2021 One Goal: Building The Future Together

“Putting Families and Children First”
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Creative Center for Childhood Research & Training
Association of Early Learning Coalitions
Child Development & Education Alliance
Children’s Forum
Florida Association for Child Care Management
Florida Association for the Education of Young Children
Florida Children’s Council
Florida Department of Children & Families
Florida Department of Education
Florida Department of Health
Florida Family Child Care Home Association
Florida Head Start Association
Florida Head Start State Collaboration Office
Florida Institute of Education at University of North Florida
Florida Grade-Level Reading Campaign
Office of Early Learning
The Early Childhood Initiative Foundation
Training & Technical Assistance Services at Western Kentucky University
United Way of Florida

2021 PLANNING COMMITTEE
Pam Phelps
Chair, One Goal Summer Conference

Frankie Allen
Conference Coordinator
Chelsea Markarian
Florida Head Start State Collaboration Office

Dinah Davis
Florida Department of Children & Families
Wanda Minick
Florida Head Start Association

Ted Granger
Early Childhood Consultant
Pamela C. Phelps
Creative Center for Childhood Research & Training

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Association of Early Learning Coalitions
Erin Smeltzer
Association of Early Learning Coalitions

Mimi Jefferson
Florida Head Start State Collaboration Office
Lori Stegmeyer
Children’s Forum

Phyllis Kalifeh
Children’s Forum
Sharlee Whiddon
Florida Department of Education/Office of Early Learning

Roy Keister
Florida Association for Child Care Management
LeNita Winkler
Florida Department of Education
2021 Summer Conference  
One Goal: Building The Future Together  
“Putting Families And Children First”

Hilton Tampa Downtown • Tampa, Florida  
July 21-23, 2021

**2021 SUMMER CONFERENCE**  
Wednesday, July 21, 2021

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<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
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</thead>
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<tr>
<td>9:30 A.M.-4:30 P.M.</td>
<td><strong>EDUCATIONAL PROGRAMS &amp; SERVICES EXHIBITS</strong></td>
<td>Bayshore I</td>
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<tr>
<td>12:00 NOON-12:45 P.M.</td>
<td><strong>FIRST TIMERS’ ORIENTATION SESSION</strong></td>
<td>Palma Ceia II</td>
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<td>1:00 P.M.-3:00 P.M.</td>
<td><strong>OPENING GENERAL SESSION</strong></td>
<td>Bayshore II</td>
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<td>3:15 P.M.-4:45 P.M.</td>
<td><strong>CONCURRENT PRESENTATIONS</strong></td>
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<tr>
<td></td>
<td>1. The Federal Landscape: Assessing The Opportunities For Early Care &amp; Education</td>
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<td>2. DeStress For Success</td>
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<td>3. Preventing &amp; Addressing Challenging Behavior</td>
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<td>4. The STEAM Behind Loose Parts</td>
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<td>5. Mental Health Supports + Self-Care Techniques For Adults</td>
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<td>6. The Significance Of Affect On Sensorimotor Processing, Learning, &amp; Development</td>
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<td>7. Building Relationships Builds Equity</td>
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<td>8. Making Math Fun Again</td>
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<tr>
<td>5:00 P.M.-6:00 P.M.</td>
<td><strong>“REDISCOVERING YOUR CHILD”</strong></td>
<td>Bayshore II</td>
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</table>
8:00 A.M.-10:15 A.M. COFFEE BREAK Bayshore I

8:00 A.M.-5:00 P.M. COMMERCIAL EXHIBITS Bayshore I

8:30 A.M.-10:00 A.M. CONCURRENT PRESENTATIONS

10. Creating A Positive Work Culture That Encourages Retention & Motivation Management & Leadership Bayshore VI
11. PreK Math Theory Dev Appropriate Curriculum Bayshore VII
12. Mean What You Say And Say What You Mean Management & Leadership Palma Ceia II
14. Getting To Know About Me In The World: A View From Young Child's Perspective Child Growth/Infant &Toddler Esplanade I
15. Planning For Special Needs Mindfully Special Needs & Inclusion Esplanade II

10:15 A.M.-11:45 A.M. CONCURRENT PRESENTATIONS

17. Top Ten Strategies For Using Ages & Stages In Florida Child Growth/Special Needs Bayshore V
18. It’s Okay to Feel that Way Child Growth & Development Bayshore VI
19. Executive Presence - Gaining Confidence In Leadership Management & Leadership Bayshore VII
20. 2021 State & Federal Legislative Review Public Policy & Advocacy Palma Ceia II
21. Supporting Social Emotional Development For A Foundation Of Learning Child Growth & Development Palma Ceia III
22. Managing All The Parts Management & Leadership Esplanade I
23. From Seed To Flower: Cultivating Family Partnerships That Flourish! Family Engagement/Cultural Div Esplanade II
24. Interactive Reading Experiences With Infants & Toddlers Dev Appropriate Curriculum Palma Ceia II

12:00 NOON-1:15 P.M. RESEARCH PRESENTATION Keynote Speaker: Dr. Herman Knopf

1:30 P.M.-2:30 P.M. CONCURRENT PRESENTATIONS

25. They Won't Sit Still! ADD, ADHD, Or Typically Active? Child Growth/Special Needs Bayshore V
26. Preschool Inclusion: How To Make It Work Special Needs & Inclusion Bayshore VI
27. Florida Training Updates Management & Leadership Bayshore VII
28. Listen Up & Sound Off! Activities To Promote Phonological Awareness Dev Appropriate Curriculum Palma Ceia II
29. Slow The Role So I Can Grow Child Growth & Development Palma Ceia III
30. Disaster Preparedness Program Health, Safety & Nutrition Esplanade I
31. Knowing Your Community: Using Data to Drive Equitable Decisions Public Policy & Advocacy Esplanade II
32. T.E.A.C.H. Early Childhood Scholarship & Early Childhood Educator Incentive$ Collaboration Esplanade III
33. Recycled & Upcyled STEM For Curious Learners Dev Appropriate Curriculum Garrison
# 2021 SUMMER CONFERENCE

**Thursday, July 22, 2021**

## 2:45 P.M.-3:45 P.M.  
CONCURRENT PRESENTATIONS

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<tbody>
<tr>
<td>34</td>
<td>Music, Movement &amp; Manipulatives - Fine Motor</td>
<td>Child Growth &amp; Development</td>
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<tr>
<td>35</td>
<td>Early Learning Legislative Update</td>
<td>Public Policy &amp; Advocacy</td>
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<td>36</td>
<td>Transition 305</td>
<td>Family Engagement/Cultural Div</td>
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<td>37</td>
<td>Early Detection &amp; Connecting Children To Supports</td>
<td>Special Needs/Collaboration</td>
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<td>38</td>
<td>Adventures In Math - Exploring Math Through Play</td>
<td>Dev Appropriate Curriculum</td>
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<td>39</td>
<td>Celebrating Infants, Tods, Twos And You</td>
<td>Child Growth/Infant &amp;Toddler</td>
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<td>40</td>
<td>Improving Language Development With LENA Grow</td>
<td>Management &amp; Leadership</td>
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<td>Empowering Leaders Through Communities Of Practice</td>
<td>Management &amp; Leadership</td>
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<td>Inspired By Montessori</td>
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## 4:00 P.M.-5:00 P.M.  
CONCURRENT PRESENTATIONS

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
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<td>Music, Movement &amp; Manipulatives - Gross Motor</td>
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<td>45</td>
<td>Let's Get CLASSY! An Introduction to CLASS®</td>
<td>Screenings/Assessments/Eval</td>
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<td>46</td>
<td>Recognition And Response: Support For All Children</td>
<td>Special Needs &amp; Inclusion</td>
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<td>47</td>
<td>Playground Safety For Child Care Providers</td>
<td>Health, Safety &amp; Nutrition</td>
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<td>48</td>
<td>Let's Give Them Something To Talk About: Supporting Vocabulary Development</td>
<td>Dev Appropriate Curriculum</td>
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<td>49</td>
<td>Adult Partnership Roles: Supporting Self-Regulation For Preschool Children 3 To 5</td>
<td>Child Growth/Family Engage</td>
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<td>50</td>
<td>Parent Engagement During COVID</td>
<td>Family Engagement</td>
</tr>
<tr>
<td>51</td>
<td>Leaders Building Leaders: Collaborating Using Communities Of Practice</td>
<td>Management &amp; Leadership</td>
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<tr>
<td>52</td>
<td>KidVision PreK: Virtual Field Trips For The Classroom &amp;/Or The Zoom Room!</td>
<td>Dev Appropriate Curriculum</td>
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</tbody>
</table>

## 7:00 P.M. - 10:00 P.M.  
“COME ALIVE WITH MUSIC AND KARAOKE/LIP SYNC PARTY”  
Bayshore II
8:00 A.M.-10:15 A.M.  COFFEE BREAK  Bayshore I

8:00 A.M.-11:45 A.M.  COMMERCIAL EXHIBITS  Bayshore I

8:30 A.M.-10:00 A.M.  CONCURRENT PRESENTATIONS

53. No Small Matter  Public Policy & Advocacy  Bayshore II
54. What's New In Child Care  Health, Safety & Nutrition  Bayshore V
55. Mindfulness Matters  Child Growth & Development  Bayshore VI
56. Why People Quit - Increasing Retention & Job Satisfaction To Reduce Turnover  Management & Leadership  Bayshore VII
57. The ABC's Of ACES: Meet The Challenge Of Challenging Behaviors  Mental Health/Behaviors  Palma Ceia II
58. Combining STEAM & CLASS® The Best Of Both Worlds!  Dev Appropriate Curriculum  Palma Ceia III
59. Families As Team Players  Family Engagement/Special Needs  Esplanade I
60. Tappin' Those Tiny Toes  Child Growth/Infant & Toddler  Garrison

10:15 A.M.-11:45 A.M.  CONCURRENT PRESENTATIONS

62. Infant Mental Health View On COVID's Impacts On Young Children, Families & Us  Mental Health/Behaviors  Bayshore VI
63. Let's Play Games That Teach Early Literacy, Reading, & Math!  Dev Appropriate Curriculum  Bayshore VII
64. Helping Child Move From Body Play Of Infant/Toddler To Reader In Later School  Child Growth/Infant & Toddler  Palma Ceia II
65. Growing My Brain: Growth Mindset For Teachers Of Young Children  Mental Health/Behaviors  Palma Ceia III
66. Rediscovering The Joy Of Early Learning  Management/Cultural Diversity  Esplanade I
67. Statewide CLASS® Assessments: Coordination/Implement/Improving Interactions  Screenings/Assessments/Eval  Esplanade II
68. Supports For Instructional Leaders/Data-informed Decision Making: A Guided Tour  Management & Leadership  Esplanade III
69. The Joy Of Music & The Arts In Early Childhood  Child Growth & Development  Garrison

12:00 NOON-1:30 P.M.  CLOSING GENERAL SESSION  Bayshore II
Keynote Speaker: Rachel Giannini
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<td>Child Growth and Development</td>
<td>Wednesday-6</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Esplanade I</td>
<td>The Significance Of Affect On Sensorimotor Processing, Learning, And Development</td>
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<tr>
<td>Child Growth and Development</td>
<td>Thursday-14</td>
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<td>Esplanade I</td>
<td>Getting To Know About Me In The World: A View From the Very Young Child's Perspective</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-16</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Garrison</td>
<td>Sound Beginnings: Early Language Development Best Practices For Parents And Providers</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-18</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore VI</td>
<td>It's Okay to Feel that Way</td>
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<tr>
<td>Child Growth and Development</td>
<td>Thursday-21</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia III</td>
<td>Supporting Social Emotional Development For A Foundation Of Learning</td>
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<tr>
<td>Child Growth and Development</td>
<td>Thursday-25</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Bayshore V</td>
<td>They Won't Sit Still! ADD, ADHD, Or Typically Active?</td>
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<tr>
<td>Child Growth and Development</td>
<td>Thursday-29</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Palma Ceia III</td>
<td>Slow The Role So I Can Grow</td>
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<tr>
<td>Child Growth and Development</td>
<td>Thursday-34</td>
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<td>Bayshore II</td>
<td>Music, Movement And Manipulatives - Fine Motor</td>
</tr>
<tr>
<td>Child Growth and Development</td>
<td>Thursday-39</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Palma Ceia III</td>
<td>Celebrating Infants, Tods, Twos And You</td>
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<tr>
<td>Child Growth and Development</td>
<td>Thursday-44</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Bayshore II</td>
<td>Music, Movement And Manipulatives - Gross Motor</td>
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<tr>
<td>Child Growth and Development</td>
<td>Thursday-49</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Palma Ceia III</td>
<td>Adult Partnership Roles: Supporting Self-Regulation For Preschool Children Ages 3 To 5</td>
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<tr>
<td>Child Growth and Development</td>
<td>Friday-55</td>
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<tr>
<td>Child Growth and Development</td>
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<td>Garrison</td>
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<td>Child Growth and Development</td>
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<td>Palma Ceia II</td>
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<tr>
<td>Child Growth and Development</td>
<td>Friday-69</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Garrison</td>
<td>The Joy Of Music And The Arts In Early Childhood</td>
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<tr>
<td>Collaboration</td>
<td>Thursday-32</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Esplanade III</td>
<td>T.E.A.C.H. Early Childhood Scholarship And Early Childhood Educator Incentive$ - Professional Development Opportunities For Early Childhood Educators</td>
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<tr>
<td>Collaboration</td>
<td>Thursday-37</td>
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<td>Bayshore VII</td>
<td>Early Detection And Connecting Children To Supports</td>
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<td>Collaboration</td>
<td>Thursday-42</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Esplanade III</td>
<td>T.E.A.C.H. Early Childhood Scholarship Program And Secondary Career and Technical Education Programs: A Partnership To Pipe Initiatives</td>
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<td>Cultural Diversity/ Multicultural Education</td>
<td>Wednesday-7</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Esplanade II</td>
<td>Building Relationships Builds Equity</td>
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<tr>
<td>Cultural Diversity/ Multicultural Education</td>
<td>Thursday-23</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade II</td>
<td>From Seed To Flower: Cultivating Family Partnerships That Flourish!</td>
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<tr>
<td>Cultural Diversity/ Multicultural Education</td>
<td>Thursday-36</td>
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<td>Bayshore VI</td>
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<td>Cultural Diversity/ Multicultural Education</td>
<td>Friday-66</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade I</td>
<td>Rediscovering The Joy Of Early Learning</td>
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<td>Developmentally Appropriate Curriculum</td>
<td>Wednesday-4</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Palma Ceia II</td>
<td>The STEAM Behind Loose Parts</td>
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<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-11</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore VII</td>
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<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-24</td>
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<td>Garrison</td>
<td>Interactive Reading Experiences With Infants And Toddlers</td>
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<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-28</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Palma Ceia II</td>
<td>Listen Up And Sound Off! Activities To Promote Phonological Awareness In Preschool</td>
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<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-33</td>
<td>1:30 p.m.-2:30 p.m.</td>
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<td>Recycled And Upcycled STEM For Curious Learners</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-38</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Palma Ceia II</td>
<td>Adventures In Math - Exploring Math Through Play</td>
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<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-43</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Garrison</td>
<td>Inspired By Montessori</td>
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<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-48</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Palma Ceia II</td>
<td>Let's Give Them Something To Talk About: Supporting Vocabulary Development In The Preschool Classroom</td>
</tr>
<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Thursday-52</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Garrison</td>
<td>KidVision PreK: Virtual Field Trips For The Classroom And/Or The Zoom Room!</td>
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<tr>
<td>Developmentally Appropriate Curriculum</td>
<td>Friday-58</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia III</td>
<td>Combining STEAM And CLASS® The Best Of Both Worlds!</td>
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<td>Developmentally Appropriate Curriculum</td>
<td>Friday-63</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore VII</td>
<td>Let's Play Games That Teach Early Literacy, Reading, And Math!</td>
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<tr>
<td>Family Engagement</td>
<td>Wednesday-8</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Garrison</td>
<td>Making Math Fun Again</td>
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<td>Family Engagement</td>
<td>Thursday-23</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade II</td>
<td>From Seed To Flower: Cultivating Family Partnerships That Flourish!</td>
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<td>Family Engagement</td>
<td>Thursday-36</td>
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<td>Bayshore VI</td>
<td>Transition 305</td>
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<td>Family Engagement</td>
<td>Thursday-49</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Palma Ceia III</td>
<td>Adult Partnership Roles: Supporting Self-Regulation For Preschool Children Ages 3 To 5</td>
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<td>Family Engagement</td>
<td>Thursday-50</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Esplanade I</td>
<td>Parent Engagement During COVID</td>
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<tr>
<td>Family Engagement</td>
<td>Friday-59</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade I</td>
<td>Families As Team Players</td>
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<tr>
<td>Family Engagement</td>
<td>Friday-61</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore V</td>
<td>Tune In, Talk More, Take Turns: Making The Most Of Everyday Interactions With Children</td>
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<tr>
<td>Health, Safety and Nutrition</td>
<td>Thursday-13</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia III</td>
<td>Top 10 List Of Licensing Violations And Ways To Stay Compliant</td>
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<tr>
<td>Health, Safety and Nutrition</td>
<td>Thursday-30</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Esplanade I</td>
<td>Disaster Preparedness Program</td>
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<td>Health, Safety and Nutrition</td>
<td>Thursday-47</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Bayshore VII</td>
<td>Playground Safety For Child Care Providers</td>
</tr>
<tr>
<td>Health, Safety and Nutrition</td>
<td>Friday-54</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore V</td>
<td>What's New In Child Care</td>
</tr>
<tr>
<td>Program Track</td>
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<tr>
<td>Infant and Toddler</td>
<td>Wednesday-6</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Esplanade I</td>
<td>The Significance Of Affect On Sensorimotor Processing, Learning, And Development</td>
</tr>
<tr>
<td>Infant and Toddler</td>
<td>Thursday-14</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade I</td>
<td>Getting To Know About Me In The World: A View From the Very Young Child’s Perspective</td>
</tr>
<tr>
<td>Infant and Toddler</td>
<td>Thursday-16</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Garrison</td>
<td>Sound Beginnings: Early Language Development Best Practices For Parents And Providers</td>
</tr>
<tr>
<td>Infant and Toddler</td>
<td>Thursday-24</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Garrison</td>
<td>Interactive Reading Experiences With Infants And Toddlers</td>
</tr>
<tr>
<td>Infant and Toddler</td>
<td>Thursday-39</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Palma Ceia III</td>
<td>Celebrating Infants, Tods, Twos And You</td>
</tr>
<tr>
<td>Infant and Toddler</td>
<td>Friday-60</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Garrison</td>
<td>Tappin' Those Tiny Toes</td>
</tr>
<tr>
<td>Infant and Toddler</td>
<td>Friday-64</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia II</td>
<td>Helping The Child Move From The Body Play Of The Infant And Young Toddler To The Reader In Later School</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Wednesday-2</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Bayshore VI</td>
<td>DeStress For Success</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-9</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore V</td>
<td>Tough Times - Tougher Teams: Promoting The Resilience Of Early Care And Education Providers</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-10</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore VI</td>
<td>Creating A Positive Work Culture That Encourages Retention And Motivation</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-12</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia II</td>
<td>Mean What You Say And Say What You Mean</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-19</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore VII</td>
<td>Executive Presence - Gaining Confidence In Leadership</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-22</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade I</td>
<td>Managing All The Parts</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-27</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Bayshore VII</td>
<td>Florida Training Updates</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-40</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Esplanade I</td>
<td>Improving Language Development With LENA Grow</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Thursday-41</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Esplanade II</td>
<td>Empowering Leaders Through Communities Of Practice</td>
</tr>
<tr>
<td>Program Track</td>
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<tr>
<td>Management and Leadership</td>
<td>Thursday-51</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Esplanade II</td>
<td>Leaders Building Leaders: Collaborating Using Communities Of Practice</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-56</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore VII</td>
<td>Why People Quit - Increasing Retention And Job Satisfaction To Reduce Turnover</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-66</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade I</td>
<td>Rediscovering The Joy Of Early Learning</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>Friday-68</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade III</td>
<td>Supports For Instruction Leaders And Data-Informed Decision Making: A Guided Tour Of The Director Toolkit And Professional Learning Modules</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Wednesday-3</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Bayshore VII</td>
<td>Preventing And Addressing Challenging Behavior</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Wednesday-5</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Palma Ceia III</td>
<td>Mental Health Supports + Self-Care Techniques For Adults</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Friday-57</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Palma Ceia II</td>
<td>The ABC's Of ACES: Meet The Challenge Of Challenging Behaviors</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Friday-62</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore VI</td>
<td>An Infant Mental Health View On COVID's Impacts On Young Children, Their Families And Us: What Do We Know And What We Can Do?</td>
</tr>
<tr>
<td>Mental Health/Managing Behaviors</td>
<td>Friday-65</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia III</td>
<td>Growing My Brain: Growth Mindset For Teachers Of Young Children</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Wednesday-1</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Bayshore V</td>
<td>The Federal Landscape: Assessing The Opportunities For Early Care And Education</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Thursday-20</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Palma Ceia II</td>
<td>2021 State And Federal Legislative Review</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Thursday-31</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Esplanade II</td>
<td>Knowing Your Community: Using Data To Drive Equitable Decisions</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Thursday-35</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Bayshore V</td>
<td>Early Learning Legislative Update</td>
</tr>
<tr>
<td>Public Policy and Advocacy</td>
<td>Friday-53</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Bayshore II</td>
<td>No Small Matter</td>
</tr>
<tr>
<td>Screenings/Assessments/Evaluations</td>
<td>Thursday-17</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore V</td>
<td>Top Ten Strategies For Using Ages &amp; Stages In Florida</td>
</tr>
<tr>
<td>Program Track</td>
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<tr>
<td>Screenings/Assessments/Evaluations</td>
<td>Thursday-45</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Bayshore V</td>
<td>Let's Get CLASSY! An Introduction To CLASS®</td>
</tr>
<tr>
<td>Screenings/Assessments/Evaluations</td>
<td>Friday-67</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Esplanade II</td>
<td>Statewide CLASS® Assessments: Coordination, Implementation, And Improving Teacher-Child Interactions</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Wednesday-3</td>
<td>3:15 p.m.-4:45 p.m.</td>
<td>Bayshore VII</td>
<td>Preventing And Addressing Challenging Behavior</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-15</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade II</td>
<td>Planning For Special Needs Mindfully</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-17</td>
<td>10:15 a.m.-11:45 a.m.</td>
<td>Bayshore V</td>
<td>Top Ten Strategies For Using Ages &amp; Stages In Florida</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-25</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Bayshore V</td>
<td>They Won't Sit Still! ADD, ADHD, Or Typically Active?</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-26</td>
<td>1:30 p.m.-2:30 p.m.</td>
<td>Bayshore VI</td>
<td>Preschool Inclusion: How To Make It Work</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-37</td>
<td>2:45 p.m.-3:45 p.m.</td>
<td>Bayshore VII</td>
<td>Early Detection And Connecting Children To Supports</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Thursday-46</td>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Bayshore VI</td>
<td>Recognition And Response: Support For All Children</td>
</tr>
<tr>
<td>Special Needs and Inclusion</td>
<td>Friday-59</td>
<td>8:30 a.m.-10:00 a.m.</td>
<td>Esplanade I</td>
<td>Families As Team Players</td>
</tr>
</tbody>
</table>
Florida Early Learning and Developmental Standards

To help you in selecting workshops, we have included the Domains for the Florida Early Learning and Developmental Standards (FELDS):

Physical Development
Approaches to Learning
Social and Emotional Development
Language, Communication and Emergent Literacy
Cognitive Development and General Knowledge

Florida Core Competencies for Early Care and Education Practitioners

To help you in selecting workshops, we have included the Core Knowledge Areas for the Core Competencies for Practitioners:

Health, Safety, and Nutrition
Child Development and Learning
Building Family and Community Relationships
Teaching and Learning Environments and Interactions
Curriculum
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families
Professionalism

Preschool Child Development Associate Competency Standards

To help you in selecting workshops, we have included the Child Development Associate Competency Standards (CDA):

I. To Establish and Maintain a Safe, Healthy Learning Environment
II. To Advance Physical and Intellectual Competence
III. To Support Social and Emotional Development and to Provide Positive Guidance
IV. To Establish Positive and Productive Relationships with Families
V. To Ensure a Well-Run, Purposeful Program that is Responsive to Participant Needs
VI. To Maintain a Commitment to Professionalism

Head Start Early Learning Outcomes Framework: Ages Birth to Five Developmental Domains

To help you in selecting workshops, we have included the Central Developmental Domains for the Head Start Early Learning Outcomes Framework (HSELOF):

Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor and Physical Development
SPOTLIGHTING THE EXHIBITS!

WEDNESDAY, JULY 21, 2021

Educational Programs & Services Exhibits Bayshore I

Exhibits will spotlight various educational programs and services available. Come in anytime and browse on Wednesday, July 21, 2021, from 9:30 a.m. - 4:30 p.m.

THURSDAY, JULY 22, 2021 and FRIDAY, JULY 23, 2021

Commercial Exhibits Bayshore I

Exhibits will be open from 8:00 a.m. - 5:00 p.m. on Thursday, July 22, 2021 and 8:00 a.m. - 11:45 a.m. on Friday, July 23, 2021. The exhibitors provide funds for our coffee breaks and door prizes for the Closing General Session on Friday, July 23, 2021. The sales reps purchase the items they have on display, so please support their efforts by visiting the exhibitor booths.

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FIRST TIMERS' ORIENTATION SESSION
WEDNESDAY, JULY 21, 2021

12:00 NOON-12:45 P.M. One Goal Summer Conference: 101 Palma Ceia II

If this is your first time attending the conference....then this session is for you! We will share information and tips to help you get the most out of the conference. We will not only provide an overview of the conference and conference events, but answer many important questions, such as: Where are the Esplanade meeting rooms? Where do the locals go for lunch? Where did the men’s restrooms go? Who are the people in the pink vests? Where do I go, if I need assistance? Come and join us....we want your conference experience to be enjoyable.

Karan Hiester
Florida Family Child Care Home Association
1859 Mango Tree Drive
Edgewater, FL 32141

Phone: 386-689-3046
E-Mail: educate71@hotmail.com
OPENING GENERAL SESSION

Presiding: Pamela C. Phelps, Ph.D.
Chair, One Goal Summer Conference
Tallahassee, Florida

Topic: Reigniting Our Motivation
The past year has been like riding a rollercoaster while wearing a blindfold. We all were forced out of our comfort zone and while we may have felt like we were pushed out the door of an airplane… the lessons we learned, the potential we discovered, and the resiliency we now possess… will only make us stronger.

Keynote Speaker: Cynthia Krosky
President, CSP, LCSW
Achieving Corporate Excellence, Inc.
Vero Beach, Florida

Cynthia Krosky, a Certified Speaking Professional (CSP) and Licensed Clinical Social Worker (LCSW), is President of Achieving Corporate Excellence, Inc. Her first career was a teacher. She worked with pre-school children, elementary and taught both undergraduate and graduate level courses as a college adjunct instructor. Today, she is a Motivational Speaker, Facilitator, Educator, Executive and Personal Coach, Adventure Based Facilitator, Author, Compassion Fatigue Therapist, Consultant, and Critical Incident Stress Manager with Specializations in Corporate Workplace Violence, Domestic Terrorism and Weapons of Mass Destruction, as well as Victim and Family Assistance in the Wake of Mass Disasters to mention a few. Her diversity of knowledge and experiences make her keynotes energetic, engaging, humorous, and informative. Krosky is a motivating and inspiring speaker who touches the heart and mind of her audiences. Her memberships and involvements include: National Speakers Association, Past President of the National Speakers Association of Central Florida, International Critical Incident Stress Management, Green Cross Traumatology, Critical Incident Stress Management Debrief, Society of Human Resource Management, St. Lucie County Critical Incident Stress Management Team, Florida Crisis Consortium Region 5, Medical Reserve Corp of Indian River and St. Lucie Counties, Boys and Girls Clubs and Big Brothers Big Sisters of America, and the Dream Foundation for terminally ill adults. Krosky is the author of books covering topics from Success, Team Building, Leadership, Motivation, and Parenting.
CONCURRENT PRESENTATIONS

WEDNESDAY, JULY 21, 2021                                                    3:15 P.M. - 4:45 P.M.

1. The Federal Landscape: Assessing The Opportunities
For Early Care And Education                                Bayshore V

This presentation will provide an update on the opportunities and challenges facing the field of early care and education from the federal level. Significant legislation will be discussed, as well as ways that the field can have an impact on the conversations both at home and in Congress. Understanding the windows of opportunity, as well as the budget process, is critical in moving the agenda for young children and their families forward in our country.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Melissa Boteach, Vice President, Income Security and Child Care/Early Learning
National Women’s Law Center
11 Dupont Circle, NW, #800 Phone: 202-588-5180
Washington, DC 20036 E-Mail: mboteach@nwlc.org

Melissa Boteach, Vice President for Income Security and Child Care/Early Learning, oversees National Women’s Law Center’s (NWLC) advocacy, policy, and public education strategies to ensure that all women and families have the income and supports they need to thrive. Prior to joining NWLC, Boteach spent nearly a decade at the Center for American Progress (CAP), where she founded and led the Poverty to Prosperity Program, growing it from a team of 1 to 17, establishing projects to center the voices of low-income families, leading the team’s message and narrative change work, overseeing intersectional advocacy campaigns, and developing bold ideas to cut poverty and expand opportunity that resulted in new legislation, executive actions, and other progress. A Harry Truman and George J. Mitchell Scholar, she has a Master of Public Policy from The George Washington University, a Master’s of Equality Studies from University College Dublin where she studied women in social movements, and Bachelor Degrees from University of Maryland in Government and Spanish.
2. **DeStress For Success**

This program provides participants the opportunity to learn proactive ways to improve wellness and to extinguish burnout. We live in a world full of both positive and negative stressors. Participants will identify their responses to negative stress so that they may be more proactive in extinguishing stress that leads to burnout. Learn how reactions impact our responses to stressful situations. Practice stress relievers to use anywhere, at any time. Participants will learn and practice techniques that they can use at home and work to feel more positive and energized.

**Program Track:** Management and Leadership

**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenter:**

*Cynthia Krosky, President*
Achieving Corporate Excellence, Inc.
P.O. Box 651119 Phone: 772-461-8313
Vero Beach, FL 32965-1119 E-Mail: achieve@achievingcorporateexcellence.com

3. **Preventing And Addressing Challenging Behavior**

This presentation will provide strategies for preventing and addressing challenging behavior in the preschool classroom. It will focus on classroom environment, transition strategies, building relationships with children, and promoting friendship skills in your classroom. Implementing these social/emotional supports will build your repertoire of strategies in your classroom for the students you teach now and those in the future classes that you will teach. This session will also give you an opportunity to share some of the successful strategies that you already have in place in your classroom with other teachers.

**Program Track:** Special Needs and Inclusion
Mental Health/Managing Behaviors

**Target Audience:** Teachers: New and Experienced

**FELDS Domains:** Approaches to Learning
Social and Emotional Development
4. The STEAM Behind Loose Parts

Get your imagination ready as we jump into a box of loose parts and discover the STEAM (Science, Technology, Engineering, Art, and Math) inside. Using "live" loose parts and photos of completed projects we will discuss how to integrate loose parts and STEAM into your classroom. Participants will leave with their own small starter collection of loose parts and activity starter ideas.
5. **Mental Health Supports + Self-Care Techniques For Adults**  
Palma Ceia III

This past year has been nothing short of an adventure, especially for early childhood teachers, who were in their classrooms throughout it all. Between the pandemic's uncertainty, transition of staff, and having to support all of the little ones in their classroom, teachers have been more resilient than ever and the best super heroes to children and families, as always. However, even super heroes need to know how to recharge their batteries, make sense of their feelings, and take care of themselves.

**Program Track:** Mental Health/Managing Behaviors

**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenter:**

**Morgan Evers, Consultant**  
FINACIOUS LLC, Visionary Consulting + Solutions  
6431 Dancers Image Trail  
Tallahassee, FL 32309  
Phone: 561-676-5043  
E-Mail: morganmevers@gmail.com

6. **The Significance Of Affect On Sensorimotor Processing, Learning, And Development**  
Esplanade I

Skills and so-called knowledge are often considered the thrust of any learning endeavor. However, skills and knowledge (including cognitive development and executive functions) are directly impacted by the affective nature of the presentation of information and the affective interpretation of information and experiences. Opportunities and experiences, materials and goals, and presence and interaction are important, but not enough for optimal learning and development to occur. Particularly for the very young child --infants and toddlers, specifically-- the relationships, interactions, and associated affect related to the care offered, significantly influence what the young brain and mind focus on and retain and ultimately the neural wiring and processing abilities of the child.

**Program Track:** Child Growth and Development  
Infant and Toddler

**Target Audience:** Administrators, Directors, Family Support, Teachers: New and Experienced
7. Building Relationships Builds Equity

"Invisible threads are the strongest ties." - Friedrich Nietzsche. As the world evolves and our lives constantly change, it's important to ensure that we build relationships. Our interactions with one another either help build or tear down relationships. In this session, participants will reflect on their impact, evaluate their practice, and develop a plan to increase equity in the classrooms and community they serve.

Program Track: Cultural Diversity/Multicultural Education

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Building Family and Community Relationships
Professionalism

CDA Standards: Positive and Productive Relationships with Families
Professionalism

Presenters:

Shermaine Humphrey, Provider Services Specialist
Early Learning Coalition of Seminole County
280 Hunt Park Cove, Suite 1020
Longwood, FL 32750
Phone: 407-960-2481
E-Mail: shumphrey@seminoleearlylearning.org
8. Making Math Fun Again

Math can be a particularly scary subject for many. So how can we strip away the anxiety and make math fun again? Research shows that parent mindset regarding math can actually impact children’s achievement in math. Therefore, this session strives to make math fun again for the whole family. Join us to learn some strategies, activities, and fun games that families can play to increase children’s success in math.

Program Track: Family Engagement
Target Audience: Family Support, Teachers: New and Experienced
FELDS Domains: Mathematical Thinking
Core Competencies: Child Development and Learning
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Cognition

Presenter:

Naomi Church, Chief Executive Officer
Growing Minds Consulting, LLC
1100 Verde Court
Deerfield Beach, FL 33064
Phone: 954-324-1117
E-Mail: Naomi@GrowingMindsConsulting.com

5:00 P.M. - 6:00 P.M. “REDISCOVERING YOUR CHILD” Bayshore II

This is an excellent opportunity to network with speakers and colleagues. Rum punch and snacks provided compliments of the Hilton Tampa Downtown.
9. Tough Times - Tougher Teams: Promoting The Resilience Of Early Care And Education Providers

Early care and education professionals have always been essential workers and this past year has put a spotlight on their critical role. Sadly, the challenges of COVID-19 have been significant, taking a terrible toll on the overall health and well-being of many providers. The science of resilience -- the ability to bounce back and recover-- offers hope and inspiration to all who continue this important work. This session will focus on the "ordinary magic" of resilience, helping participants see that every moment of every day offers opportunities to strengthen resilience within ourselves, our colleagues, and the children and families we serve.

Program Track: Management and Leadership
Target Audience: Direct Service Providers, Directors
Core Competencies: Professionalism
CDA Standards: Professionalism
Presenter:

Susan Damico, Director
Devereux Center for Resilient Children
444 Devereux Drive
Villanova, PA 19085
Phone: 215-805-3099
E-Mail: sdamico@devereux.org

10. Creating A Positive Work Culture That Encourages Retention And Motivation

In today's ever-evolving world, it is vital that we use all the tools available to us to secure our most valuable resources, our employees. When we hire and retain the right individuals, they inject new excitement and energy into the organization and into families. Just as education is constantly evolving, so are the tactics that we need to utilize to help keep employees motivated in today’s market, increase the positivity in the workplace, and build your team. Understand how actions or in-actions can directly influence people's perceptions and behaviors, which can change the course of a work culture. This presentation will provide strategies for developing retention-focused supervision and identifying motivators for a Post-Covid workforce. Building a positive work culture is an intentional process, and in this presentation, we will see how important it is to be aware of what we think, how we think, and how we act in order to help ourselves and those we lead and work with be their best.
THURSDAY, JULY 22, 2021  8:30 A.M. - 10:00 A.M.

Program Track: Management and Leadership
Target Audience: Administrators, Directors
Core Competencies: Professionalism
CDA Standards: Professionalism

Presenter:

Cynthia Krosky, President
Achieving Corporate Excellence, Inc.
P.O. Box 651119  Phone: 772-461-8313
Vero Beach, FL 32965-1119  E-Mail: achieve@achievingcorporateexcellence.com

11. PreK Math Theory  Bayshore VII

This session will focus on prekindergarten (PreK) math skills and all the different ways they can be incorporated throughout the day. We will identify what math skills children learn while playing and in other subjects, and what prerequisite skills are required. We will talk about what teachers can do if the child needs to build the prerequisite skills and also how to extend games to challenge children.

Program Track: Developmentally Appropriate Curriculum
Target Audience: Directors, Teachers: New and Experienced
Program Track: Developmentally Appropriate Curriculum
Target Audience: Directors, Teachers: New and Experienced
FELDS Domains: Approaches to Learning
Mathematical Thinking
Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Approaches to Learning
Cognition
12. Mean What You Say And Say What You Mean  
Palma Ceia II

"I meant what I said, and I said what I meant. An elephant's faithful, one hundred percent!" Do you remember Horton the Elephant in Dr. Seuss's famous story? Conflict and miscommunication are a part of everyday life. If you understand exactly what you are trying to communicate and pay attention to how you communicate, you can avoid many conflicts and live a happier, more pleasant life. This presentation will provide information about how to communicate and offer suggestions that will help participants communicate their thoughts and needs more successfully.

Program Track: Management and Leadership
Target Audience: Directors, Teachers: New and Experienced
Core Competencies: Professionalism
CDA Standards: Professionalism

13. Top 10 List Of Licensing Violations And Ways To Stay Compliant  
Palma Ceia III

The Florida Department of Children and Families will uncover the top licensing violations in child care facilities throughout the state and discuss the requirements as well as ways for providers to ensure compliance with these common child standards.

Program Track: Health, Safety and Nutrition
Target Audience: Administrators, Directors, Teachers: New and Experienced
Core Competencies: Professionalism
Empathy and an understanding of the "other" is not just a concept, but a fundamental developmental construct and cognitive milestone that impacts not just social and emotional understanding but also later learning. Infants are born with a degree of empathy already in place, or at least a propensity toward further development. It is when this desire to socialize and be with another is enhanced, encouraged, and fostered that empathy becomes a part of the individual--and an initial foundation for self-control, self-regulation, and behavior fitting to specific social circumstances is established. By providing experiences for very young children that involve not just interaction but engagement, empathy development can be promoted and internalized. As part of the presentation, a variety of specific strategies and meaningful interactions will be introduced that lead to the neural connections which are vital for empathy development--and ultimately promote acceptable behavior responses.
Many of us work very hard to create the best plan for our children with special needs. Yet, we can feel unsatisfied with the results we/they are receiving. This can create anxiety and thus, lack of fulfillment. When we plan mindfully, we set the intention for success, from within. We act in a "co-creating" way for the best interest of our end results.

**Program Track:** Special Needs and Inclusion

**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

**Core Competencies:** Teaching and Learning Environments and Interactions

**CDA Standards:** Well-Run, Purposeful Program

**Presenter:**

Pam Kissoondyal, *Family Engagement Coordinator*
Florida and Virgin Islands DeafBlind Collaborative
3430 NW 60th Lane
Gainesville, FL 32653
Phone: 352-672-4598
E-Mail: pamsk@ufl.edu

Learn more about how the Florida Grade-Level Reading Campaign and University of Florida Lastinger Center have partnered to develop “Sound Beginnings,” an early language and literacy project. We'll showcase the research, best practices, and resources available for early learning educators and parents to effectively communicate with children birth to three. Attendees will learn the key elements necessary to build a baby’s vocabulary and early literacy skills, and will go home with dozens of resources to share with families of infants and toddlers.

**Program Track:** Child Growth and Development

**Target Audience:** Family Support, Teachers: New

**Core Competencies:** Building Family and Community Relationships

**CDA Standards:** Positive and Productive Relationships with Families
Presenters:

Jenn Faber, Director of Grade-Level Reading
Florida Children's Council
1126-B Lee Avenue
Tallahassee, FL 32303
Phone: 239-565-6217
E-Mail: jfaber@floridacsc.org

Kristi Biffar, Campaign Consultant, Florida Grade-Level Reading Campaign
1126-B Lee Avenue
Tallahassee, FL 32303
E-Mail: kbiffar@floridacsc.org
CONCURRENT PRESENTATIONS

THURSDAY, JULY 22, 2021                                                    10:15 A.M. - 11:45 A.M.

17. Top Ten Strategies For Using Ages & Stages In Florida                      Bayshore V

Young children who show signs of a delay or disability are in need of an effective system that can identify them early so that prevention and/or early intervention can begin as soon as possible. This session will explore strategies for using a developmental-behavioral screening measure called the Ages & Stages for early detection of delay.

Program Track: Screenings/Assessments/Evaluations
Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Observing, Documenting, Screening, and Assessing

CDA Standards: Well-Run, Purposeful Program

Presenter:

Marisa Macy, Researcher
University of Central Florida
4000 University Boulevard
Orlando, FL 32816
Phone: 814-232-0342
E-Mail: Marisa.Macy@ucf.edu

18. It's Okay to Feel that Way                                                Bayshore VI

Tears at drop off. Melt-downs on the playground. Big feelings are not new to preschool teachers...supporting children's socio-emotional development is what we do! Today's children, though, are facing challenges and even trauma unlike any children we have taught before. Teachers will need to be thoughtful, empathetic, and intentional to meet the needs of children in the coming months, and perhaps longer. Early childhood classrooms offer unique opportunities to help children process their big feelings. Songs, stories, and classroom rituals can help children not only handle big feelings, but become empathetic problem-solvers. As teachers, we have the opportunity to build resiliency in children and in ourselves.

Program Track: Child Growth and Development

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
THURSDAY, JULY 22, 2021                                                    10:15 A.M. - 11:45 A.M.

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development

Presenter:

Cindy McConnell, *Director/Teacher*
First Discoveries
1311 Brooker Road Phone: 813-662-9290
Brandon, FL 33511 E-Mail: cindy@firstdiscoveriesacademy.com

19. **Executive Presence - Gaining Confidence In Leadership** Bayshore VII

Do you need more confidence? Are you experiencing positional respect? Do you need to regain the trust of your followers? If so - this session is for you! In this session, Early Education Leaders will review the 7 Traits of Executive Presence and discover how to utilize and leverage new skills in leading with confidence regardless of past, present, or future difficulties. The challenge? Most Early Education Leaders have been promoted from within and have not received formalized training or formal education in management or leadership. This session will remedy that deficit! Executive Presence is a vital component in leading people and managing the success of a center or company, and this session is especially designed for the influencers in early education from a national leader in early education. In this session: 1) Leaders will gain a sense of mature self-confidence to handle difficult decisions; 2) Leaders will review the global objective of Executive Presence and its functions; 3) Leaders will gain knowledge of the 7 Traits of Executive Presence; and 4) Leaders will be able to take control of difficult situations and make wise decisions.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Donna Thornton-Roberts, *MBA, President*
Child Development & Education Alliance
P.O. Box 6068 Phone: 703-994-1597
Christiansburg, VA 24068 E-Mail: training@donnakthornton.com
20. 2021 State And Federal Legislative Review

The 2021 State and Federal Legislative Review Panel is comprised of representatives from public and private sector organizations that are involved in the early care and education area. Each panelist will provide a brief overview of budget and substantive issues addressed by the 2021 Florida Legislature and Congress impacting their particular organization/state agency, and associated rules and regulations that may be developed or impacted. Questions from the audience will be addressed by panelists following the overviews.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Phyllis Kalifeh, Ed.D., President and CEO
Children’s Forum
1211 Governors Square Boulevard, Suite 200
Tallahassee, FL 32301
Phone: 850-681-7002
E-Mail: pkalifeh@thechildrensforum.com

Ashley Carr, Chief Marketing Officer
Florida Healthy Kids Corporation
1203 Governors Square Boulevard, Suite 400
Tallahassee, FL 32301
Phone: 850-701-6160
Email: connect@healthykids.org

Kymberly A. Cook, President, Florida Head Start Association
Executive Director, Children’s Home Society of Florida
3027 San Diego Road
Jacksonville, FL 32207
Phone: 904-493-7744

Shan Goff, Deputy Director, Programs and Policy
Florida Department of Education/Office of Early Learning
250 Marriott Drive
Tallahassee, FL 32399
Phone: 850-717-8614
E-Mail: Shan.Goff@oel.myflorida.com

Roy Keister, Vice President, Association for Child Care Management
Owner, Scottsdale Academy
3498 Mahan Drive
Tallahassee, FL 32308
Phone: 850-219-2400
E-Mail: roy@scottsdaleacademy.com
21. Supporting Social Emotional Development For A Foundation Of Learning

Palma Ceia III

During this presentation, we will discuss ourselves as facilitators of social emotional development and employ hands-on strategies that support a child’s independence.

**Program Track:** Child Growth and Development

**Target Audience:** Family Support, Teachers: New and Experienced

**FELDS Domains:** Approaches to Learning, Social and Emotional Development

**Core Competencies:** Child Development and Learning, Teaching and Learning Environments and Interactions

**CDA Standards:** Social and Emotional Development

**HSELOF Domains:** Approaches to Learning, Social and Emotional Development

**Presenter:**

**Ron Mohl, Lead Educational Presenter**
Lakeshore Learning Materials
941 Dogwood Road
North Palm Beach, FL 33408
Phone: 561-727-9089
E-Mail: Rmohl@lakeshorelearning.com

22. Managing All The Parts

Esplanade I

In this session, we will be working with the audience to understand that leadership is working with all the components of the centers and schools: the child, your peers, your administration, center leaders, parents, community, and social expectations. We will discuss ways to meet all of these expectations, while striving to educate each child in our care.
23. **From Seed To Flower: Cultivating Family Partnerships That Flourish!**

Esplanade II

This presentation will provide information and strategies on how to nourish the family partnerships in your classroom. Research-based practices will be discussed to enhance teachers' knowledge and ideas to build communication when working with diverse families.

**Program Track:** Family Engagement

Cultural Diversity/Multicultural Education

**Target Audience:** Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

**Core Competencies:** Building Family and Community Relationships

**CDA Standards:** Positive and Productive Relationships with Families

**Presenters:**

**Erin Sizemore,** *Learning and Development Facilitator*

University of South Florida

13301 Bruce B. Downs Boulevard

Tampa, FL 33620

Phone: 813-974-9016

E-Mail: eesizemore@usf.edu

**Meghan von der Embse,** *Learning and Development Facilitator*

University of South Florida

13301 Bruce B. Downs Boulevard, MHC 2103

Tampa, FL 33620

Phone: 813-974-5018

E-Mail: mvonderembse@usf.edu
24. Interactive Reading Experiences With Infants And Toddlers

Infants and Toddlers who are read to frequently and have access to books develop motivation and appreciation for reading while aiding their development in the areas of Social-Emotional, Cognitive, Motor Skills and Language that prepares young children for reading and writing. Join us for an interactive session on how to create fun and pleasurable reading experiences with infants and toddlers to promote motivation and appreciation for a lifelong love of reading.

Program Track:  Developmentally Appropriate Curriculum
Infant and Toddlers

Target Audience:  Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains:  Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies:  Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards:  Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains:  Approaches to Learning
Social and Emotional Development
Language and Literacy

Presenters:

Lori Butler, Infant and Toddler Quality Specialist
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020
Longwood, FL 32750
Phone: 407-960-2475
E-Mail: lbutler@seminoleearlylearning.org

Collisa Astle, Early Education Specialist
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020
Longwood, FL 32750
Phone: 407-960-2479
E-Mail: castle@seminoleearlylearning.org
THURSDAY, JULY 19, 2018

12:00 NOON-1:15 P.M.  RESEARCH PRESENTATION  Bayshore II

Presiding: Pamela C. Phelps, Ph.D.
Chair, One Goal Summer Conference
Tallahassee, Florida

Topic: Child Care Access In Florida: Challenges And Opportunities
For Our Field

Keynote Speaker: Herman Knopf, Ph.D.
Research Scientist
Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida
Gainesville, Florida

Herman Knopf, Ph.D., Research Scientist, Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida. Dr. Knopf’s research interests include childcare accessibility, parent selection of childcare, early childhood workforce professional development and use of administrative data. He is collaborating with policymakers in both South Carolina and Florida to develop a Child Care Access Index that measures the extent to which vulnerable children and families have reasonable access to high quality early education and care. Dr. Knopf is engaged in several community-based initiatives that work to bridge the research-to-practice divide by implementing evidence-based practices in local early care and learning settings. He has a three-fold mission to strengthen several systems in his research projects for the U.S. Administration for Children and Families, Office of Planning Research and Evaluation and the South Carolina Department of Social Services. Dr. Knopf is 1) providing professional development to childcare providers; 2) measuring and supporting child and family access to quality childcare services and 3) coordinating efforts to leverage existing resources to ensure children with and without special needs receive care that supports early development and learning. As a result of his work, he collaborated with the South Carolina Department of Social Services to found the Child Care Policy Research team, which uses state administrative data to answer research questions related to early childhood policy and practices to support positive outcomes.

Email: hknopf@coe.ufl.edu
CONCURRENT PRESENTATIONS

THURSDAY, JULY 22, 2021                                                    1:30 P.M. - 2:30 P.M.

25. They Won't Sit Still! ADD, ADHD, Or Typically Active? Bayshore V

Teachers tend to use the word "hyperactive" when referring to a child who "never" sits still or they think that a child who "never" pays attention is having an attention deficit disorder (ADD) or attention deficit/hyperactivity disorder (ADHD). But how accurate are those labels and how do they affect teachers' expectations of those children? We will talk about those labels, reasonable expectations for activity and attention levels by age, and what we can do to support these children.

Program Track: Child Growth and Development
                   Special Needs and Inclusion

Target Audience: Family Support, Teachers: New

FELDS Domains: Physical Development
                   Approaches to Learning
                   Social and Emotional Development
                   Language and Literacy

Core Competencies: Child Development and Learning
                   Teaching and Learning Environments and Interactions

CDA Standards: Physical and Intellectual Competence
                   Social and Emotional Development

HSELOF Domains: Approaches to Learning
                   Social and Emotional Development
                   Language and Literacy
                   Cognition
                   Perceptual, Motor and Physical Development

Presenters:

Judith Coughlin, Ph.D., Associate Professor
Nova Southeastern University
FCE&SCJ, 3301 College Avenue, DeSantis Building, Room 4111 Phone: 954-336-4614
Ft. Lauderdale, FL 33314 E-Mail: jcoughlin@nova.edu

Dana Fredebaugh, Ph.D., Associate Professor
Nova Southeastern University
11000 SW 13 Street Phone: 954-262-8632
Pembroke Pines, FL 33025 E-Mail: danaf@nova.edu
26. Preschool Inclusion: How To Make It Work

This presentation will focus on what it takes to make inclusion work in the community preschool environment. We will discuss what inclusion should look like in your classrooms; full participation of preschoolers with disabilities with their typically developing peers. How to set up your classroom environments to allow for ALL children to access, participate, and be supported in your classroom will also be discussed. This session will focus on support to early childhood administrators and early childhood leaders.

Program Track: Special Needs and Inclusion
Target Audience: Administrators, Directors
Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
CDA Standards: Well-Run, Purposeful Program

Presenters:

Debbi Nicolosi, Associate Director
Technical Assistance and Training System (TATS)
14928 Bonaire Circle
Fort Myers, FL 33908
Phone: 239-745-9332
E-Mail: tats-fiu@ucf.edu

Melissa Gilliland, TATS Regional Facilitator
Technical Assistance and Training System (TATS)
4000 Central Florida Boulevard
Orlando, FL 32816
Phone: 954-290-5980
E-Mail: tats-unf@ucf.edu

27. Florida Training Updates

The Florida Department of Children and Families will review new training requirements (if applicable), new courses, Florida Early Childhood Professional Catalog, the online credential application, Florida Pathway, and Trauma-Informed Care Project.

Program Track: Management and Leadership
Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff
Core Competencies: Professionalism
CDA Standards: Professionalism
28. **Listen Up And Sound Off! Activities To Promote Phonological Awareness In Preschool**

Noticing and being able to manipulate the sounds of spoken language—phonological awareness—is highly related to later success in reading and spelling. Young children have a natural propensity to play with language, and the preschool years are the optimal time to foster and extend their explorations. This interactive session will review current research regarding the connection between phonological awareness skills and later reading success. Early learning professionals will explore and practice a number of developmentally appropriate activities designed to enhance these critical skills.

**Program Track:** Developmentally Appropriate Curriculum  
**Target Audience:** Directors, Teachers: New and Experienced, Training & Technical Staff  
**FELDS Domains:** Language and Literacy  
**Core Competencies:** Child Development and Learning  
**CDA Standards:** Physical and Intellectual Competence  
**HSELOF Domains:** Language and Literacy, Cognition  

**Presenter:**  
**Suzanne Adinolfi,** *Ph.D., Voluntary Prekindergarten Regional Facilitator, Northwest*  
Florida Department of Education/Office of Early Learning  
871 Squirrel Road Phone: 773-425-2564  
DeFuniak Springs, FL 32433 E-Mail: suzanne.adinolfi@oel.myflorida.com

29. **Slow The Role So I Can Grow**

This session will cover the consequences of rushing a child through the early years, including what the symptoms look like and how to work with parents about the importance of each stage of early childhood development.
Disaster Preparedness Program

Disaster Preparedness is a program to give businesses, households, and any situation the general knowledge of "When Disaster Strikes." This program consists of what we need to prepare for before, during, and after the disaster occurs. Discussion will include natural or domestic disasters, preparing your business or home, preparing your family, special needs, returning from the disaster, preparedness survival kits and personal protection. The end goal of this program is providing general knowledge in any disaster situation to be prepared when disaster strikes.
Knowing Your Community: Using Data To Drive Equitable Decisions

Data is more than just a number. One early learning coalition's journey of using data to create systems of equity will be discussed. This presentation will tell the story of the Early Learning Coalition of Hillsborough County's journey on using data to inform decisions that serve families and child care providers through an equity lens. The presentation will include geo-mapping of Hillsborough County poverty, quality metrics, and more. Components of the presentation will be mapping that was completed by the University of Florida for the Early Learning Coalition of Hillsborough County for policy advocacy purposes.

Program Track: Public Policy and Advocacy
Target Audience: Administrators, Training & Technical Staff
Core Competencies: Professionalism
CDA Standards: Professionalism

Presenters:

Megan Folts, MPA, Director, Provider Relations
Early Learning Coalition of Hillsborough County
6302 East Dr. Martin Luther King Jr Boulevard, Suite 100
Tampa, FL 33619
Phone: 813-515-2340
E-Mail: mfolts@elchc.org

Hannah Goble, Director, Family Services
Early Learning Coalition of Hillsborough County
6302 East Dr. Martin Luther King Jr Boulevard, Suite 100
Tampa, FL 33619
Phone: 813-515-2340
E-Mail: hgoble@elchc.org

T.E.A.C.H. Early Childhood Scholarship And Early Childhood Educator Incentive$ - Professional Development Opportunities For Early Childhood Educators

The T.E.A.C.H. Early Childhood Scholarship Program and Early Childhood Educator INCENTIVE$ Program link training, compensation, and commitment to improving the quality of early care and education experiences for young children, while supporting and rewarding educators for their professional growth and development.

Program Track: Collaboration
Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced
33. Recycled And Upcycled STEM For Curious Learners

Garrison

Teachers in early childhood classrooms are always looking for easy and inexpensive ways to support children's learning opportunities. Over the years our group has come up with various ways to encourage STEM (Science, Technology, Engineering, and Math) education in the classroom. Come see our ideas with recycled and inexpensive upcycled materials which are easily accessible. We will share the stomp rocket, the spoon catapult, the discovery sock, the beads of gravity, the breathing bottle, the incline track and other ideas for you to take back and use with your children.
THURSDAY, JULY 22, 2021  
1:30 P.M. - 2:30 P.M.

Presenters:

**Lina Lloyd, Resource Specialist**  
Early Learning Coalition of St. Lucie County  
5000 Dunn Road  
Fort Pierce, FL 34981  
Phone: 772-579-5126  
E-Mail: lloyda01@elcslc.org

**STEM GEMS of St. Lucie County:**

**Lorri Esposito, STEAM Teacher K-5**  
Renaissance Charter at Tradition  
10215 SW Captiva Drive  
Port St. Lucie, FL 34987  
Phone: 772-501-5119  
E-Mail: Lorri_ann_esposito@yahoo.com

**Alexis Jacobs, Teacher**  
Kids Harbor Learning Center  
208 Maggie Drive  
Fort Pierce, FL 34947  
Phone: 772-200-5528  
E-Mail: Alexisjacobs9112@gmail.com

**Maggie Melendez, Voluntary Prekindergarten Teacher**  
Ivy League Preschool  
3252 Naylor Terrace  
Fort Pierce, FL 34982  
Phone: 772-300-7293  
E-Mail: aquadragongem10@gmail.com

**Jessica Sapp, Parent/Teacher**  
Home School  
6478 NW Groveland Terrace  
Port St. Lucie, FL 34986  
Phone: 772-370-3772  
E-Mail: sapp1031@gmail.com

**Solange Stacy, Voluntary Prekindergarten Teacher**  
Riverbend Learning Center  
1137 SW Colorado Avenue  
Port St. Lucie, FL 34953  
Phone: 754-630-6987  
E-Mail: solangezurita@gmail.com
Engage the children and the brain with music and manipulatives that are fun for learning. Enjoy songs with Mar. that will get you moving while preparing the children for school. This presenter’s goal is to have those attending become more comfortable with using manipulatives and knowledgeable as to why they are important. As we draw more senses to the learning experience, children retain more. Participants will be shown how to enhance learning by combining music and movement with puppets for visual, aural, and tactile stimulation. The use of shaker eggs, bean bags and rhythm sticks will be discussed and validated. How to involve children in playful storytelling with puppets will be a focal point and demonstrated. How the brain works during these activities will also be examined and demonstrated.

**Program Track:** Child Growth and Development

**Target Audience:** Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

**FELDS Domains:** Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy

**Core Competencies:** Child Development and Learning

**CDA Standards:** Physical and Intellectual Competence
Social and Emotional Development

**HSELOF Domains:** Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor and Physical Development

**Presenter:**

Maryann Harman, *Owner/Educational Consultant*
Music with Mar.
149 Garland Circle
Palm Harbor, FL 34683

Phone: 727-781-4627
E-Mail: mar@musicwithmar.com
THURSDAY, JULY 22, 2021  2:45 P.M. - 3:45 P.M.

35. Early Learning Legislative Update  Bayshore V

The 2021 Legislative Session has ended, so what happens now? Join our presenters as they share an overview of early learning legislation.

Program Track: Public Policy and Advocacy
Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff
Core Competencies: Professionalism
CDA Standards: Professionalism

Presenters:

Shan Goff, Deputy Director, Programs and Policy
Florida Department of Education/Office of Early Learning
250 Marriott Drive  Phone: 850-717-8614
Tallahassee, FL 32399  E-Mail: Shan.Goff@oel.myflorida.com

Katerina Maroney Executive Director
Florida Department of Education/Office of Early Learning
250 Marriott Drive  Phone: 850-717-8554
Tallahassee, FL 32399  E-Mail: Katerina.Maroney@oel.myflorida.com

36. Transition 305  Bayshore VI

Miami-Dade County Head Start has launched Transition 305, an approach to promoting transitions to kindergarten throughout the program year. This session will provide participants with practical strategies and tips on how to engage preschool parents in supporting continuous development as their children transition into kindergarten, and how to layer the support to encourage a smooth transition.

Program Track: Family Engagement
Cultural Diversity/Multicultural Education
Target Audience: Administrators, Direct Service Providers, Directors
Core Competencies: Building Family and Community Relationships
CDA Standards: Positive and Productive Relationships with Families
37. Early Detection And Connecting Children To Supports

Early detection and intervention are critical for optimal outcomes for children, but too often children miss this opportunity. Help Me Grow Florida addresses this problem through a systems model that utilizes existing community resources to identify vulnerable children, link families to community-based services, and empower families to support their children’s healthy development. This presentation will help early childhood professionals learn about the Help Me Grow Florida statewide system to address developmental, educational or behavioral concerns, and then link to community-based services and supports. The presentation will also include information about one of Help Me Grow’s most successful initiatives, “Books, Balls, & Blocks,” which are free community screening events for children and families.

Program Track: Special Needs and Inclusion Collaboration

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Child Development and Learning Building Family and Community Relationships Observing, Documenting, Screening, and Assessing Professionalism

CDA Standards: Positive and Productive Relationships with Families Well-Run, Purposeful Program Professionalism

Presenter:
Alexandra Goldberg, Statewide Director, Help Me Grow Florida
Children’s Forum
1211 Governors Square Boulevard, Suite 200 Phone: 305-613-4200
Tallahassee, FL 32301 E-Mail: agoldberg@thechildrensforum.com
38. **Adventures In Math - Exploring Math Through Play**

Join me on this adventure in math as we discover new or forgotten ways to integrate math throughout the day. Using familiar activities, we will discuss where the math is in the activity as well ways to incorporate math. As our adventure closes, participants will leave with everyday math vocabulary to use and activities to try at their centers.

**Program Track:** Developmentally Appropriate Curriculum

**Target Audience:** Directors, Teachers: New and Experienced

**FELDS Domains:**
- Approaches to Learning
- Mathematical Thinking

**Core Competencies:**
- Child Development and Learning
- Teaching and Learning Environments and Interactions
- Curriculum

**CDA Standards:** Physical and Intellectual Competence

**HSELOF Domains:**
- Approaches to Learning
- Cognition

**Presenter:**

Michelle McCaleb
5415 Andover Drive
Orlando, FL 32812
Phone: 407-288-4115
E-Mail: Michellemccaleb37@gmail.com

39. **Celebrating Infants, Todds, Twos And You**

Typically, infant, toddler and two-year-old teachers spend much of their days engaged in children's personal care, routines, and the transitions between them, but there are many more exciting things that are happening or could be happening. In this fun and interactive session, we will be celebrating the amazing people that are infants, tods and twos, and you as their teacher. Teachers will gain a deeper understanding of the power that they have and how to use that power to make positive and lasting differences in the lives of the children.

**Program Track:** Child Growth and Development
- Infant and Toddler

**Target Audience:** Teachers: New and Experienced

**FELDS Domains:**
- Approaches to Learning
- Social and Emotional Development
- Language and Literacy
LENA Grow is designed to develop a deeper understanding of the language of children birth to three years old. Teachers will gain skills and knowledge in enriching conversation and interaction between early childhood professionals and children. LENA Grow will help support and stimulate developmentally appropriate vocabulary to use in the classroom lesson plan.
41. Empowering Leaders Through Communities Of Practice

Communities of Practice (CoP) are a group of people who work together around a common interest in order to improve outcomes. CoP tools and processes can be used to promote voice and equity within organizations and with external partners. The University of Florida has created a framework to implement CoP that takes into account content, structure, process, and conditions. Come and learn more about the framework and how leaders of the Coalition of Northwest Florida applied CoP tools and processes to empower their teams and tackle complex dilemmas.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Raquel Munarriz Diaz, Senior Partnership Manager
University of Florida Lastinger Center for Learning
15992 SW 73 Street
Miami, FL 33193
Phone: 305-496-7353
E-Mail: rdiaz@coe.ufl.edu

Suzan Gage, Executive Director
Early Learning Coalition of Northwest Florida
703 West 15th Street, Suite A
Panama City, FL 32401
Phone: 850-747-5400, ext 102
E-Mail: suzan.gage@elcnwf.org

42. T.E.A.C.H. Early Childhood Scholarship Program And Secondary Career and Technical Education Programs: A Partnership To Pipe Initiatives

T.E.A.C.H. Early Childhood Scholarship is known for providing scholarships for early educators working towards earning credentials and degrees in early childhood education. Over the last few years, we have expanded our program to include students graduating from high school Career and Technical Education (CTE) early childhood education programs across the state. Through the partnership with T.E.A.C.H. and the high school CTE programs, more than 1,500 National CDA credentials have been obtained or are in progress by graduating seniors. The CTE initiative has equipped students with career-ready competencies and real-world experience as they transition to higher education, the workforce, or both.
THURSDAY, JULY 22, 2021  2:45 P.M. - 3:45 P.M.

Program Track:  Collaboration

Target Audience:  Administrators, Training & Technical Staff

Core Competencies:  Professionalism

CDA Standards:  Professionalism

Presenters:

Denise Bishop, *Vice President of Outreach, Innovation and Training*
Children's Forum
1211 Governors Square Boulevard, Suite 200 Phone: 850-487-6300
Tallahassee, FL 32301 E-Mail: dbishop@thechildrensforum.com

Lori Stegmeyer, *Director of Workforce Initiatives*
Children's Forum
1211 Governors Square Boulevard, Suite 200 Phone: 850-487-6300
Tallahassee, FL 32301 E-Mail: lstegmeyer@thechildrensforum.com

**43. Inspired By Montessori**  Garrison

Inspired: incorporating Montessori influenced practices in a traditional early childhood setting. Participants will gain a background of Dr. Maria Montessori's influence on early childhood education and learn how some traditional Montessori practices, lessons, and materials can enhance any setting. Presenter will share and model practices adapted to her traditional setting and the successes which have resulted. The Florida Early Learning Standards will be discussed.

Program Track:  Developmentally Appropriate Curriculum

Target Audience:  Administrators, Direct Service Providers, Directors, Teachers: New and Experienced

FELDS Domains:  Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking

Core Competencies:  Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum
THURSDAY, JULY 22, 2021

CDA Standards:
- Physical and Intellectual Competence
- Social and Emotional Development
- Well-Run, Purposeful Program

HSELOF Domains:
- Approaches to Learning
- Social and Emotional Development
- Language and Literacy
- Cognition

Presenter:

Becky Bell, *M.Ed., Teacher*
1896 Sunset Woods Court
Clearwater, FL 33763
Phone: 727-432-2114
E-Mail: Bingsbaby@gmail.com
Engage the children and the brain with music and manipulatives that are fun for learning. Enjoy songs with Mar. that will get you moving while preparing the children for school. This presenter’s goal is to have those attending become more comfortable with using manipulatives and knowledgeable as to why they are important. As we draw more senses to the learning experience, children retain more. Participants will be shown how to enhance learning by combining music and movement with puppets for visual, aural, and tactile stimulation. The use of scarves, parachutes and stretchy bands will be discussed and validated. How to physically involve children in playful storytelling by having them move along with the story will be demonstrated as well as use of large group movement activities. How the brain works during these activities will also be examined and demonstrated.

Program Track:  Child Growth and Development
Target Audience:  Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff
FELDS Domains:  Physical Development
                   Approaches to Learning
                   Social and Emotional Development
                   Language and Literacy
Core Competencies:  Child Development and Learning
                   Teaching and Learning Environments and Interactions
CDA Standards:  Physical and Intellectual Competence
                 Social and Emotional Development
HSELOF Domains:  Approaches to Learning
                 Social and Emotional Development
                 Language and Literacy
                 Cognition
                 Perceptual, Motor and Physical Development

Presenter:

Maryann Harman, Owner/Educational Consultant
Music with Mar.
149 Garland Circle
Palm Harbor, FL 34683
Phone: 727-781-4627
E-Mail: mar@musicwithmar.com
Join the Florida Office of Early Learning for a presentation introducing the CLASS® system and how it is used to measure quality in infant, toddler, and prekindergarten classrooms in Florida. Find out why the State of Florida selected CLASS®. Learn what happens during a classroom observation and what observers are observing! We'll take a high level look at each domain and the adult behaviors that contribute to high and low scores. Find out about the requirements for being an observer and how to find out more about your center's results.

Program Track: Screenings/Assessments/Evaluations
Target Audience: Directors, Teachers: New and Experienced
Core Competencies: Observing, Documenting, Screening, and Assessing Professionalism
CDA Standards: Professionalism

Penney Norton, School Readiness Regional Facilitator
Florida Department of Education/Office of Early Learning
1450 North Dressel Road Phone: 863-443-2001
Avon Park, FL 33825 E-Mail: penney.norton@oel.myflorida.com

Come to learn more about how the identification of developmental delays or learning disabilities and referral to helping agencies process works. What to do if you ever suspect that children might have developmental delays or learning disabilities? Who to call for help? Who can support you? What do they do? Come and learn about this process.

Program Track: Special Needs and Inclusion
Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff
Core Competencies: Observing, Documenting, Screening, and Assessing
CDA Standards: Well-Run, Purposeful Program
47. Playground Safety For Child Care Providers

Outdoor play safety is an important component of all child care programs. The risk of injury is amplified by the presence of water hazards and the extreme heat which Florida weather includes. Child Care Regulation has updated the rules governing the outdoor play areas for Florida child care programs. These updated rules include new standards for a use zone for equipment, playground surfacing, and other outdoor equipment standards. This presentation will review the rules for playground safety for child care facilities, family daycare homes and large family child care homes.

Program Track: Health, Safety and Nutrition

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development

Core Competencies: Health, Safety, and Nutrition

CDA Standards: Safe, Healthy Learning Environment

HSELOF Domains: Perceptual, Motor and Physical Development

48. Let’s Give Them Something To Talk About: Supporting Vocabulary Development In The Preschool Classroom

Research suggests that vocabulary knowledge in preschool and kindergarten is highly correlated with later reading proficiency. This interactive session addresses the importance of enhancing vocabulary development through meaningful and engaging activities designed to “Give preschoolers something to talk about.” Early learning professionals will be presented with multiple opportunities to practice fun-filled, language enriching activities.
49. Adult Partnership Roles: Supporting Self-Regulation For Preschool Children Ages 3 To 5

Whose job is it? Early Educators often wonder what the appropriate role is for supporting the development of the young child in the classroom, especially when it comes to behavior. This presentation offers research-based knowledge for early educators as they strengthen and build partnerships with the families they serve. A set of guidelines for achieving and maintaining partnerships are established with a focus on supporting the development of self-regulation skills in both the classroom and at home. These family partnership guidelines can be applied to all facets of early child development from potty training to behavior.
50. **Parent Engagement During COVID**

This presentation will provide content information on how COVID-19 impacted Parent Engagement with our Head-Start/Early Head-Start families and some key concepts that were used to re-engage our families during the pandemic.

**Program Track:** Family Engagement

**Target Audience:** No Additional Equipment Requested

**Core Competencies:** Building Family and Community Relationships

**CDA Standards:** Positive and Productive Relationships with Families

**Presenter:**

**Chandara Arvingar-Hollimon, FACE Manager**
Lutheran Services Florida Head-Start/Early Head-Start
3027 San Diego Road
Jacksonville, FL 32207
Phone: 904-874-0232
E-Mail: chandara.arvingar@lsfnet.org

51. **Leaders Building Leaders: Collaborating Using Communities Of Practice**

The Hillsborough Early Learning Network, partnered with the University of Florida Lastinger Center for Learning, the Early Learning Coalition of Hillsborough County, Early Learning Florida, and the Vinik Family Foundation, focuses on helping early childhood educators and leaders grow their skills and advance their careers. Communities Practice (CoP) help build collaborative networks within early learning which impact program quality, teacher-child interactions, and child outcomes. Join us for an engaging session where you will experience the power of working collaboratively with other leaders in early learning and leave with tools that you can apply in your practice.

**Program Track:** Management and Leadership
52. KidVision PreK: Virtual Field Trips For The Classroom And/Or The Zoom Room!

This presentation will take you on a field trip through the KidVisionPreK.org website. You will learn how to use the over 100 Virtual Field Trip Learning Units to teach Florida's Early Learning and Developmental Standards. KidVision PreK field trips can be shown both in your classroom and/or zoomed for at-home learning. The presenter will show you how each unit comes with lesson plans, assessments, vocabulary words, and take-home pages. On the KidVision website, you can also earn 10 CEUs and 100 In-Service Hours. Adventure, Learning and Earning!!!

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Core Competencies:
- Child Development and Learning
- Building Family and Community Relationships
- Teaching and Learning Environments and Interactions
- Curriculum
- Observing, Documenting, Screening, and Assessing

CDA Standards:
- Physical and Intellectual Competence
- Social and Emotional Development
- Positive and Productive Relationships with Families
- Well-Run, Purposeful Program

HSELOF Domains:
- Approaches to Learning
- Social and Emotional Development
- Language and Literacy
- Cognition

Presenter:

Penny Bernath, Education Director
South Florida Public Broadcasting System (PBS)
14901 NE 20 Avenue
Miami, FL 33181
Phone: 305-424-4005
E-Mail: pbernath@SouthFloridaPBS.org

7:00 P.M. - 10:00 P.M.  “COME ALIVE WITH MUSIC AND KARAOKE/LIP SYNC PARTY” Bayshore II

An evening of music and fun...dancing and karaoke/lip sync. Our DJ will provide a wide variety of musical entertainment for your dancing pleasure. The event is co-sponsored with Lakeshore Learning Materials, and you do not want to miss the entertainment provided by the Lakeshore staff. Soft drinks are complimentary. Cash bar will be available.
“No Small Matter” is a brisk, smart and entertaining documentary about the importance of early childhood education, by sharing powerful stories and stunning truths about the human capacity for early intelligence and the potential for quality early care and education. This multifaceted project reveals how our country is raising its youngest citizens, why making the most of this time in their lives is so crucial, and most importantly, what we can do to change the perception of when learning begins. In 2015, while teaching Prekindergarten, Giannini was approached by the documentary film crew. For eight weeks, the Yellow Room was filmed every day for this feature length documentary. Giannini will share the 45-minute documentary and discuss her involvement with the film. This entertaining and inspiring documentary reminds us that the importance of quality early care and education is “No Small Matter.”

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Rachel Giannini, Early Childhood Teacher/Early Childhood Specialist/Advocate (ECE)
Chicago, Illinois
Website: www.rachelgiannini.com
E-Mail: giannini.rachel@gmail.com
54. What’s New In Child Care

Bayshore V

This presentation will inform participants of the changes to the rule language in Chapter 65C-22, Florida Administrative Code as well as any new procedures required to maintain compliance with health and safety standards.

Program Track: Health, Safety and Nutrition

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Dinah Davis, Senior Management Analyst Supervisor
Florida Department of Children and Families
2415 North Monroe Street, Suite 400, Room N216 Phone: 850-717-4361
Tallahassee, FL 32303 E-Mail: dinah.davis@myflfamilies.com

55. Mindfulness Matters

Bayshore VI

Participants will discover the importance of nurturing the spirit of the child, making connections to others and their world, and enhancing social emotional development. Discussion will include definitions of the term and how it ties into social and emotional development and the Florida Early Learning Standards. Research on the importance of mindfulness will be shared as well as mindfulness activities for young children.

Program Track: Child Growth and Development

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development
Competition for skilled labor is at an all-time high; demand exceeds supply for competent-skilled employees in early education. Leaders must have elevated personal and professional human resources (HR) skills to develop a new acumen of leading and retaining young para-professionals. Understanding Why People Quit will improve hiring processes and increase management abilities to retain competent employees. Attendees will gain relevant information, valuable insight, and practical HR tools from one of the nation’s leading HR authorities in Early Education. The goal of this session is to increase skills of those who hire. The result? Increased job satisfaction, Reduced risks of turnover, and Elevated skill level of the Employer (Hirer). This session is an inspirational-participatory exchange with people who hire and separate working relationships.
57. The ABC’s Of ACES: Meet The Challenge Of Challenging Behaviors  
Palma Ceia II

There is a crisis in the classroom with ever-increasing behavioral disruptions by “problem children.” Complex emotions along with ACEs (Adverse Childhood Experiences) cause challenging behaviors many times misunderstood by teachers, parents, and support staff. Newfound information from this class can be transferred into understanding children served, thus beginning the process to identify ABC/ACEs and to create developmental strategies used as part of a multidisciplinary team effort to guide children in pro-social behavior. Through real-life, heartfelt stories, relevant research, and data, participants will be involved in a lively discussion and Q&A, and brainstorming ideas in order to assess their own ABC ACEs.

Program Track: Mental Health/Managing Behaviors
Target Audience: Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff
FELDS Domains: Social and Emotional Development
Core Competencies: Child Development and Learning
CDA Standards: Social and Emotional Development
HSELOF Domains: Social and Emotional Development

Presenter:

Juelie Perry-Schwartz, *Adjunct Professor/ Trainer/ Speaker*
Inspire to Impact Consulting
5145 Sapphire Lane SW
Vero Beach, FL 32968
Phone: 772-473-4994
E-Mail: juelieperry@yahoo.com

58. Combining STEAM And CLASS® The Best Of Both Worlds!  
Palma Ceia III

Young children are curious and ready to learn. Learning experiences should naturally be planned and provided every day. This presentation will introduce participants to strategies they can use in the classroom to incorporate STEAM (Science, Technology, Engineering, Art, and Math) and their application with effective CLASS® interactions. This interactive presentation will allow participants to learn how to intentionally incorporate activities, using inexpensive items and materials in a fun and practical way. Come ready to participate, share ideas and get CLASSY!
59. Families As Team Players

Family engagement can be challenging when we have one or more children with special needs. However, families can play a vital role in reaching learning outcomes. Parents can be more supportive and helpful when they become aware of the learning process. Team work is wonderful when everyone feels like they have value. Family "involvement" can differ greatly from family "engagement" -- depending on our approach.
Program Track:  Family Engagement  
Special Needs and Inclusion  

Target Audience:  Administrators, Direct Service Providers, Directors, Family Support,  
Teachers: New and Experienced, Training & Technical Staff  

Core Competencies:  Building Family and Community Relationships  

CDA Standards:  Positive and Productive Relationships with Families  

Presenter:  

Pam Kissoondyal,  Family Engagement Coordinator  
Florida and Virgin Islands DeafBlind Collaborative  
3430 NW 60th Lane  Phone: 352-672-4598  
Gainesville, FL 32653  E-Mail: pamsk@ufl.edu  

60. Tappin' Those Tiny Toes  
Garrison  

This presentation will present various ideas for how to use music to connect with Infants/Toddlers. Songs and activities that are specifically designed to meet the needs of this age will be performed with the participation of the attendees. By doing what they are learning along with listening to Mar. give explanations of the brain research findings, those in this presentation will gain a better understanding of why these are necessary ideas to use.  

Program Track:  Child Growth and Development  
Infant and Toddler  

Target Audience:  Administrators, Direct Service Providers, Directors, Family Support,  
Teachers: New and Experienced, Training & Technical Staff  

FELDS Domains:  Physical Development  
Approaches to Learning  
Social and Emotional Development  
Language and Literacy  

Core Competencies:  Child Development and Learning  
Teaching and Learning Environments and Interactions  

CDA Standards:  Physical and Intellectual Competence  
Social and Emotional Development
FRIDAY, JULY 23, 2021

HSELOF Domains:
- Approaches to Learning
- Social and Emotional Development
- Language and Literacy
- Cognition
- Perceptual, Motor and Physical Development

Presenter:

Maryann Harman, Owner/Educational Consultant
Music with Mar.
149 Garland Circle
Palm Harbor, FL 34683
Phone: 727-781-4627
E-Mail: mar@musicwithmar.com
61. Tune In, Talk More, Take Turns: Making The Most Of Everyday Interactions With Children

Bayshore V

It's easy to understand how food supports a child's physical development, but not everyone knows how important talk and interaction are for brain development. Parents and early childhood educators are the primary architects of children's foundational brain development. Join us as we explore the 3Ts -- a simple, yet powerful tool to help parents and teachers make the most of everyday interactions with their children.

Program Track: Family Engagement
Child Growth and Development

Target Audience: Direct Service Providers, Directors, Family Support, Teachers:
New and Experienced, Anyone Who Interacts With Children Or Families

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning
Building Family and Community Relationships
Teaching and Learning Environments and Interactions

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development
Positive and Productive Relationships with Families

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenters:

Molly Grant, Program Director
Association of Early Learning Coalitions
206-B South Monroe Street
Tallahassee, FL 32301
Phone: 850-982-0160
E-Mail: mgrant@aelcfl.org
While it is too soon to be certain what COVID’s impacts will be, there are many reasons to be concerned. We will briefly discuss and share the range of possible negative health, economic, family, educational and developmental challenges that COVID has brought. We will outline the reasons why the needs of young children in particular deserve special attention, and how critical their families, caregivers and relationships in promoting development in this stressful time. We will share relevant relationship-based strategies that apply to children, families, and out practice/professional networks.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenters:

Anne Hogan, Ph.D., IMH-E®, Faculty
University of South Florida Saint Petersburg Campus
140 7th Avenue South, Building One, Suite 100
St. Petersburg, FL 33701 E-Mail: eileen8@usf.edu

Cindy Horwitz, LCSW, MPH, IMH-E®, Endorsement Coordinator
Florida Association for Infant Mental Health
P.O. Box 1182
Riverview, FL 33568 E-Mail: endorsement@faimh.org
63. Let's Play Games That Teach Early Literacy, Reading, And Math!

Bayshore VII

The presenter will share hands-on games and other activities that teachers can make and customize to match their children's' interests, needs, and performance levels. Some can be used with the whole class, others with a small group, in pairs, or in a center, as independent work or free-time activity. These activities are appropriate for children prekindergarten through grade three. Participants will have an opportunity to suggest variations on the games that are shared during the session and to describe games that they've created and used with their children. A resource list will be provided.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Language and Literacy
Mathematical Thinking

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy
Cognition

Presenter:

Dana Fredebaugh, Ph.D., Associate Professor
Nova Southeastern University
11000 SW 13 Street
Pembroke Pines, FL 33025
Phone: 954-262-8632
E-Mail: danaf@nova.edu
64. Helping The Child Move From The Body Play Of The Infant And Young Toddler To The Reader In Later School

This presentation will provide participants with information that will help them understand how to provide intentional experiences that will help children move from empty/fill, build-up/knock down behaviors to focused symbolic play.

Program Track: Child Growth and Development
Infant and Toddler

Target Audience: Administrators, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Presenter:

Pamela C. Phelps, Ph.D., Owner/Director of The Creative Pre-School
Vice Chair, The Creative Center for Childhood Research & Training, Inc.
2746 West Tharpe Street
Tallahassee, FL 32303
Phone: 850-422-1080
E-Mail: cccrt@comcast.net

65. Growing My Brain: Growth Mindset For Teachers Of Young Children

Much of education focuses on having the "right" answer, which can discourage children's natural affinity for exploring the world. This presentation will discuss ways we can help children have a growth mindset through literature, collaboration, and embracing their curiosity. We will also explore how helping children focus on "growing their brains" can lead to better critical thinking skills and a deeper understanding of academic topics.
**FRIDAY, JULY 23, 2021**

**Program Track:** Mental Health/Managing Behaviors

**Target Audience:** Administrators, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

**FELDS Domains:**
- Approaches to Learning
- Social and Emotional Development
- Language and Literacy

**Core Competencies:**
- Child Development and Learning
- Teaching and Learning Environments and Interactions
- Curriculum

**CDA Standards:**
- Physical and Intellectual Competence
- Well-Run, Purposeful Program

**HSELOF Domains:**
- Approaches to Learning
- Social and Emotional Development
- Language and Literacy
- Cognition

**Presenter:**

**Stephanie Miller, Classroom Assessment Specialist**
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020 Phone: 352-255-5898
Longwood, FL 32750 E-Mail: smiller@seminoleearlylearning.org

**66. Rediscovering The Joy Of Early Learning**

This presentation will encourage and help Early Educators renew their love and joy for Early Childhood Education. Through simple exercises, the participants will share the reason they went into Early Childhood Education as a profession, reminding them of their original commitment to Early Childhood Education. It will encourage them to look at their programs for Equity and Diversity, including looking at their curriculum and making sure they are making all families feel welcomed and celebrate all cultures through food, music, books, holidays, etc. We will look at vision and/or mission statements and if participants do not have one, they will be provided the opportunity to write one.

**Program Track:** Management and Leadership
- Cultural Diversity/Multicultural Education
67. **Statewide CLASS® Assessments: Coordination, Implementation, And Improving Teacher-Child Interactions**  

This session will provide information and tips on coordinating and conducting program assessments using the Classroom Assessment Scoring System (CLASS®) throughout Florida. Local Early Learning Coalitions will also share experiences, lessons learned, and effective trainings and supports to improve teacher-child interactions. The positive connection between CLASS® scores and obtaining early childhood degrees through professional development supports offered in one local community will be highlighted. Participants will be encouraged to share their own local experiences and successes.

**Program Track:** Screenings/Assessments/Evaluations

**Target Audience:** Training & Technical Staff

**Core Competencies:** Observing, Documenting, Screening, and Assessing
Professionalism

**CDA Standards:** Professionalism

**Presenters:**

**Lisa Roberts, Project Manager**  
Children's Forum  
1211 Governors Square Boulevard, Suite 200  
Tallahassee, FL 32301  
Phone: 850-487-6300  
E-Mail: lroberts@thechildrensforum.com
FRIDAY, JULY 23, 2021 10:15 A.M. - 11:45 A.M.

Melissa Clements, *Ph.D., Vice President, Chief Research Officer*
Children's Forum
1211 Governors Square Boulevard, Suite 200 Phone: 850-487-6300
Tallahassee, FL 32301 E-Mail: mclements@thechildrensforum.com

Tonya Schadle, *Director, Child Development, Early Education and Special Projects*
Early Learning Coalition of Seminole County
280 Hunt Park Cove Phone: 407-960-2477
Longwood, FL 32750 E-Mail: tschadle@seminoleearlylearning.org

Jana Miller, *CLASS® Coordinator*
Early Learning Coalition of Northwest Florida
4636 Highway 90, Suite P Phone: 850-704-0851
Marianna, FL 32446 E-Mail: jana.miller@elcnwf.org

Chris Kendall, *CLASS® Certified Observer*
6158 Palma del Mar Boulevard South, #502 Phone: 727-214-8082
St. Petersburg, FL 33715 Email: chrisk47@verizon.net

68. **Supports For Instructional Leaders And Data-Informed Decision Making: A Guided Tour Of The Director Toolkit And Professional Learning Modules**

This session is geared toward preschool program directors and instructional leaders who provide professional learning and supports to classroom teachers. Through the review of the recently developed Director Toolkit, participants will discover the many available resources focused on Instructional Leadership, Data Decision Making, Professional Resources, and four Learning Modules.

**Program Track:** Management and Leadership

**Target Audience:** Directors, Family Support, Teachers: New and Experienced

**Core Competencies:** Professionalism

**CDA Standards:** Professionalism

**Presenter:**

Hope Colle, *Program Specialist Voluntary Prekindergarten*
Florida Department of Education/Office of Early Learning
250 Marriott Drive Phone: 850-545-6394
Tallahassee, FL 32399 E-Mail: Hope.Colle@oel.myflorida.com
69. The Joy Of Music And The Arts In Early Childhood

We will demonstrate ways to incorporate the Performing Arts in childcare, through music, movements, singing, dancing, and acting. Participants will have ideas to take back and implement in their programs.

Program Track: Child Growth and Development

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Creative Expression Through the Arts

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor and Physical Development

Presenter:

Cornella Weston, CEO
Creative Academy of The Performing Arts
1410 East Moody Boulevard
Bunnell, FL 32110
Phone: 386-313-5029
E-Mail: Capaacademy19@gmail.com
FRIDAY, JULY 23, 2021

12:00 NOON - 1:30 P.M.  CLOSING GENERAL SESSION  Bayshore II

Presiding: Pamela C. Phelps, Ph.D.  
Chair, One Goal Summer Conference  
Tallahassee, Florida

Topic: "Tuesday Moment"
Through personal stories, Giannini will share how educators can have a "Tuesday Moment" which can alter a child's life.

Keynote Speaker: Rachel Giannini  
Early Childhood Teacher, Early Learning Specialist, Advocate  
Chicago, Illinois

Rachel Giannini, Early Childhood Teacher, Early Childhood Specialist, Advocate (ECE), Program Manager and Lead Educator at Chicago Children’s Museum, Chicago, Illinois. She has an extreme enthusiasm for all things early childhood. Giannini believes in the power of play, getting dirty, climbing trees, star gazing, pretending, and the idea that learning is magical. She strives to make better citizens through encouragement, love, and teaching equality. Giannini specializes in creating content which hits all early learning standards yet is engaging, memorable, outside of the box, and most of all FUN! After several years teaching in progressive education, she now finds herself transferring these skills at the Chicago Children’s Museum. As a Program Manager and Lead Educator, Giannini makes spaces and creates programs which are developmentally appropriate and stimulating to our littlest learners. As a photographer, she documents these experiences and uses them to educate others on the wonders of the relationship between learning and play. In 2015, while teaching PreK, she was approached by a documentary film crew working on a piece about early childhood education. For 8 weeks the Yellow Room was filmed every day for the feature length documentary No Small Matter. When principal photography wrapped, Giannini was approached by the film’s producers to be the host of the film's advocacy project. She is currently the writer, director, and onscreen talent for a series of video blogs tackling early childhood education issues ranging from teaching equality in a hyper-partisan environment to how to make your own fluffy foamy slime. Giannini has been published in the New York Times, Huffington Post, Child Care Exchange on the topic of Children’s Rights and in Chicago Parent. She’s created curriculum for Art of Ed on the topics of rethinking spaces and fostering progressive early learning environments. You can hear all about her adventures at Chicago Children’s Museum and No Small Matter on Kids Stuff Podcast, HiMama, and Soul Survivor Radio. In her rare moments of free time, Giannini works as a volunteer magician for Open Heart Magic where she attempts to perform magic for children at Chicago area hospitals. Giannini currently lives in Chicago, although she travels frequently with a small stuffed mouse.
2021 SUMMER CONFERENCE
ONE GOAL: BUILDING THE FUTURE TOGETHER
“PUTTING FAMILIES AND CHILDREN FIRST”

JULY 21-23, 2021

COMMERCIAL EXHIBITORS

Child’s Play, Inc.
Joe Gardner
250 Minot Avenue
Auburn, ME 04210
800-472-0099
joe@childsplayusa.com

Discount School Supply
Renee Majors
20 Ryan Ranch, #200
Monterey, CA 93940
863-333-2511
rmajors@discountschoolsupply.com

Florida Children’s Council/
Florida Grade Level Reading Campaign
Jenn Faber, Kristi Biffar
6973 Kimberly Terrace
Ft. Myers, FL 33919
239-565-6217
jfaber@floridacsc.org

Free Spirit Publishing
Keith Pentz
6325 Sandburg Road
Minneapolis, MN 55427
612-338-2068
treseler@freespirit.com

Fun Science Materials
Andrea Alexander
170 Lindbergh Drive
Atlanta, GA 30305
404-579-8030
funscience@mindspring.com

hand2mind
Rob Curran
3856 San Remo Drive
Jacksonville, FL 32217
352-573-8945
rcurran@hand2mind.com

Kaplan Early Learning Company
Tony Boloutchi, Nick Evens,
Jamilet Diaz
Post Office Box 609
Lewisville, NC 27023-0609
800-334-2014
tboloutchi@kaplanco.com

Lakeshore Learning Materials
Tony Chaidez, Erik Zubal, Ron Mohl
2695 East Dominguez Street
Carson, CA 90895
800-421-5354
www.lakeshorelearning.com

Step Up For Students
Melissa Jaramillo
1901 Ulmerton Road, #180
Clearwater, FL 33762
904-352-2250
slove@sufa.org

Teaching Strategies, LLC
Taylor Thomas, Paolo Risco
4500 East West Highway, Suite 300
Bethesda, MD 20814
860-810-4914
caitlint@teachingstratgies.com

The Discovery Source
David Scahill, Denise Scahill
P.O. Box 3350
Vista, CA 92085
760-212-3358
ds@thediscoverysource.com
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