood science and was the keynote speaker at the 2017 Buffett Early Childhood Institute Conference on “Children as Scientists: Scientific Inquiry for Every Child.” In Florida, he has co-chaired the Florida Head Start Research Committee, participated as a national expert for the Florida Office of Early Learning to create Florida's Early Learning Standards, and served for three years as one of three technical advisers for the Florida Office of Early Learning. During the past year, he has given invited talks on his early science work to researchers (e.g., University of Maryland, University of Cambridge in the United Kingdom), practitioners (e.g., Educare Learning Network National Meeting), and policymakers (e.g., Council of Chief School System Officers, Early Childhood Education), as well as the keynote address at the Leping Foundation in Beijing, China.
CONCURRENT PRESENTATIONS

THURSDAY, JULY 18, 2019 1:30 P.M.-2:30 P.M.

35. Florida Office Of Early Learning: Upcoming Legislative Changes And Policy Implementation Update
   Bayshore V

This session will provide an overview and status update on recent rule development and policy implementation, including School Readiness Program Assessment, Child Assessment, Reimbursement and more. Additionally, presenters will provide an overview of new legislation passed during the 2019 session and discuss implications for future rule development and policy changes required for implementation.

Program Track: Public Policy and Advocacy
Screenings/Assessments/Evaluations

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: Experienced

Core Competencies: Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families
Professionalism

CDA Standards: Professional

Presenters:

Katerina Maroney, School Readiness Policy Supervisor
Office of Early Learning, Florida Department of Education
250 Marriott Drive
Tallahassee, FL 32399
Phone: 850-717-8614
E-Mail: Katerina.Maroney@oel.myflorida.com

Stephanie Gehres, Deputy Director of Operations and Programs
Office of Early Learning, Florida Department of Education
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Erin Smeltzer, School Readiness Program Manager
Office of Early Learning, Florida Department of Education
250 Marriott Drive
Tallahassee, FL 32399
Phone: 850-717-8602
E-Mail: erin.smeltzer@oel.myflorida.com

36. Kindergarten Is Closing The GAP With DAP
   Bayshore VI

Participants will learn how to take paper and pencil activities and turn them into hands-on activities that meet Kindergarten standards across multiple subject areas. The activities developed will also address the fine motor and sensory needs of young children.
Participants will also hear about the success of the Developmental Kindergarten pilot program that Marion County Public Schools implemented during the 2018-2019 school year. Marion County Public Schools implements the Core Knowledge Language Arts (CKLA) curriculum, and the DAP (Developmentally Appropriate Practice) Kindergarten team blends the themes from the knowledge strands with the phonics instruction from the skills strands for total curriculum integration.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Teachers: New and Experienced

Core Competencies: Teaching and Learning Environments and Interactions Curriculum

CDA Standards: Well-Run, Purposeful Program Professionalism

Presenters:

**Carol Cameron, Kindergarten Teacher**
Marion County Public Schools
Saddlewood Elementary School
3700 SW 43rd Court
Ocala, FL 34474
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**Cecilia Dunn, Kindergarten Teacher**
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**Heather Lipira, School Principal**
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**37. What The ACEs? Learning To ACE The CLASS®**

In this session, we will discuss what an ACE (Adverse Childhood Experiences) score is and what we can do to help our children. Also, how to use the tools we have been given to create a CLASS® ready environment. Teachers will learn useful strategies to intentionally connect and interact with their children.

Program Track: Mental Health/Managing Behaviors
Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning Professionalism

CDA Standards: Social and Emotional Development Well-Run, Purposeful Program Professionalism

HSELOF Domains: Social and Emotional Development

Presenters:

Shermaine Humphrey, Professional Development Coordinator  
Early Learning Coalition of Orange County  
6330 Cardinal Cove Circle  
Sanford, FL 32771  
Phone: 407-841-6607  
E-Mail: shumphrey@elcoc.org

Cecile Hairston, Family Child Care Home Specialist  
Early Learning Coalition of Orange County  
7700 Southland Boulevard, Suite 100  
Orlando, FL 32809  
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Shayna Torres, Infant Toddler Specialist  
Early Learning Coalition of Orange County  
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Orlando, FL 32809  
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38. Pop Up Professional Development  
Palma Ceia I

Pop Up Professional Development is a new twist on providing much needed professional development to staff members who are short on time and motivation. Learn how Miami-Dade County's Head Start and Early Head Start program have motivated teachers to attend a variety of professional development opportunities that are relevant, meaningful, and full of strategies that are ready to implement.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Training & Technical Staff

Core Competencies: Professionalism
THURSDAY, JULY 18, 2019 1:30 P.M.-2:30 P.M.

CDA Standards: Professionalism

Presenters:

**Michelle Toral, Head Start Section Manager**
Miami-Dade County Community Action and Human Services
701 NW 1 Court, 9th Floor Phone: 786-469-4676
Miami, FL 33136 E-Mail: michelle.toral@miamidade.gov

**Maria Riestra-Quintero, Ph.D., Chief of School Readiness and Early Childhood Programs**
Miami-Dade County Community Action and Human Services
701 NW 1 Court, 9th Floor Phone: 786-469-4676
Miami, FL 33136 E-Mail: maria.riestra@miamidade.gov

39. Books And Babies Palma Ceia II

Providing early literacy activities for young infants will foster a bond of trust with their primary caregivers, which ultimately leads to healthy attachments. The focus of this presentation is to give caregivers ideas on how to expose infants to a literacy-rich environment. These activities intentionally provide opportunities for language acquisition and development across many domains. Early literacy activities can easily be built into the infants' daily schedule to promote consistency and continuity of care. Many of these activities correlate with the benchmarks of Florida's Early Learning Standards for Language and Communication and Social Emotional Domains. Literacy strategies enhance and support the infants' social emotional development, which connects with Ages and Stages Assessment of developmental milestones.

Program Track: Child Growth and Development
Infant and Toddler

Target Audience: Teachers: New and Experienced

FELDS Domains: Social and Emotional Development
Language and Literacy

Core Competencies: Curriculum

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Social and Emotional Development
Language and Literacy
Cognition
40. The Slippery Slope Of Social Media

This presentation focuses on the two-sided coin of social media. We will discuss the uses and restrictions of social media, i.e., staff legal rights, protected activity, and why the need to restrict social media. We will also explore policies for your school, teachers, and families. Protect your school and staff from the risk of social media.

Program Track: Management and Leadership
Target Audience: Administrators, Directors
Core Competencies: Professionalism
CDA Standards: Professionalism

Presenter:
Beth Block, President
Block Insurance
804A Eyrie Drive
Oviedo, FL 32765
Phone: 407-947-4697
E-Mail: beth@blockins.net

41. Lesson Planning, Class Schedule And Organization

Let's take a look into different types of lesson plans and which one is the best for your unique classroom. Have you considered merging a lesson plan and class schedule so that it is always accurate and up to date? We would love to show you how! We will also discuss many tips and tricks to make sure you have an organized classroom so that your day runs smoothly, the children feel safe in a consistent environment, and when needed, a substitute will be able to teach your class effectively.

Program Track: Management and Leadership
42. Me Too! Tech Solutions For Inclusion

Technology is revolutionizing the future for all people, and especially those with disabilities. People who once were excluded from learning and social opportunities can now easily participate with their peers. Join other educators in this lively session exploring devices, apps, and software to help bridge the achievement gap in the classroom. Learn about switches, touch screens tablets, voice activated devices, software, and apps, as well as Microsoft Office tools like Immersive Reader and Dictate. Participants will be invited to share their own favorite tech tools and tricks in the App Smackdown portion of this presentation!

Program Track: Special Needs and Inclusion

Target Audience: Direct Service Providers, Teachers: New and Experienced

Core Competencies: Teaching and Learning Environments and Interactions

CDA Standards: Well-Run, Purposeful Program

Presenters:

Katherine Kourapis, Ph.D., Technology Teacher-Exceptional Education
Oak Park School
403 Bearded Oaks Circle Phone: 941-320-9289
Sarasota, FL 34232 E-Mail: katherine.kourapis@sarasotacountyschools.net
43. Family Engagement: It's A Piece Of Cake

For some, family engagement may seem like a daunting task or just one more thing to do. What if there were recipes to follow for family engagement, just like recipes to bake a cake? With a few key ingredients like creating a welcoming environment and two-way communication, family engagement can be a piece of cake! In this presentation, you will learn why it is important to engage families and the key ingredients to successful family engagement.

Program Track: Family Engagement

Target Audience: Direct Service Providers, Directors, Family Support, Teachers: New and Experienced

Core Competencies: Building Family and Community Relationships

CDA Standards: Positive Relationships with Families

Presenters:

Courtnie Wheeless, Child Care Resource & Referral Manager
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Sunny Saunders, Ed.S., Family Engagement Coordinator
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44. The Best Is Yet To Come!

Everyone is on a journey. Where you are right now may not be your final destination. The best is yet to come in your Early Childhood career. The roads we take differ greatly, however, the final destination is to provide the best possible early childhood experience for all children. From a tranquil country road to an eight-lane superhighway, buckle up as we explore your personal road map.

Program Track: Management and Leadership
THURSDAY, JULY 18, 2019 1:30 P.M.-2:30 P.M.

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Dana Crupi, Owner
Grass Roots; Partners for Children
310 Evandee Court
Kissimmee, FL 34758 E-Mail: grassrootspartners4children@gmail.com

Nancy Emestica, Owner
Gingerbread House I&II
99 Bridle Court Phone: 407-348-5437
Kissimmee, FL 34743 E-Mail: dubarcorp@aol.com

45. Customer Service: Going The Extra Mile Ybor

In this session, participants will learn the Do's and Don'ts of customer service as it pertains to Child Care Resource and Referral and Family Services/Eligibility Determination. Attendees will take part in identifying their customer demographic, and discuss ways to address the difficult topics that come up when assisting economically disadvantaged populations.

Program Track: Family Engagement

Target Audience: Direct Service Providers, Family Support, CCR&R

Core Competencies: Building Family and Community Relationships

CDA Standards: Positive Relationships with Families

Presenter:

Lindsay Holmes, Communications and Community Relations Manager
Early Learning Coalition of Northwest Florida
703 West 15th Street Phone: 850-747-5400
Panama City, FL 32401 E-Mail: lindsay.holmes@elcnwf.org
Beyond Colored Water Bottles: Science In The Early Education Classroom

Science in the Early Childhood Classroom can take a variety of forms. Many of these include colored water bottles and materials that sit on the shelf, usually because children are unsure of how to use them. This presentation will encourage practitioners to move beyond colored water bottles and engage in scientific experiments that will motivate children to question and explore science in a developmentally appropriate way. We will also discuss how to use the available materials already in the classroom in fresh and creative new ways.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Approaches to Learning, Scientific Inquiry

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning, Cognition

Presenters:

Bobbie Huard, Professional Development Specialist
Early Learning Coalition of Hillsborough County
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Miriam Ortiz, Provider Services Specialist
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Ruth Deras, Provider Services Specialist
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6800 North Dale Mabry Highway
Tampa, FL 33614
Phone: 813-999-0134
E-Mail: Rderas@elchc.org
47. Music, Movement And Manipulatives

Engage the children and the brain with music and manipulatives that are fun for learning. Enjoy songs that will get you moving while preparing the children for school. This presenter's goal is to have those attending become more comfortable with using manipulatives and knowledgeable as to why they are important. As we draw more senses to the learning experience, children retain more. Participants will be shown how to enhance learning by combining music and movement with puppets for visual, aural, and tactile stimulation. The importance of using props with music and movement will be discussed and validated. How to physically involve children in playful storytelling will be a focal point and demonstrated. How the brain works during these activities will also be examined and demonstrated.

Program Track: Child Growth and Development

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development, Approaches to Learning, Social and Emotional Development, Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence, Social and Emotional Development

HSELOF Domains: Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, Perceptual, Motor and Physical Development

Presenter:

Maryann Harman, Owner/Educational Consultant
Music with Mar.
149 Garland Circle
Palm Harbor, FL 34683
Phone: 727-647-4235
E-Mail: mar@musicwithmar.com
48. Where Regulation Meets Quality

Hear from the top two agencies in the State that are tasked with licensing/regulation and administering School Readiness/Voluntary Prekindergarten programs. Learn each agency's responsibilities and how the two Departments work together to support health and safety standards in child care settings. This session will provide resource materials, contact information, answers to FAQs, and information on current early childhood initiatives.

Program Track: Collaboration

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Cindy Campbell, Operation Review Specialist
Florida Department of Children & Families
1317 Winewood Boulevard, Building 6, 3rd Floor
Tallahassee, FL 32399
Phone: 850-717-4536
E-Mail: cynthia.campbell@myflfamilies.com

Molly Grant, Education Policy Analyst
Office of Early Learning, Florida Department of Education
250 Marriott Drive
Tallahassee, FL 32399
Phone: 850-717-8578
E-Mail: molly.grant@oel.myflorida.com

49. Dare To Lead And Empower Early Childhood Into Leadership

This presentation is designed toward helping professional childcare practitioners who work in childcare facilities and family childcare homes understand the fundamental principles of leadership and identify strategies that support four components of leadership: Planning, Practice, Learning, and Improvement, and the role each plays in childcare programs and the field of early education. This design will create a roadmap for professionals to be reflective, add equity, and enhance collaborative efforts to influence and share vision for quality in early childhood.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Teachers: New and Experienced, Family Home Practitioners

Core Competencies: Professionalism
50. STEAM Every Day In Early Childhood Classrooms

STEAM stands for Science, Technology, Engineering, Art, and Math. While these subjects may already be occurring in early childhood classrooms, educators can incorporate STEAM concepts in their curriculum to enhance young children's creativity, critical thinking, problem solving, and artistic skills, which form a foundation for future learning. In this presentation, participants will identify and discuss how STEAM concepts can connect to everyday activities and routines. They will discuss opportunities and resources to promote STEAM concepts. Participants will share their experiences and brainstorm ways of implementing them in their classrooms.

Program Track: Developmentally Appropriate Curriculum
Target Audience: Directors, Teachers: New and Experienced
FELDS Domains: Approaches to Learning
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Creative Expression Through the Arts
Core Competencies: Child Development and Learning
Curriculum
CDA Standards: Physical and Intellectual Competence
51. Early Childhood Assessment To Facilitate Transition From Prekindergarten To Kindergarten

Early childhood professionals are increasingly expected to use evidence-based measures when assessing young children. We explore the characteristics of a new authentic assessment for young children. The AEPS3 Ready Set Project is aimed at learning more about how to observe children’s development as they get ready to transition from Preschool into Kindergarten.

Program Track: Screenings/Assessments/Evaluations

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Building Family and Community Relationships
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families

CDA Standards: Positive and Productive Relationships with Families

Presenter:

Marisa Macy, Ph.D., Researcher
University of Central Florida
12494 University Boulevard, ED 122K
Orlando, FL 32816
Phone: 407-823-6160
E-Mail: Marisa.Macy@ucf.edu
52. **Building A Positive Environment And Promoting A Growth Mindset In Early Childhood Settings**

Recent brain research shows that under the right conditions the brain can grow and change in many ways. Children and adults alike thrive in positive settings. Participants will learn strategies for reducing stress and building a supportive, responsive classroom. We will explore ways to foster growth mindset thinking where children are not afraid to fail, but take on new challenges with excitement and flexibility.

**Program Track:** Mental Health/Managing Behaviors

**Target Audience:** Administrators, Direct Service Providers, Directors, Teachers: New and Experienced, Training & Technical Staff

**Core Competencies:** Teaching and Learning Environments and Interactions

**CDA Standards:** Safe, Healthy Learning Environment

**Well-Run, Purposeful Program**

**Presenter:**

**Becky Bell, M.Ed., Prekindergarten Teacher**

Diocese of St. Petersburg

1896 Sunset Woods Court

Clearwater, FL 33763

Phone: 727-432-2114

E-Mail: bingsbaby@gmail.com

53. **Implementing Quality In School-Age Care Programs**

Is your K-5 afterschool program implementation the most challenging part of your day? Join us for a lively presentation on how to implement quality K-5 afterschool programming in early learning centers and school-age only programs. Newly developed afterschool resources, including the Florida Afterschool Network’s State of Afterschool & Summer Learning in Florida report, Florida Department of Education and other school-age training modules, plus the revised Quality Standards for Afterschool Programs will be overviewed. Participants will have time to discuss new strategies and ask questions, as well as leave with a dozen helpful resources to utilize in making quality improvements within their K-5 afterschool programs.

**Program Track:** Developmentally Appropriate Curriculum

School-Age Child Care

**Target Audience:** Directors, Teachers: New and Experienced

**Core Competencies:** Curriculum
54. **Child Care WAGE$® FLORIDA And Early Learning Coalition Of Hillsborough County: A Complement To Local Quality Initiatives**

Learn about the return on investment in Hillsborough County and how the newly implemented Child Care WAGE$® Florida Program is helping to close the gap. This presentation will provide an overview about the Child Care WAGE$® FLORIDA salary supplement program, the implementation of WAGE$ in Hillsborough County, and the Hillsborough Early Learning Coalition's assessment of how WAGE$ complements local quality initiatives.

**Program Track:** Management and Leadership

**Target Audience:** Administrators, Teachers: New and Experienced, Policy Makers

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenters:**

**Kiki Peters,** *WAGE$ Program Coordinator*
Children's Forum
2807 Remington Green Circle
Tallahassee, FL 32308
Phone: 850-681-7002
E-Mail: qcarter@thechildrensforum.com

**Stacey Francois,** *Institute Coordinator*
Early Learning Coalition of Hillsborough County
6800 North Dale Mabry Highway, Suite 134
Tampa, FL 33614
Phone: 813-280-0800
E-Mail: sfrancois@elchc.org
55. Where And When Does Early Childhood Lead The Way Or Blend With Public Education  
Esplanade I

This presentation will discuss how we can connect our centers and early childhood providers with the school districts in our communities by providing ideas and tools to connect in a way that becomes an easy transition for our children into public schools. With closed campuses happening in Florida, the presentation will also include ideas and tips on how we can keep the enthusiasm going in the classroom with parents, while abiding by the new laws around closed campuses.

Program Track: Collaboration  
Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Sally Harris, Owner  
Circle C Ranch Academy  
6204 Interbay Boulevard  
Tampa, FL 33611  
Phone: 813-817-8429  
E-Mail: sally8429@aol.com

Christine Hutchinson  
2623 Toronto  
Tampa, FL 33629

56. Early Childhood Educator Well-Being, Compensation, And Quality Of Teacher-Child Interactions  
Esplanade II

This presentation will focus on the professional development, compensation, and well-being of a diverse group of early childhood educators participating in a local quality improvement system. The session will also highlight the positive role that education and professional development supports play in the quality teacher-child interactions and in the compensation of the early childhood workforce. The policy implications of these connections within the context of educator work conditions and well-being will be discussed.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Directors, Teachers: Experienced, Training & Technical Staff
In the field of early education, it is critical that children have strong and stable foundations with consistent teaching staff. In this presentation, attendees will engage and learn about proven strategies to aid in staff recruitment and retention. At the end of this presentation, attendees will be able to determine effective interview strategies based on the position they are trying to fill, implement a variety of cost-efficient empowerment activities, promote accountability among all employees, and engage in effective team building strategies to improve overall employee morale and increase employee retention.

**Program Track:** Management and Leadership

**Target Audience:** Administrators, Directors

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenter:**

**ReShawndia Mitchell, MPH, Owner and Center Director**
Mitchell Learning Academy
1210 Lee Road
Jacksonville, FL 32225
Phone: 904-677-4786
E-Mail: rmitchell@mitchelllearningacademy.com

58. Early Detection And Connecting Children To Supports

Early detection and intervention are critical for optimal outcomes for children, but too often children miss this opportunity. Help Me Grow Florida addresses this problem through a systems model that utilizes existing community resources to identify vulnerable children, link families to community-based services, and empower families to support their children’s healthy development. This presentation will help early childhood professionals learn about the Help Me Grow Florida statewide system to address developmental, educational or behavioral concerns, and then link to community-based services and supports. The
presentation will also include information about one of Help Me Grow's most successful initiatives, “Books, Balls, & Blocks,” which are free community screening events for children and families.

Program Track: Child Growth and Development
Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families

CDA Standards: Well-Run, Purposeful Program

Presenter:

Alexandra Goldberg, Program and Training Manager, Help Me Grow Florida
Children's Forum
2807 Remington Green Circle Phone: 305-613-4200
Tallahassee, FL 32308 E-Mail: agoldberg@thechildrensforum.com

59. Sensory Sensations Garrison

Participants will learn why sensory development is an important part of our children’s daily curriculum. This is an interactive presentation providing ideas to take back to your classroom. Participants will learn how to integrate sensory development into their daily schedule. Are you ready to fill your sensory toolbox?

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development
THURSDAY, JULY 18, 2019

HSELOF Domains:
- Approaches to Learning
- Social and Emotional Development
- Language and Literacy
- Cognition
- Perceptual, Motor and Physical Development

Presenter:

Gillian Aeppli, *Preschool Director*
STC Tech Tots Preschool
4748 Beneva Road
Sarasota, FL 34233

Phone: 941-924-1365
E-Mail: fiddlenfeet@gmail.com
60. You Know More Science Than You Think  

A motivational presentation that encourages staff to conduct science experiments using simple and inexpensive materials. Learn to spruce up your science center, use open-ended questions, and understand STEM (Science, Technology, Engineering, Math) standards and the six basic process science skills, as a guide for teaching and motivating your children.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Approaches to Learning  
Language and Literacy  
Mathematical Thinking  
Scientific Inquiry

Core Competencies: Child Development and Learning  
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning  
Language and Literacy  
Cognition

Presenter:

Andrea Alexander, The Science Lady  
Fun Science  
170 Lindbergh Drive  
Atlanta, GA 30305  
Phone: 404-579-8030  
E-Mail: funscience@mindspring.com

61. Florida's Preschool Development Grant B-5: Progress Update And Considerations For Renewal Grant Projects

This session will provide an overview and status update on the implementation of Preschool Development Grant (PDG) projects to date, and highlight the potential benefits of projects for participants. Presenters will also seek in-depth feedback from participants on PDG project implementation and will provide the opportunity for participants to give input and suggestions on specific projects or initiatives that should be considered for inclusion in Florida's PDG renewal grant application.
62. Transportation And Water Safety: Updates In Two Critical Areas Of Child Care

Summer is here, and so are field trips and water activities. Child safety has to be the number one priority. The Florida Department of Children and Families Child Care Regulation has updated rules regarding the safe transportation of children in care, and updated rules concerning the safety of children participating in water activities in licensed child care facilities and family day care homes. These updated rules will be reviewed and discussed in detail during this presentation.
63. The Art Of Navigating Through Challenging Behaviors

Bayshore VII

One of the hardest parts about being a teacher is that the children are hard to manage emotionally. Educators often share their struggles with getting children to stay focused and behave. It can be challenging to navigate through challenging behaviors when you don't have the tools that are effective at gaining your child’s respect and cooperation. This session is created to guide educators in the ways in which we can consciously and intentionally guide our children through their challenging behaviors.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Standards: Social and Emotional Development

Presenter:

Aniana Naranjo, Educational Director
The Goddard School
3810 South 55th Avenue
Greenacres, FL 33463
Phone: 954-292-2066
E-Mail: aniana.naranjo@yahoo.com

64. Catch It Early

Palma Ceia I

This session will explore the importance of Early Intervention and tools to help children have greater opportunities to learn skills in the early years that enhance future outcomes. We will also cover how to communicate concerns with parents in a positive productive way. There will be milestone handouts and other measuring tools provided.
THURSDAY, JULY 18, 2019 4:00 P.M.-5:00 P.M.

Program Track: Child Growth and Development
Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family
Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Building Family and Community Relationships
Observing, Documenting, Screening, and Assessing to Support

CDA Standards: Positive Relationships with Families

Presenter:

Sabrena Smith, M.S., Director of Programs
Central Florida Institute of Training
P.O. Box 20127 Phone: 407-891-0956
Bradenton, FL 34204 E-Mail: cda@cfitinc.com

65. Smaller Small Group Instruction - How And Why

Are your small group lessons taught in small groups of six children or less? Are you tired of trying to keep the attention of nine or more kids at one time? Is every child in your class learning at different developmental levels? If you are struggling with these situations and interested in learning some techniques to get those groups smaller... "Smaller Small Group Instruction - How and Why" is the place for you! We will plan together and discuss how smaller groups can make teaching fun and more developmentally appropriate.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Directors, Teachers: New and Experienced,
Classroom Assistants

Core Competencies: Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Well-Run, Purposeful Program

Presenter:

Pamela Richards, Teacher-Head Start
Polk County Public Schools-Preschool Programs
1593 Doves View Circle Phone: 863-662-8833
Auburndale, FL 33823 E-Mail: pamela.richards@polk-fl.net
66. Does Your Parent Handbook Protect Your School?  

This presentation is focused on clear communication through the handbook. Sometimes families' expectations are unreasonable. The parent handbook can address those concerns before they arise. Discussion will include: legal purpose, communication channels, code of conduct, boundaries and expectations, and handbook distribution. Attendees will leave with tools to use in their own school.

**Program Track:** Management and Leadership  
**Target Audience:** Administrators, Directors  
**Core Competencies:** Building Family and Community Relationships  
**CDA Standards:** Positive Relationships with Families  

**Presenter:**  
Beth Block, **President**  
Block Insurance  
804A Eyrie Drive  
Oviedo, FL 32765  
Phone: 407-947-4697  
E-Mail: beth@blockins.net

67. Engaging Grandparents: Bridging The Gap In A Digital Age  

Zero to Three's recent Millenial Survey revealed some important information about the role of grandparents in the lives of young children. Grandparents were the most trusted source of child-rearing information for millennial parents. Grandparents are the caregivers of choice for working parents of children under five and grandparents are the after school and before school primary caregivers for children under five. It is important for preschools, schools, home visitors, and agencies to connect with grandparents and talk about "what's new and what's the same" when caring for and supporting the development of their grandchildren. Learn how technology can help you connect with today's grandparents in the digital age.

**Program Track:** Family Engagement  
**Target Audience:** Direct Service Providers, Directors, Family Support, Teachers: New and Experienced  
**Core Competencies:** Building Family and Community Relationships  
**CDA Standards:** Positive Relationships with Families  
Well-Run, Purposeful Program
THURSDAY, JULY 18, 2019

Presenters:

**Sunny Saunders, Ed.S., Coordinator of Family Engagement**
Office of Early Learning, Florida Department of Education
250 Marriott Drive Phone: 850-717-8611
Tallahassee, FL 32399 E-Mail: sunny.saunders@oel.myflorida.com

**Audia Bradwell, State Child Care Resource & Referral Technical Assistance Coordinator**
Office of Early Learning, Florida Department of Education
250 Marriott Drive Phone: 850-717-8596
Tallahassee, FL 32399 E-Mail: audia.bradwell@oel.myflorida.com

68. **Playing By The Rules: An Invitation To Participate In The Policy Making Process**

This collaborative session with the Florida Office of Early Learning, Florida Department of Children and Families, and Florida Department of Education is designed to inspire early learning professionals to get involved in the process of developing the policies that impact Florida's youngest citizens. Participants will review the steps associated with the creation of laws and rules, discuss their impact, and share first-hand knowledge about implementing State early learning policies.

**Program Track:** Public Policy and Advocacy

**Target Audience:** Administrators, Direct Service Providers, Directors

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenters:**

**Shana Beiro, Policy Analyst**
Office of Early Learning, Florida Department of Education
250 Marriott Drive Phone: 850-717-8694
Tallahassee, FL 32399 E-Mail: shana.beiro@oel.myflorida.com

**Katerina Maroney, School Readiness Policy Supervisor**
Office of Early Learning, Florida Department of Education
250 Marriott Drive Phone: 850-717-8614
Tallahassee, FL 32399 E-Mail: Katerina.Maroney@oel.myflorida.com
69. Transformation Station: The Transformational Power Of Connections

When life gives you lemons, you make the best lemonade ever. As adults, we often don't consider the impact that trauma has had on our lives. In this session, we will discuss trauma, its impact, and what we can do to assist our children who have experienced trauma. Teachers will learn useful strategies to intentionally connect with their children and how their outlook and connections impact the day to day life of every child they meet.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Health, Safety, and Nutrition
Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenters:

Shermaine Humphrey, Professional Development Coordinator
Early Learning Coalition of Orange County
6330 Cardinal Cove Circle Phone: 407-841-6607
Sanford, FL 32771 E-Mail: shumphrey@elcoc.org
70. **Quality Assurance As A Method For Continuous Program Improvement**

This Assurance as a Method for Continuous Quality Improvement session focuses on Miami-Dade County's Monitoring Model. Miami-Dade implements a quality assurance cycle that focuses on collecting and analyzing data, providing professional development, and strategic planning.

**Program Track:** Management and Leadership

**Target Audience:** Administrators, Directors

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenters:**

**Maria Riestra-Quintero, Ph.D., Chief of School Readiness & Early Childhood Programs**
Miami-Dade County Community Action and Human Services
701 NW 1 Court, 9th Floor
Miami, FL 33136
Phone: 786-469-4676
E-Mail: maria.riestra@miamidade.gov

**Michelle Toral, Head Start Section Manager**
Miami-Dade County Community Action and Human Services
701 NW 1 Court, 9th Floor
Miami, FL 33136
Phone: 786-469-4676
E-Mail: michelle.toral@miamidade.gov
Children who have equitable access to a complete education, that is, one that includes the arts (dance, music, theatre, and visual arts), perform more successfully in all aspects of their lives. Learn how arts education effects child learning in non-arts curricula, reading in particular. In addition, integrating the use of practices typically employed in the study of the arts into non-art content requires the children to experience the lesson, so the learning goes deeper.

Program Track: Developmentally Appropriate Curriculum
Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced
FELDS Domains: Creative Expression Through the Arts
Core Competencies: Curriculum
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Cognition

Presenter:
Leiland Theriot, Executive Director
Florida Alliance for Arts Education
2380 Bay Street
Sarasota, FL 34237
Phone: 941-266-7316
E-Mail: director@faae.org

5:15 P.M. - 10:00 P.M. FREE SHUTTLE TO INTERNATIONAL PLAZA MALL

International Plaza Mall is an open-air village of restaurants and boutiques offering over 200 specialty shops, including Nordstorm, Neiman Marcus, Abercrombie & Fitch, and several restaurants which include: The Cheesecake Factory, BRIO Tuscan Grille, Bar Louie. The shuttle bus stop is on Jackson Street, located in front of the 211 Restaurant.

8:00 P.M. - 11:00 P.M. “COME ALIVE WITH MUSIC AND KARAOKE PARTY” Bayshore II

An evening of music and fun...dancing and karaoke. Our DJ will provide a wide variety of musical entertainment from the latest and hottest dance floor hits to line dancing and favorites from the past. The event is co-sponsored with Lakeshore Learning Materials. You do not want to miss the entertainment by the Lakeshore staff. Soft drinks are provided. Cash bar will be available.
CONCURRENT PRESENTATIONS

FRIDAY, JULY 19, 2019 8:30 A.M.-10:00 A.M.

72. Focusing On Emotional And Social Development - Preparing Young Children For Life
Bayshore II

The key to long term success is not ABC’s or 123’s, but the ability to self-regulate oneself and get along positively with others. This presentation will provide participants with information that will help them better understand the behaviors exhibited by young children and their responses.

Program Track: Child Growth and Development
Target Audience: Directors, Teachers: New and Experienced, Anyone working with Young Children

FELDS Domains: Social and Emotional Development
Core Competencies: Child Development and Learning
CDA Standards: Social and Emotional Development
HSELOF Domains: Social and Emotional Development

Presenter:

Pamela Phelps, Ph.D., Owner/Director of The Creative Pre-School, Vice Chair, The Creative Center for Childhood Research & Training
2746 West Tharpe Street
Tallahassee, FL 32303
Phone: 850-422-1080
E-Mail: cccrt@comcast.net

73. Reality Bites: Exploring Augmented Reality, Virtual Reality, And "The Third Teacher" In Early Childhood Education
Bayshore V

It almost seems as though young children are born knowing how to use the newest iPhone nowadays, but how do you reconcile knowing that children are “whole body learners” and the new reality that children need to be familiar with technology? In this presentation, we’ll be exploring the differences between Virtual Reality and Augmented Reality and how to utilize both in meaningful, developmentally appropriate ways that still honor the spirit of early childhood. Participants will not only see examples, but will have the opportunity to experience unique ways to use technology with young children.

Program Track: Developmentally Appropriate Curriculum
Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Language and Literacy
Creative Expression Through the Arts

Core Competencies: Teaching and Learning Environments and Interactions

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy

Presenters:

Stephanie Miller, Classroom Assessment Specialist
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020 Phone: 407-960-2494
Longwood, FL 32750 E-Mail: smiller@seminoleearlylearning.org

Tina Roberson, Administrative Support Specialist
Early Learning Coalition of Seminole
280 Hunt Part Cove, Suite 1020 Phone: 407-960-2478
Longwood, FL 32750 E-Mail: troberson@seminoleearlylearning.org

74. Restoring Power: Supporting Young Children After A Natural Disaster Bayshore VI

Natural disasters can leave young children feeling scared, sad, and confused. This interactive session is designed to equip the early learning professional to support and empower preschool-aged children in the aftermath of these traumatic events. Participants will discuss specific strategies, and resources to help children rebound and make meaningful contributions to the recovery of their communities.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Physical Development
Social and Emotional Development

Core Competencies: Health, Safety, and Nutrition
Child Development and Learning
Building Family and Community Relationships
This presentation focuses on incorporating the disciplines of Science, Technology, Engineering, Arts, and Math (STEAM) in developmentally appropriate engaging activities with your children. Participants will discover STEAM challenges to share with their children, as well as organizational and planning tips and tools. We will explore the use of STEAM principles in daily situations across the curriculum, including social skills. We will also discuss the "why" of STEAM in Early Childhood and the potential outcomes of its inclusion.
76. Inquiry As A Leadership Tool

Inquiry is defined as intentional study of one's practice. Early Childhood practitioners reflect on their practice in order to continuously grow as professionals. University of Florida Lastinger Facilitator Fellows program focused on examining key moves Community of Practice (CoP) facilitators choose to do before, during, and after a CoP session. In reflecting on CoP facilitation, professionals learned how to best collaborate and learn from each other. Come learn about the University of Florida Lastinger Facilitator Fellows program and listen to how inquiry served as a leadership tool.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Teachers: Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Michelle McCaleb
2574 Conway Road, Apartment 910
Orlando, FL 32812
Phone: 407-288-4115
E-Mail: michellemccaleb37@gmail.com

Christy Zukowski, Program Assessment and Training Specialist
Early Learning Coalition of Escambia County
3300 North Pace Boulevard, Suite 210
Pensacola, FL 32505
Phone: 850-607-7761
E-Mail: czukowski@elcecambia.org

77. Child Care Regulation Rule Promulgation Process And Current Updates

Are you curious about how licensing standards become rule? Join this session for a detailed overview of the rule promulgation process and statutory time line for completion. This will include discussion about legislation, bill analysis, rule development, proposed rule adoption, and implementation practices. Learn how you can get involved and provide meaningful feedback as a professional contribution to the child care industry. Additionally, learn about the latest rule amendments that are currently in place and suggestions on how to achieve and maintain compliance.
8:30 A.M.-10:00 A.M.

Program Track: Public Policy and Advocacy

Target Audience: Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Samantha Wass de Czege, Director, Office of Child Care Regulation
Florida Department of Children and Families
1317 Winewood Boulevard, Building 6, 3rd Floor
Tallahassee, FL 32308
Phone: 850-488-4900
E-Mail: Samantha.Wassdeczege@myflfamilies.com

Stefanie Camfield, Assistant General Counsel
Florida Department of Children and Families
1317 Winewood Boulevard, Building 2
Tallahassee, FL 32308
Phone: 850-717-4590
E-Mail: Stefanie.Camfield@myflfamilies.com

78. Preparing Early Educators To Assist In The Early Identification Of Autism Spectrum Disorder (ASD) Palma Ceia III

Early identification is associated with better developmental outcomes for children with autism. Early Childhood Education (ECE) providers can play a key role in helping to identify toddlers with autism. To prepare for this role, accurate information about the early identification of autism should be a core component of training opportunities offered to ECE providers. This presentation will provide an overview of the early signs of autism. Participants will also be invited to complete a brief online course about the early signs of autism.

Program Track: Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Child Development and Learning
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families

CDA Standards: Physical and Intellectual Competence
FRIDAY, JULY 19, 2019 8:30 A.M.-10:00 A.M.

Presenter:

Iris Davis, Doctoral Candidate, Adjunct Professor
Florida State University Autism Institute
2312 Killearn Center Boulevard, Building A
Tallahassee, FL 32309
Phone: 850-322-1399
E-Mail: ind05@my.fsu.edu


We know you have heard about the T.E.A.C.H. scholarship program, but maybe you aren’t sure how it all works. We are going to clear that up for you. A panel of Directors who have sponsored staff in their own programs will share their successes and make recommendations. It takes five years (on average) for a teacher to complete a degree; that could equate to six years of stable employment within your center when accounting for the commitment year. Proudly display a “We support T.E.A.C.H.” certificate and recruit staff who are motivated and invested in high quality teaching!

Program Track:  Management and Leadership
Target Audience:  Administrators, Direct Service Providers, Directors
Core Competencies:  Professionalism
CDA Standards:  Professionalism

Presenters:

Denise Bishop, Vice President, Outreach, Innovation, and Training
Children’s Forum
2807 Remington Green Circle
Tallahassee, FL 32308
Phone: 850-681-7002
E-Mail: dbishop@thechildrensforum.com

Lisa Adams, Assistant Director, T.E.A.C.H.
Children’s Forum
2807 Remington Green Circle
Tallahassee, FL 32308
Phone: 850 681-7002
E-Mail: ladams@thechildrensforum.com

Verna Alderman, Human Resource Generalist
East Coast Migrant Head Start Project, FLDSE Stuart Regional Office
1111 SE Federal Highway, #226
Stuart, FL 34994
Phone: 772-217-5969
E-Mail: valderman@ECMHSP.org
80. Are You Hiring The Right Person? 10 Signs You Might Not Be  Esplanade I

A great deal of time and money is spent on hiring an employee, bringing the employee on board, and subsequently training him or her to fulfill the requirements of the job within your organization's corporate culture. If the employee doesn't work out, the turnover cost can be staggering. This presentation will focus on the serious nature of hiring and help you, as the employer, recognize the signs that a potential employee might not be a good fit for your organization.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Ronald McGuckin, Attorney, Owner
Ronald V. McGuckin and Associates
P.O. Box 2126 Phone: 215-785-3400
Bristol, PA 19007 E-Mail: ronm1126@aol.com

81. Instrucción Culturalmente Sensible En El Aula De Educación Temprana  Esplanade II

Las características demográficas de los niños pequeños y sus familias se han vuelto más diversas. Esto exige honrar las culturas de los niños y sus familias. ¿Cómo podrían los educadores de la primera infancia promover prácticas apropiadas que establezcan entornos que satisfagan las necesidades culturales, étnicas, socioemocionales y
FRIDAY, JULY 19, 2019 8:30 A.M.-10:00 A.M.

In this session, we will share how one childcare program successfully integrated the teaching of social and emotional skills within their curriculum. Presenters will share a variety of teaching strategies, tools, and practices that support Pyramid Model implementation in toddler and preschool classrooms. The program will share how focusing on the promotion of social and emotional skills better equipped classroom teachers to respond to and prevent challenging behavior. We will also examine engaging with families and consider ways that we may improve our practices to support family engagement in childcare programs.
83. Early Childhood As A Component Of Community Development

This presentation explores how community collaborations can improve early childhood education through the inclusion of prevention science methods. Across the state, children experience adverse childhood experiences; these experiences occur in the context of the community. Early childhood educators can improve children’s well-being with increased understanding of the parent, family, and community dynamics of the children served. With the inclusion of prevention science coupled with early childhood and positive child development sciences, local groups can create systems of support for children serving as the fundamental foundation as a protective factor to nurture children.

Program Track: Collaboration

Target Audience: Administrators, Direct Service Providers, Family Support

Core Competencies: Building Family and Community Relationships
Professionalism

CDA Standards: Positive Relationships with Families
Professionalism

Presenter:

Charles Dinkins, MPA, MDiv, President & CEO
Hosanna Community Foundation, Inc./Urban Partnership of Miami
2171 NW 56th Street, Phone: 305-637-4404
Miami, FL 33142 E-Mail: revdink@bellsouth.net
Connecting To Babies Through Music

This presentation will present various ideas on how to use music to connect with infants and toddlers. Songs and activities that are specifically designed to meet the needs of this age group will be performed with the participation of the attendees. The presenter will discuss the brain research that explains how infants and toddlers learn, so participants will gain a better understanding of the importance of songs and activities.

Program Track:  
Child Growth and Development  
Infant and Toddler

Target Audience:  
Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains:  
Social and Emotional Development  
Language and Literacy

Core Competencies:  
Child Development and Learning

CDA Standards:  
Physical and Intellectual Competence  
Social and Emotional Development

HSELOF Domains:  
Social and Emotional Development  
Language and Literacy  
Cognition

Presenter:

Maryann Harman, Owner/Educational Consultant  
Music with Mar.  
149 Garland Circle  
Palm Harbor, FL 34683  
Phone: 727-647-4235  
E-Mail: mar@musicwithmar.com
This presentation will focus on creating universal social-emotional supports for infants and toddlers. Come learn how to implement the Pyramid Model by using strategies that increase responsivity to individual children and promote peer interactions. Participants will engage in large and small group learning exercises. Effective teaching strategies will be shared so that teachers can begin implementing best practices in their classrooms.

Program Track: Child Growth and Development
Infant and Toddler

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenters:

Lisa Knight, Learning and Development Facilitator
University of South Florida Program Wide Positive Behavior Support Project
13301 Bruce B. Downs Boulevard, MHC 2214A
Tampa, FL 33612
Phone: 813-974-9452
E-Mail: lmsmith8@usf.edu

Eunice Lopez, Learning and Development Facilitator
University of South Florida Program Wide Positive Behavior Support Project
13301 Bruce B. Downs Boulevard, MHC 2216A
Tampa, FL 33612
Phone: 813-974-1042
E-Mail: elopez5@usf.edu
This session will share the importance of sensory play to promote healthy development for every child! The seven senses will be discussed and a wide variety of sensory play experiences in each domain will be given to help teachers build their sensory play toy box for their children to enjoy.

Program Track: Special Needs and Inclusion
Target Audience: Family Support, Teachers: New and Experienced
FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Core Competencies: Child Development and Learning
CDA Standards: Physical and Intellectual Competence
Social and Emotional Development
HSELOF Domains: Approaches to Learning
Social and Emotional Development
Cognition
Perceptual, Motor and Physical Development

Presenter:

Ingrid M. Kanics, Occupational Therapist Registered/Licensed (OTR/L)
Kanics Inclusive Design Services, LLC
196 West Meyer Avenue Phone: 412-563-6474
New Castle, PA 16105 E-Mail: imkanics@mindspring.com

Ingrid M. Kanics, OTR/L, is an Occupational Therapist who has worked for 16 years helping communities create and run amazing places where all children can play together. She was senior consultant on the national advisory team for the Center for Creative Play, Pittsburgh, Pennsylvania. During that time, she worked with numerous communities and children's museums, helping them expand their understanding of Universal Design and the importance of Sensory Play in every child’s development. Kanics continued this work as Therapy Director at Hattie Larlham, Mantua, Ohio, where she oversaw therapy and recreation programs for children of varying abilities. She now owns her own consulting business, focusing on creating great play spaces in communities. Kanics has presented at local, state, and national conferences on the topics: play, sensory integration, and Universal Design. Conferences include the Association of Children’s Museums, American Occupational Therapy Association, Parents As Teachers, and National Association of the Education of the Young Child (NAEYC).
Approximately 15-20% of children exhibit significant challenging behaviors or social-emotional concerns in early childhood, and this rate increases to 40% among children with developmental delay (U.S. Department of Education, 2011). Without effective intervention, children with early onset challenging behaviors may face negative social-emotional, academic, and relational outcomes. In this session, the most common behavior concerns in young children will be reviewed and explained within the context of the people and situations around them. The presentation will focus on evidence-based strategies for preventing and responding to challenging behavior in young children, and ways to integrate interventions into everyday routines.

Program Track: Mental Health/Managing Behaviors
Target Audience: Direct Service Providers, Family Support, Teachers: New and Experienced
FELDS Domains: Social and Emotional Development
Core Competencies: Child Development and Learning
CDA Standards: Social and Emotional Development
HSELOF Domains: Social and Emotional Development

Presenter:
Emily Shaffer-Hudkins, Assistant Professor, Bay Area Early Steps Program Director
University of South Florida
13101 Bruce B Downs Boulevard
Tampa, FL 33612
Phone: 813-356-9973
E-Mail: eshaffer@health.usf.edu

Capable is an acronym that stands for Connection, Affirmation, Providing emotional support, Always teach intentionally, Being present, Love, Environment and Visuals. Using the acronym, we will define, practice, and learn how to implement these points to enhance teaching in the classroom. These best practices will help teachers set their class up for success, and also help them deal with specific behavioral and developmental issues.

Program Track: Child Growth and Development
Target Audience: Teachers: New and Experienced
FRIDAY, JULY 19, 2019 10:15 A.M.-11:45 A.M.

FELDS Domains: Social and Emotional Development
Core Competencies: Child Development and Learning
CDA Standards: Social and Emotional Development
HSELOF Domains: Social and Emotional Development

Presenters:

Yvonne Malague
First United Methodist Preschool
212 3rd Street North
St. Petersburg, FL 33701
Phone: 727-822-8767
E-Mail: ymalague@fumcsp.org

Laura Hayward, Teacher
First United Methodist and Kindermusic
212 3rd Street North
St. Petersburg, FL 33701
Phone: 727-307-0726
E-Mail: lhayward@fumcsp.org

89. Emergency Management: Child Care Continuity Of Operations Plan (COOP) Palma Ceia II

This presentation will provide an overview of the Departments’ Plan including partnerships, roles and responsibilities, and the plan of action before, during, and after a state of emergency.

Program Track: Collaboration Management & Leadership
Target Audience: Administrators, Directors, Teachers: New and Experienced
Core Competencies: Building Family and Community Relationships Professionalism
CDA Standards: Professionalism

Presenters:

Samantha Wass de Czege, Director, Office of Child Care Regulation
Florida Department of Children and Families
1317 Winewood Boulevard, Building 6, 3rd Floor
Tallahassee, FL 32399
Phone: 850-488-4900
E-Mail: Samantha.Wassdeczege@myfamilies.com
Early Learning Florida (ELFL) is a professional development system that supports early childhood educators' pursuit of knowledge and skills needed to transform their practice. Throughout the job-embedded Professional Development that ELFL offers, practitioners are encouraged to implement strategies and reflect on the quality of care and education they provide to young children. In this session, presenters will highlight strategies from the course, Guiding Preschool Behavior and Building Classroom Community. Through interactive protocols, participants will explore how course strategies align with CLASS® Dimensions and learn how Early Learning Florida courses will soon be able to work toward credentials and beyond.
91. Establishing And Maintaining A Child Care Program

Palma Ceia IV

Discover how to merge common sense, curb appeal, manageable best practices, and budgeting basics to achieve business success and contractual compliance in the early childhood community. Start a new journey or progress in one that has already begun to provide exemplary quality for children and families.

Program Track: Management and Leadership

Target Audience: Directors, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Anna Brookbank, Associate Director, Contracts and Compliance
Early Learning Coalition of Florida's Heartland
2886 Tamiami Trail, Suite 1 Phone: 941-255-1650, ext. 103
Port Charlotte, FL 33952 E-Mail: abrookbank@elcfh.org

Lisa Toscano, Associate Director, Early Care and Education Programs
Early Learning Coalition of Florida’s Heartland
2886 Tamiami Trail, Suite 1 Phone: 941-255-1650, ext. 130
Port Charlotte, FL 33952 E-Mail: ltoscano@elcfh.org

92. Legal Aspects Of Recruiting, Interviewing, Hiring, Evaluating, And Terminating Employees

Esplanade I

Most organizations invest a significant amount of time and money searching for employees. Therefore, it makes sense to be prepared to recruit and select the best possible candidates. This presentation will help you avoid the pitfalls resulting in legal dilemmas and hiring the wrong candidate. We will discuss relevant legal concepts including "at will" employment, and discrimination. Additionally, we will look at the documentation recommended at all stages of the employment relationship.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism
FRIDAY, JULY 19, 2019

Presenter:

Janice Nieliwocki, *Child Care Specialist*
Ronald V. McGuckin and Associates
P.O. Box 2126
Bristol, PA 19007
Phone: 215-785-3400
E-Mail: janice91455@aol.com

93. **Building Successful Foundations Of Mathematics At Home** Esplanade II

Families can increase math proficiency in their children by playing fun games at home. In this presentation, you will learn some strategies, activities, and games that can be played as a family to increase children’s success in math.

Program Track: Family Engagement
Target Audience: Family Support, Teachers: New and Experienced
FELDS Domains: Mathematical Thinking
Core Competencies: Child Development and Learning
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Cognition

Presenter:

Naomi Church, *Program Specialist*
Florida Diagnostic and Learning Resources System (FDLRS)
5603 NW 48th Lane
Tamarac, FL 33319
Phone: 754-321-3400
E-Mail: Naomi.Church@browardschools.com

94. **Let's Play Games That Teach Early Literacy, Reading, And Math!** Esplanade III

The presenter will share hands-on games and other activities that teachers can make and customize to match their children's interests, needs, and performance levels. Some can be used with the whole class, others with a small group, in pairs, or in a center, as independent work or free-time activity. These activities are appropriate for children prekindergarten through grade three. Participants will have an opportunity to suggest variations on the games that are shared during the session and to describe games that they’ve created and used with their children. A resource list will be provided.

Program Track: Developmentally Appropriate Curriculum
How To Support Successful Transitions From Preschool To Kindergarten

In this session, strategies and resources for facilitating collaboration between early childhood programs, kindergartens, and families will be presented to facilitate smooth child transitions from preschool to kindergarten. Research indicates when transitions are effective, they provide the supports children need to make adjustments. When children make successful transitions, they like school and look forward to going, show steady growth in academic and social skills, and have families who are more actively engaged in their learning.
96. **Body, Heart And Mind Fit**  

Let's educate the whole child! Learn songs that will remind everyone that our role is to teach the body and heart, as well as the mind. When children have fit bodies and know how to love and be loved, teaching the mind is much easier. This presentation teaches all three, using songs and activities that take all aspects into consideration.

**Program Track:** Child Growth and Development  
**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff  
**FELDS Domains:** Physical Development  
Approaches to Learning  
Social and Emotional Development  
Language and Literacy  
**Core Competencies:** Child Development and Learning  
**CDA Standards:** Physical and Intellectual Competence  
Social and Emotional Development  
**HSELOF Domains:** Approaches to Learning  
Social and Emotional Development  
Language and Literacy  
Cognition  
Perceptual, Motor and Physical Development  

**Presenter:**  
**Maryann Harman,** *Owner/Educational Consultant*  
Music with Mar.  
149 Garland Circle  
Palm Harbor, FL 34683  
Phone: 727-781-4627  
E-Mail: mar@musicwithmar.com
Juliana M. Mosley, Ph.D., has served the field of education for 20 years, with the last 18 being dedicated to higher education. Since July 2017, Dr. Mosley has served as the College Officer for Diversity & Inclusion at Chestnut Hill College in Philadelphia. She began her career as a business high school teacher in the Houston Independent School District, resulting in her personal adage of being “business-minded with an educator’s heart.” Dr. Mosley received a B.S. degree in Business Education from Ball State University (IN), a M.A. in Curriculum and Teacher Leadership with concentrated studies in Urban Education from Miami University (OH). Realizing that she needed to fulfill her 6th grade goal, written in the inside cover of her dictionary, of obtaining a Ph.D. by the age of 28, she enrolled in her doctoral program at 24 years old and graduated at age 26 with her Ph.D. from Miami University (OH), making her one of the youngest doctoral graduates and the first Educational Leadership student to complete the degree in less than two years. After serving as the Executive Assistant to the President at Kentucky State University, she became the Director of Multicultural Affairs at John Carroll University in Cleveland, Ohio (her hometown). Shortly thereafter, Dr. Mosley had the opportunity to fulfill another professional goal when she became the Vice President for Student Affairs at Philander Smith College in Little Rock, Arkansas at the tender age of 30 years old, making her one of the youngest vice presidents in the country at that time. After five years of service, she continued in this role for another seven years at Marygrove College (Detroit, MI), Edward Waters College (Jacksonville, FL) and Lincoln University (PA). Dr. Mosley also serves as a consultant and has presented at regional and national conferences, universities, non-profit organizations, government agencies, corporations, and TEDx Talk. Affectionately called Dr. J. by her beloved students, Dr. Mosley’s commitment and service to education and the community is evident in her honors as a recipient of the Student Leadership and Success Award for Administrators (2015), given by Lincoln University’s Chapter of the National Society of Leadership and Success; Ohio Magazine’s Excellence in Education Awards for 2003; and an inductee to the Kaleidoscope Magazine 2004 Forty/Forty Club, which annually recognizes 40 people under the age of forty who make significant contributions in the Cleveland area. She is also extremely committed to serving her local communities, having served as board member for Girl Scouts of America (Gateway Council---Northern Counties of Florida); Steering Committee Chair for Save Our Sons (non-profit in Jacksonville FL); and proud member of Alpha Kappa Alpha Sorority, Inc. and Links, Inc.

Dr. Mosley seeks to educate and train people to engage in difficult dialog through cultural humility to make the unconscious conscious.
2019 SUMMER CONFERENCE
ONE GOAL: BUILDING THE FUTURE TOGETHER
“PUTTING FAMILIES AND CHILDREN FIRST”

JULY 17-19, 2019

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Kaplan Early Learning Company
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www.lakeshorelearning.com
2019 SUMMER CONFERENCE
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JULY 17-19, 2019

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## PROGRAM PRESENTERS

<table>
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